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Discussion Forum Grading Rubric

CRITERIA	Outstanding	Above Average	Satisfactory	Below Average
1. Quantity of Posts 4 points	One initial post and two or more responses to classmates.	One initial post and one response to a classmate.	One initial post and no responses to classmates.	No initial post and two or more responses to classmates.
2. Quality of Initial Post 16 points	Throughout the whole work, content and developing points <ul style="list-style-type: none"> demonstrate knowledge of the key terms and concepts to make up the substance of the given topic are organized in logical, digestible sequences 	Throughout most of the work, content and developing points <ul style="list-style-type: none"> demonstrate knowledge of the key terms and concepts to make up the substance of the given topic are organized in logical, digestible sequences 	Throughout a considerable amount of the work, content and developing points <ul style="list-style-type: none"> demonstrate knowledge of the key terms and concepts to make up the substance of the given topic are organized in logical, digestible sequences 	Throughout some of the work, content and developing points <ul style="list-style-type: none"> demonstrate knowledge of the key terms and concepts to make up the substance of the given topic are organized in logical, digestible sequences
3. Quality of Engagement with Others Secondary Posts (average of two posts) 9 points	Throughout the whole work, responses <ul style="list-style-type: none"> extend the substance of subject matter in the conversation are well-organized use comments and various types of questions to extend the academic conversation 	Throughout most of the work, responses <ul style="list-style-type: none"> extend the substance of subject matter in the conversation are well-organized use comments and various types of questions to extend the academic conversation 	Throughout a considerable amount of the work, responses <ul style="list-style-type: none"> extend the substance of subject matter in the conversation are well-organized use comments and various types of questions to extend the academic conversation 	Throughout some of the work, responses <ul style="list-style-type: none"> extend the substance of subject matter in the conversation are well-organized use comments and various types of questions to extend the academic conversation
4. Grammar and Mechanics 6 points	Throughout the whole work, the text <ul style="list-style-type: none"> is free of major errors in grammar, spelling, punctuation, and citation (where applicable) 	Throughout most of the work, the text <ul style="list-style-type: none"> is free of major errors in grammar, spelling, punctuation, and citation (where applicable) 	Throughout a considerable amount of the work, the text <ul style="list-style-type: none"> is free of major errors in grammar, spelling, punctuation, and citation (where applicable) 	Throughout some of the work, the text <ul style="list-style-type: none"> is free of major errors in grammar, spelling, punctuation, and citation (where applicable)



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