

Assessment Task 1.

Assessment name:	Managing conflict resolution.
Task description:	Your task is to analyse the dynamics of a real-world scenario and identify and discuss key strategies that a beginning registered nurse leader could use to promote team cohesion and conflict resolution.
What you need to do to prepare:	<p>Read the TASK instructions carefully being sure that you understand all of the key words and directive terms.</p> <p>Watch the prescribed video (availability TBA) making notes of the issues (skill mix, scope of practice, delegation) that each speaker is raising as beginning registered nurses.</p>
TASK STEPS. How to write your paper.	<ol style="list-style-type: none"> 1. Choose one of the issues raised by the graduate nurses described in the video. (Your choice is either scope of practice, skill mix or delegation). Justify your choice, by referring to your groups online discussions and selected literature. (Include a screen shot of the relevant discussions to reinforce your choice in an appendix). 2. Explain how, if the issue is left unresolved, it could cause conflict in the workplace and impact on positive nursing teamwork. 3. Discuss 3 realistic leadership strategies that a beginning registered nurse could use to resolve the identified conflict and enable team cohesion
Length:	<p>1000 words +/-10%. Word length excludes in-text referencing, your reference list, direct quotes and appendices. Please note markers will not mark beyond the work limit.</p> <p>Suggested (not mandatory) word count structure. Introduction (100 words) Choice of issue and justification (200 words) Explanation of impact if issue is left unresolved (300 words) Discussion of 3 realistic strategies (300 words) Conclusion (100 words)</p>
Literature and writing standard requirements:	<p>This paper needs to be:</p> <ul style="list-style-type: none"> • Written as an academic paper in 3rd person, with an introduction, body and conclusion. • This is a contemporary paper, and unless you are referring to a historical event, literature and resources need to be within 7 years of age • Literature must be of highest possible quality, with peer reviewed research based material as the preference. • Textbooks may be used but to a maximum of 20% of your total reference list. • Legitimate websites such as the Nursing and Midwifery Board of Australia may be used. • Careful use of well-developed paragraphs that logically and clearly address the task steps and marking criteria (CRA) is essential • There is an expectation of no grammatical, spelling or punctuation errors. <p>REMEMBER THIS ASSESSMENT PIECE IS ABOUT BEING A LEADER AS A BEGINNING REGISTERED NURSE/GRADUATE REGISTERED NURSE SO YOUR LITERATURE MUST REFLECT THIS.</p>

Format of assignment	<p>Your assignment should be formatted and presented as follows:</p> <ul style="list-style-type: none"> • Use the provided Coversheet template with the assessment title, your name, student number, tutor name and word count, as a single document that includes your paper. • Include a 'footer' on each page with your name, student number, unit code and page number. • 3 cm margins on all sides, double-spaced text • Times new roman/arial, font size 12
What you need to submit:	<p>One word document that contains the following items: Assignment Cover Sheet & your work in the provided template</p>
Resources needed to complete task:	<ul style="list-style-type: none"> • Prescribed video xxxxxxxxxx • Screen shot of relevant discussion (in an appendix)
Assessment Support	<p>Engaging in your online WIKI study group will provide you with a rich source of discussion about the content and topic area, and an opportunity to ask questions.</p>
Estimated time to complete task:	<p>10 – 15 hours.</p>
Weighting:	<p>40%</p>
Learning Outcomes assessment.	<ol style="list-style-type: none"> 1. Apply knowledge and skills of professionalism and strategic leadership in the context of the role of the new graduate registered nurse. 2. Analyse and respond effectively to complex health situations and promote work-life balance and resilience to enable the provision of holistic, person-centred care. 3. Interpret and apply strategic thinking and key skills relating to intra-professional and inter-professional practice including conflict resolution, team functioning and advanced communication.
Individual/Group:	<p>Individual</p>
Formative/Summative:	<p>Summative</p>
How will I be assessed:	<p>7-point grading scale using a rubric</p>
Due date:	

Student Name:

Learning outcomes assessed: 1, 2 and 3.

Weighting: 40%

Criteria	7	6	5	4	3	2 - 1
<p>Analysis & knowledge.</p> <p>Identify & justify professional issue from the prescribed video.</p> <p>Weighting: 20%</p> <p>></p>	<p>Identifies & convincingly justifies your choice of professional practice issue based on decisive WIKI discussions & relevant literature. (Screen shot in an appendix).</p> <p>The writing is well supported by accurately referenced quality, highly relevant, and well-focused literature that exactly addressed the task.</p>	<p>Identified & justified your choice of professional practice issue from a well-reasoned and valid standpoint based on WIKI discussions & relevant literature. (Screen shot in an appendix).</p> <p>The writing is well supported by accurately referenced highly relevant literature, that focuses on the task.</p>	<p>Identified & justified your choice of professional practice issue from a logical and purposeful standpoint based on WIKI discussions & relevant literature. (Screen shot may/may not be in an appendix).</p> <p>Writing is supported by referenced relevant literature that clearly addresses the task.</p>	<p>Identified & justified your choice of professional practice issue from a rational and informed standpoint based on WIKI discussions & relevant literature. (Screen shot may/may not be an appendix).</p> <p>Writing is supported by appropriate and relevant literature that generally supported the choice and justification.</p>	<p>Identified an issue/area of professional practice with broad justifications for the choice based on WIKI discussions and/or relevant literature. (Screen shot absent)</p> <p>Writing was loosely supported with some literature that broadly related to the task.</p>	<p>Identified an unrelated or no issue/area of professional practice. No/limited reference to the WIKI discussions or relevant literature. Scant/ no relevant literary support.</p>
<p>Evaluation & application.</p> <p>BRN: beginning registered nurse.</p> <p>Weighting: 30%</p>	<p>Your explanation shows evidence based convincing clarity and persuasive reasoning when considering the issue in relation to conflict and teamwork for the BRN.</p>	<p>Your explanation shows highly credible evidence-based reasoning when considering the issue in relation to conflict and teamwork for the BRN.</p>	<p>Your explanation shows a balanced and informed evidence-based understanding when considering the issue in relation to conflict and teamwork for a BRN.</p>	<p>Your explanation gives a sound evidence-based description when considering the issue in relation to conflict and teamwork for a BRN or RN.</p>	<p>Your explanation broadly describes the issue in relation to conflict and teamwork for a BRN or RN with some literary support.</p>	<p>Your explanation when considering the issue in and/or teamwork for a BRN or RN is scant, absent or invalid and has limited/no literary support.</p>

