

PRACTICUM FOUR INSTRUCTION PAGE

For Practicum Four:

1. Use the running record below of Sean reading the level 11 book *Late for School*. Do a complete miscue analysis of his errors. Mark:
 - o V – for Visual cue errors.
 - o M- for Meaning cue errors.
 - o S – for Syntax (or structure) cue errors.
2. Give a brief rationale for each error analysis coding. See the practicum four exemplar – the coding analysis is provided for each in the column to the right of the running record.
3. Give an analysis of the students overall reading record.
4. Use the formula from Slide 12 in the presentation to calculate accuracy:
5. Use the information from slide 13 and record the students reading level on this text. Does this book demonstrate an easy, instructional, or frustrational level text for this student?
6. Record all information on the pdf fillable Practicum Four recording page.

Level 11					
PM Benchmark		Reading Record			
Name:	Sean	Age:			
Text:	Late for school	Level:	11	Date:	
		R. W:	121		
		Accuracy:		S.C. Rate:	
Page	This story takes place in the morning, and the names of the people in it are Nick, Sarah, Mom, and Dad.			E	S.C.
2	"Wake up, Nick!" said Mom. "We are all very late." "But I can't be late for school today," said Nick. "I have to play soccer with our sorte Where are my shorts?" 			/	
4	"Help!" said Sarah. "I can't find my socks." "I have to go to work now," said Mom. "Dad is making your breakfast." "But we can't have breakfast," said Nick. "We are too late." 			/	
6	"Come on," said Dad. "Have your breakfast. Then I will take you to school in the car. Ho tank you. "Oh thanks, Dad." said Sarah and Nick. "Thanks!" 			/	/
8	Su-Sarah Sarah and Nick had breakfast. Then they ran out to the garage with Dad. They all got into the car.			/	/
10	"Let's go, Dad!" said Nick. ra - ra - Rrrr ... rrrr ... rrrr went the car. "The engine is cold," said Dad.			3	
	Total	13			

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