

Details:

Select and read one of the following articles, located in the Topic 4 materials:

The Role of Faculty Mentors in the Research Training of Counseling Psychology Doctoral Students

The Career Development of Mexican American Adolescent Women: A Test of Social Cognitive Career Theory

Write a 500-7-word analysis of your selected article. Include the following in your analysis:

What are the key differences between qualitative and quantitative research?

What are the strengths and weaknesses of qualitative research designs?

What are the essential components that should be considered when applying qualitative methods to counseling outcomes?

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to Turnitin. Refer to the directions in the Student Success Center.

This assignment meets the following CACREP Standards:

2.F.8.f. Qualitative, quantitative, and mixed research methods.

2.F.8.g. Designs used in research and program evaluation.

discussion about the key differences between qualitative and quantitative research

Essay omits or incompletely describes the key differences between qualitative and quantitative research. Essay does not demonstrate understanding of the topic.

Essay inadequately describes the key differences between qualitative and quantitative research and/or the discussion is not accurate. Essay demonstrates poor understanding of the topic.

Essay adequately describes the key differences between qualitative and quantitative research, but description is limited and lacks some evidence to support claims. Essay demonstrates a basic understanding of the topic.

Essay clearly describes the key differences between qualitative and quantitative research, and description is strong with sound analysis and some evidence to support claims. Essay demonstrates understanding that extends beyond the surface the topic.

Essay expertly describes the key differences between qualitative and quantitative research, and description is comprehensive and insightful with relevant evidence to support claims. Essay demonstrates an exceptional understanding of the topic.

20.0 %

A discussion about the strengths and weaknesses of qualitative research design

Essay omits or incompletely describes the strengths and weaknesses of qualitative research design. Essay does not demonstrate understanding of the topic.

Essay inadequately describes the strengths and weaknesses of qualitative research design and/or the discussion is not accurate. Essay demonstrates poor understanding of the topic.

Essay adequately describes the strengths and weaknesses of qualitative research design, but description is limited and lacks some evidence to support claims. Essay demonstrates a basic understanding of the topic.

Essay clearly describes the strengths and weaknesses of qualitative research design, and description is strong with sound analysis and some evidence to support claims. Essay demonstrates understanding that extends beyond the surface the topic.

Essay expertly describes the strengths and weaknesses of qualitative research design, and description is comprehensive and insightful with relevant evidence to support claims. Essay demonstrates an exceptional understanding of the topic.

20.0 %

A discussion about the essential components that should be considered when applying qualitative methods to counseling outcomes

Essay omits or incompletely describes the essential components that should be considered when applying qualitative methods to counseling outcomes. Essay does not demonstrate understanding of the topic.

Essay inadequately describes the essential components that should be considered when applying qualitative methods to counseling outcomes and/or the discussion is not accurate. Essay demonstrates poor understanding of the topic.

Essay adequately describes the essential components that should be considered when applying qualitative methods to counseling outcomes, but description is limited and lacks some evidence to support claims. Essay demonstrates a basic understanding of the topic.

Essay clearly describes the essential components that should be considered when applying qualitative methods to counseling outcomes, and description is strong with sound analysis and some evidence to support claims. Essay demonstrates understanding that extends beyond the surface the topic.

Essay expertly describes the essential components that should be considered when applying qualitative methods to counseling outcomes, and description is comprehensive and insightful with relevant evidence to support claims. Essay demonstrates an exceptional understanding of the topic.

20.0 %

Organization and Effectiveness

7.0 %

Thesis Development and Purpose

Paper lacks any discernible overall purpose or organizing claim.

Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear.

Thesis and/or main claim are apparent and appropriate to purpose.

Thesis and/or main claim are clear and forecast the development of the paper. It is descriptive and reflective of the arguments and appropriate to the purpose.

Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear.

20.0 %

Organization and Effectiveness

8.0 %

Argument Logic and Construction

Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources.

Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.

Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.

Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.

Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.

20.0 %

Organization and Effectiveness

5.0 %

Mechanics of Writing (includes spelling, punctuation, grammar, language use)

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) and/or word choice are present. Sentence structure is correct but not varied.

Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed.

Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech.

Writer is clearly in command of standard, written, academic English.

10.0 %

Format

5.0 %

Paper Format (use of appropriate style for the major and assignment)

Template is not used appropriately or documentation format is rarely followed correctly.

Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent.

Appropriate template is used. Formatting is correct, although some minor errors may be present.

Appropriate template is fully used. There are virtually no errors in formatting style.

All format elements are correct.

5.0 %

Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)

Sources are not documented.

Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors.

Sources are documented, as appropriate to assignment and style, although some formatting errors may be present.

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error.

100 %

Total Weightage