<p>Comprehension & synthesis.</p> <p>Weighting: 30%</p>	<p>Your discussion of 3 realistic strategies to enhance conflict resolution and team cohesion is insightful and relates specifically to leadership roles & responsibilities for the beginning RN.</p> <p>The discussion is informed by a wide range of literature that is highly valid, defining and authoritative.</p>	<p>Your discussion of 3 realistic strategies to enhance conflict resolution and team cohesion is logical and perceptive and relates specifically to leadership roles & responsibilities for the beginning RN.</p> <p>The discussion is insightful and informed by a range of credible literature and synthesis of concepts.</p>	<p>Your discussion/description of 3 realistic strategies to enhance conflict resolution and team cohesion is well considered and relates closely to leadership and the roles and/or responsibilities for the beginning RN.</p> <p>The discussion is perceptive and informed by literature that is valid and purposeful.</p>	<p>Your description of 3 realistic strategies to enhance conflict resolution and team cohesion is informed by literature that supports sound and relates generally to leadership and the beginning RN.</p> <p>The discussion is informed by synthesis of ideas that tend to supports sound and relevant ideas related to the topic area.</p>	<p>Your description of 2 or 3 realistic strategies to enhance conflict resolution and team cohesion is informed by a broad understanding of the topic, but generally your strategies are unconvincing and would not support resolution to challenges related to the issue.</p>	<p>Your paper inadequately attempts to/or does not describe realistic strategies to enhance conflict resolution or team cohesion. There is little or no supportive demonstration of understanding about the topic or the task.</p>
<p>Presentation Task Structure</p> <p>Literary Expression Referencing Style</p> <p>Weighting: 20%</p>	<p>Your introduction positions the reader with a clear & explicit understanding of the task with a logical flow between paragraphs. The conclusion is decisive and relates clearly and specifically to the task showing originality and inspired thinking. No presentation errors.</p> <p>English expression is succinct and nondiscriminatory showing a sophisticated use of terminology and professional language that is engaging and cohesive & written in the correct genres. There are no grammatical, spelling and/or errors in punctuation and syntax.</p>	<p>Your introduction concisely and clearly introduces the task with section flowing well between and within the paragraphs. The conclusion is insightful and justified from the body and the topic of the paper. One presentation error only.</p> <p>English expression is concise, definite and nondiscriminatory, with an effective use of terminology and professional language that extends thinking and written in the correct genres. There are minor grammatical, spelling and/or errors in punctuation and syntax.</p> <p>There is evidence of a single referencing style with minor technical errors but correct application.</p>	<p>Your introduction is useful to direct the reader's attention to the topic and the paper. Each section addresses the task and shows a logical progression of reasoning. The conclusion relates to the topic with an attempt to make purposeful comments. Two or three presentation errors.</p> <p>English expression is clear and unambiguous with a reasonable use of terminology and professional language that is informative and relevant to the nursing discipline. There are a few (3 or 4) grammatical, spelling and/or errors in punctuation and syntax.</p> <p>There is evidence of a single referencing style with a few</p>	<p>Your introduction offers basic preparation for the paper and task. Each section of the paper is understandable and generally addresses the task. The conclusion is a general statement of fact drawn from the paper. Up to 5 presentation errors. The paper is minorly outside the stated word limit.</p> <p>English expression is understandable, nondiscriminatory and functional with some attempts to use correct terminology and professional language that is relevant to the nursing discipline. There are presentation errors and many grammatical errors.</p> <p>There is evidence of a single referencing style with multiple technical errors with</p>	<p>An introduction and conclusion was attempted and each section of the paper was evident.</p> <p>Sentence/paragraph construction was limited and broadly reflected the task. The paper is well outside the stated word limit. Greater than 5 presentation errors and grammatical errors.</p> <p>There is evidence of more than one referencing style with many technical errors</p>	<p>A rudimentary attempt with no clear framework to the paper. The paper is well outside the stated word limit. Greater than 10 presentation errors and grammatical errors. Referencing style is generally inaccurate with consistent technical errors and omissions</p>

	There is evidence of a single referencing style with no errors.		consistent technical errors but correct application.	an effort for correct application.		
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