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Confucian Principles

A society built primarily on Confucian principles would place great emphasis on rituals, morality, and family as the fundamental social units. At the core of Confucian teachings is the concept of **Ren**, which refers to humaneness, benevolence, and acting virtuously towards others (Csikszentmihalyi 15). Politicians, rulers, and leaders would focus on cultivating this moral quality in themselves first before attempting to govern.

Hierarchy and status based on age and position would be highly respected, with one's elders and ancestors revered. Younger generations would be expected to obey and care for their parents and grandparents. While family structures today still encourage respect for one's elders, Western individualism places more importance on self-determination and independence from a young age. A Confucian society may promote greater intergenerational cooperation and care of family members across one's lifetime.

Education and literacy would be highly valued as a means for self-improvement and societal betterment. Public service and holding government office would be open to those who pass competitive exams and select men based on their studied knowledge of Confucian classics rather than factors like wealth, social connections, or royal lineage. While meritocracy exists in my upbringing, exams, and credentials alone do not determine leadership potential in most Western democracies today (Csikszentmihalyi 5).

A key principle I find differing from my beliefs is the Confucian view on hierarchy and status. Confucius taught that all people have predetermined roles and that stability comes from everyone accepting their position without question (Csikszentmihalyi 5). While structure and order provide benefits, attaching identity and value too rigidly to one's inherited status could limit individual freedom and potential. Over generations, this may perpetuate inequalities and injustices if certain groups become permanently advantaged or disadvantaged.

However, hierarchy also provides clarity of expectations that fosters social harmony when relationships function with mutual care, respect, and responsibility at all levels. Status based primarily on age and experience may encourage wisdom to be better cultivated and passed down. Therefore, societal stability from well-defined roles could come at the cost of restricting some people based on characteristics beyond their control like their family, gender, or class.

In conclusion, a Confucian social system presents both strengths like emphasis on ethics, education, and intergenerational bonds, as well as weaknesses in its restrictive views of fixed status and hierarchy if taken to an extreme. Any society would benefit from principles of humaneness, learning, and family, but also require balancing order with individual rights and merit-based social mobility to avoid the long-term implications of inequity (Riegel 15). A carefully blended approach may be ideal.

Work Cited

Csikszentmihalyi, Mark. "Echoes of the Classics in the Voice of Confucius." *A Companion to World Literature* (2020): 1-12.