

Grading for this assignment will be based on answer quality, logic / organization of the paper, and language and writing skills, using the following rubric.

Points: 100	Supporting Document 2: Resistance Risk Mitigation Intervention Table			
Criteria	Unacceptable Below 70% F	Fair 70-79% C	Proficient 80-89% B	Exemplary 90-100% A
<p>1. Determine one (1) challenge in the culture that may cause a major resistance to the transition from individual learning to organizational learning. Next, recommend one (1) mitigation intervention to downgrade the identified resistance in your table. Provide a rationale for your selected mitigation intervention.</p> <p>Weight: 17%</p>	<p>Did not submit or incompletely determined one (1) challenge in the culture that may cause a major resistance to the transition from individual learning to organizational learning. Did not submit or incompletely recommended one (1) mitigation intervention to downgrade the identified resistance in your table. Did not submit or incompletely provided a rationale for your selected mitigation intervention.</p>	<p>Partially determined one (1) challenge in the culture that may cause a major resistance to the transition from individual learning to organizational learning. Partially recommended one (1) mitigation intervention to downgrade the identified resistance in your table. Partially provided a rationale for your selected mitigation intervention.</p>	<p>Satisfactorily determined one (1) challenge in the culture that may cause a major resistance to the transition from individual learning to organizational learning. Satisfactorily recommended one (1) mitigation intervention to downgrade the identified resistance in your table. Satisfactorily provided a rationale for your selected mitigation intervention.</p>	<p>Thoroughly determined one (1) challenge in the culture that may cause a major resistance to the transition from individual learning to organizational learning. Thoroughly recommended one (1) mitigation intervention to downgrade the identified resistance in your table. Thoroughly provided a rationale for your selected mitigation intervention.</p>
<p>2. Predict one (1) psychological learning threat that may result from the transition and then provide one (1) mitigation intervention to downgrade the identified resistance in your table. Provide a rationale for your selected mitigation intervention.</p> <p>Weight: 17%</p>	<p>Did not submit or incompletely predicted one (1) psychological learning threat that may result from the transition and did not submit or incompletely provided one (1) mitigation intervention to downgrade the identified resistance in your table. Did not submit or incompletely provided a rationale for your selected mitigation intervention.</p>	<p>Partially predicted one (1) psychological learning threat that may result from the transition and partially provided one (1) mitigation intervention to downgrade the identified resistance in your table. Partially provided a rationale for your selected mitigation intervention.</p>	<p>Satisfactorily predicted one (1) psychological learning threat that may result from the transition and satisfactorily provided one (1) mitigation intervention to downgrade the identified resistance in your table. Satisfactorily provided a rationale for your selected mitigation intervention.</p>	<p>Thoroughly predicted one (1) psychological learning threat that may result from the transition and thoroughly provided one (1) mitigation intervention to downgrade the identified resistance in your table. Thoroughly provided a rationale for your selected mitigation intervention.</p>
<p>3. Assess the current organization structure as it relates to the free flow of knowledge then specify one (1) issue that may cause a major resistance to the transition. Provide one (1) mitigation intervention to downgrade the identified resistance in your table. Provide a rationale for your selected mitigation intervention.</p> <p>Weight: 17%</p>	<p>Did not submit or incompletely assessed the current organization structure as it relates to the free flow of knowledge then specify one (1) issue that may cause a major resistance to the transition. Did not submit or incompletely provided one (1) mitigation intervention to downgrade the identified resistance in your table. Did not submit or incompletely provided a rationale for your selected mitigation intervention.</p>	<p>Partially assessed the current organization structure as it relates to the free flow of knowledge then specify one (1) issue that may cause a major resistance to the transition. Partially provided one (1) mitigation intervention to downgrade the identified resistance in your table. Partially provided a rationale for your selected mitigation intervention.</p>	<p>Satisfactorily assessed the current organization structure as it relates to the free flow of knowledge then specify one (1) issue that may cause a major resistance to the transition. Satisfactorily provided one (1) mitigation intervention to downgrade the identified resistance in your table. Satisfactorily provided a rationale for your selected mitigation intervention.</p>	<p>Thoroughly assessed the current organization structure as it relates to the free flow of knowledge then specify one (1) issue that may cause a major resistance to the transition. Thoroughly provided one (1) mitigation intervention to downgrade the identified resistance in your table. Thoroughly provided a rationale for your selected mitigation intervention.</p>
<p>4. Critique the workforce commitment to this transition and predict one (1) major resistance you may encounter. Next, provide a mitigation intervention to downgrade the identified resistance in your table. Provide a rationale for your selected mitigation intervention.</p> <p>Weight: 17%</p>	<p>Did not submit or incompletely critiqued the workforce commitment to this transition and predict one (1) major resistance you may encounter. Did not submit or incompletely provided a mitigation intervention to downgrade the identified resistance in your table. Did not submit or incompletely provided a rationale for your selected mitigation intervention.</p>	<p>Partially critiqued the workforce commitment to this transition and predict one (1) major resistance you may encounter. Partially provided a mitigation intervention to downgrade the identified resistance in your table. Partially provided a rationale for your selected mitigation intervention.</p>	<p>Satisfactorily critiqued the workforce commitment to this transition and predict one (1) major resistance you may encounter. Satisfactorily provided a mitigation intervention to downgrade the identified resistance in your table. Satisfactorily provided a rationale for your selected mitigation intervention.</p>	<p>Thoroughly critiqued the workforce commitment to this transition and predict one (1) major resistance you may encounter. Thoroughly provided a mitigation intervention to downgrade the identified resistance in your table. Thoroughly provided a rationale for your selected mitigation intervention.</p>

