



Grading for this assignment will be based on answer quality, logic / organization of the paper skills, using the following rubric.

Points: 250	Assignment 1: Identifying the Organizational L			
Criteria	Unacceptable Below 70% F	Fair 70-79% C	Proficie 80-89%	
 Assess the organization's culture as it relates to shared knowledge, then specify the significant issue(s) that you discovered with the culture. Determine the disconnect you observed between the culture and organizational learning using three (3) of the five (5) mystifications. Support your response with at least one (1) example of each selected mystification. Weight: 20% 	Did not submit or incompletely assessed the organization's culture as it relates to shared knowledge, then did not submit or incompletely specified the significant issue(s) that you discovered with the culture. Did not submit or incompletely determined the disconnect you observed between the culture and organizational learning using three (3) of the five (5) mystifications. Did not submit or incompletely supported your response with at least one (1) example of each selected mystification within the organization.	Partially assessed the organization's culture as it relates to shared knowledge, then partially specified the significant issue(s) that you discovered with the culture. Partially determined the disconnect you observed between the culture and organizational learning using three (3) of the five (5) mystifications. Partially supported your response with at least one (1) example of each selected mystification within the organization.	Satisfactorily ass the organization as it relates to sh knowledge, then satisfactorily spe significant issued you discovered you culture. Satisfact determined the disconnect you of between the cult organizational le using three (3) of (5) mystifications Satisfactorily sup your response w least one (1) exa each selected mystification with organization.	
 2. Give your opinion on the current Organizational Learning Mechanism(s) (OLMs) that hinder organizational learning. Support your response with one (1) example of a training or learning initiative (e.g., sharing knowledge, training programs, working as a team, experiences, procedures, processes, etc.) and the outcome when it was applied to the organization. Weight: 20% 3. Determine which one (1) of 	Did not submit or incompletely gave your opinion on the current Organizational Learning Mechanism(s) (OLMs) that hinder organizational learning. Did not submit or incompletely supported your response with one (1) example of a training or learning initiative (e.g., sharing knowledge, training programs, working as a team, experiences, procedures, processes, etc.) and the outcome when it was applied to the organization.	Partially gave your opinion on the current Organizational Learning Mechanism(s) (OLMs) that hinder organizational learning. Partially supported your response with one (1) example of a training or learning initiative (e.g., sharing knowledge, training programs, working as a team, experiences, procedures, processes, etc.) and the outcome when it was applied to the organization.	Satisfactorily gay opinion on the cu Organizational L Mechanism(s) (C that hinder organ learning. Satisfa supported your r with one (1) exat training or learni initiative (e.g., sh knowledge, train programs, workin team, experience procedures, proc etc.) and the out when it was app the organization.	

	line/External or On- line/External. Did not submit or incompletely justified your selection.	line/External. Partially justified your selection.	line/External. Satisfactorily jus your selection.
4. Evaluate the norms of the organization's learning culture to determine the source(s) that currently prevent productive learning by applying two (2) of the following norms: inquiry, issue orientation, transparency, integrity or accountability. Provide at least one (1) example of each of the selected norms' manifestation within the organization in your evaluation. Weight: 20%	Did not submit or incompletely evaluated the norms of the organization's learning culture to determine the source(s) that currently prevent productive learning by applying two (2) of the following norms: inquiry, issue orientation, transparency, integrity or accountability. Did not submit or incompletely provided at least one (1) example of each of the selected norms' manifestation within the organization in your evaluation.	Partially evaluated the norms of the organization's learning culture to determine the source(s) that currently prevent productive learning by applying two (2) of the following norms: inquiry, issue orientation, transparency, integrity or accountability. Partially provided at least one (1) example of each of the selected norms' manifestation within the organization in your evaluation.	Satisfactorily eva the norms of the organization's le culture to determ source(s) that cu prevent producti learning by apply (2) of the followin norms: inquiry, is orientation, trans integrity or accor Satisfactorily pro least one (1) exa each of the selec norms' manifesta within the organi your evaluation.
5. 5 references Weight: 5%	No references provided.	Does not meet the required number of references; some or all references poor quality choices.	Meets number o references; all re high quality choi
6. Writing Mechanics, Grammar, and Formatting Weight: 5%	Serious and persistent errors in grammar, spelling, punctuation, or formatting.	Partially free of errors in grammar, spelling, punctuation, or formatting.	Mostly free of er grammar, spellin punctuation, or formatting.
7. Appropriate use of APA in- text citations and reference Weight: 5%	Lack of in-text citations and / or lack of reference section.	In-text citations and references are provided, but they are only partially formatted correctly in APA style.	Most in-text citat references are p and they are ger formatted correc APA style.
8. Information Literacy / Integration of Sources Weight: 5%	Serious errors in the integration of sources, such as intentional or accidental plagiarism, or failure to use in-text citations.	Sources are partially integrated using effective techniques of quoting, paraphrasing, and summarizing.	Sources are mos integrated using techniques of qu paraphrasing, ar summarizing.
9. Clarity and Coherence of Writing	Information is confusing to the reader and fails to	Information is partially clear with minimal	Information is mo