<p>5. Propose one (1) dissemination of knowledge issue with the recipients' ability to absorb the knowledge and comprehend it into action (i.e., motivating the recipient to share knowledge). Next, provide one (1) mitigation intervention to downgrade the identified resistance in your table. Provide a rationale for your selected mitigation intervention.</p> <p>Weight: 17%</p>	<p>Did not submit or incompletely proposed one (1) dissemination of knowledge issue with the recipients' ability to absorb the knowledge and comprehend it into action (i.e., motivating the recipient to share knowledge). Did not submit or incompletely provided one (1) mitigation intervention to downgrade the identified resistance in your table. Did not submit or incompletely provided a rationale for your selected mitigation intervention.</p>	<p>Partially proposed one (1) dissemination of knowledge issue with the recipients' ability to absorb the knowledge and comprehend it into action (i.e., motivating the recipient to share knowledge). Partially provided one (1) mitigation intervention to downgrade the identified resistance in your table. Partially provided a rationale for your selected mitigation intervention.</p>	<p>Satisfactorily proposed one (1) dissemination of knowledge issue with the recipients' ability to absorb the knowledge and comprehend it into action (i.e., motivating the recipient to share knowledge). Satisfactorily provided one (1) mitigation intervention to downgrade the identified resistance in your table. Satisfactorily provided a rationale for your selected mitigation intervention.</p>	<p>Thoroughly proposed one (1) dissemination of knowledge issue with the recipients' ability to absorb the knowledge and comprehend it into action (i.e., motivating the recipient to share knowledge). Thoroughly provided one (1) mitigation intervention to downgrade the identified resistance in your table. Thoroughly provided a rationale for your selected mitigation intervention.</p>
<p>6. Writing Mechanics, Grammar, and Table Formatting</p> <p>Weight: 10%</p>	<p>Serious and persistent errors in grammar, spelling, punctuation, or table formatting.</p>	<p>Partially free of errors in grammar, spelling, punctuation, or table formatting.</p>	<p>Mostly free of errors in grammar, spelling, punctuation, or table formatting.</p>	<p>Error free or almost error free grammar, spelling, punctuation, or table formatting.</p>
<p>7. Clarity and Coherence of Writing</p> <p>Weight: 5%</p>	<p>Information is confusing to the reader and fails to include reasons and evidence that logically support ideas.</p>	<p>Information is partially clear with minimal reasons and evidence that logically support ideas.</p>	<p>Information is mostly clear and generally supported with reasons and evidence that logically support ideas.</p>	<p>Information is provided in a clear, coherent, and consistent manner with reasons and evidence that logically support ideas.</p>