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Grading for this assignment will be based on answer quality, logic / organization of the paper, and lang[...] following rubric.

Points: 300	Assignment 2: Proposal for Organizational Le[...]		
Criteria	**Unacceptable** **Below 70% F**	**Fair** **70-79% C**	**Proficien[...]** **80-89%**
1. Summarize your findings along with the implementation recommendations. Weight: 5%	Did not submit or incompletely summarized your findings along with the implementation recommendations.	Partially summarized your findings along with the implementation recommendations.	Satisfactorily sur[...] your findings alo[...] the implementati[...] recommendation[...]
2. Determine the issue that has disconnected the culture and organizational learning based on the three (3) selected mystifications from Assignment 1. Weight: 10%	Did not submit or incompletely determined the issue that has disconnected the culture and organizational learning based on the three (3) selected mystifications from Assignment 1.	Partially determined the issue that has disconnected the culture and organizational learning based on the three (3) selected mystifications from Assignment 1.	Satisfactorily det[...] the issue that ha[...] disconnected the[...] and organization[...] learning based o[...] three (3) selecte[...] mystifications fro[...] Assignment 1.
3. Critique the current OLMs hindrance to organizational learning and provide your recommendation(s) for the organization to address the issue. Weight: 10%	Did not submit or incompletely critiqued the current OLMs hindrance to organizational learning and did not submit or incompletely provided your recommendation(s) for the organization to address the issue.	Partially critiqued the current OLMs hindrance to organizational learning and partially provided your recommendation(s) for the organization to address the issue.	Satisfactorily crit[...] current OLMs hir[...] to organizational [...] and satisfactorily [...] provided your recommendation[...] the organization [...] address the issu[...]
4. Defend the one (1) OLM that is suitable (i.e., the OLM identified in Assignment 1) for the organization's training and / or learning circumstances then suggest three (3) pros and three (3) cons of implementing the selected OLM. Next, diagnose the possible source that has prevented productive learning within the organization then support your recommendation(s) for a permanent change. Weight: 10%	Did not submit or incompletely defended the one (1) OLM that is suitable (i.e., the OLM identified in Assignment 1) for the organization's training and / or learning circumstances then did not submit or incompletely suggested three (3) pros and three (3) cons of implementing the selected OLM. Next, did not submit or incompletely diagnosed the possible source that has prevented productive learning within the organization then did not submit or incompletely supported your recommendation(s) for a permanent change.	Partially defended the one (1) OLM that is suitable (i.e., the OLM identified in Assignment 1) for the organization's training and / or learning circumstances then partially suggested three (3) pros and three (3) cons of implementing the selected OLM. Next, partially diagnosed the possible source that has prevented productive learning within the organization then partially supported your recommendation(s) for a permanent change.	Satisfactorily def[...] the one (1) OLM [...] suitable (i.e., the [...] identified in Assig[...] 1) for the organiz[...] training and / or l[...] circumstances th[...] satisfactorily sug[...] three (3) pros an[...] (3) cons of imple[...] the selected OLM[...] satisfactorily diag[...] the possible sour[...] has prevented pr[...] learning within th[...] organization ther[...] satisfactorily sup[...] your recommend[...] for a permanent [...]
5. Suggest two (2) talent management strategies designed to prepare the organization for its readiness to share knowledge and maintain a learning environment	Did not submit or incompletely suggested two (2) talent management strategies designed to prepare the organization for its	Partially suggested two (2) talent management strategies designed to prepare the organization for its readiness to share knowledge and maintain	Satisfactorily sug[...] two (2) talent management stra[...] designed to prep[...] organization for it[...] readiness to sha[...]

Criteria			
After-Action Review (AAR) to monitor the effectiveness of the transition from individual to organization learning. Weight: 10%	incompletely generated a high quality After-Action Review (AAR) to monitor the effectiveness of the transition from individual to organization learning.	quality After-Action Review (AAR) to monitor the effectiveness of the transition from individual to organization learning.	high quality After-Review (AAR) to the effectiveness transition from in to organization le
8. Specify one (1) training technique for the organization to introduce this new way of learning to the workforce. Next, examine whether or not the current organizational structure and processes can support transition from individual learning to organizational learning. Weight: 10%	Did not submit or incompletely specified one (1) training technique for the organization to introduce this new way of learning to the workforce. Did not submit or incompletely examined whether or not the current organizational structure and processes can support transition from individual learning to organizational learning.	Partially specified one (1) training technique for the organization to introduce this new way of learning to the workforce. Partially examined whether or not the current organizational structure and processes can support transition from individual learning to organizational learning.	Satisfactorily spe one (1) training te for the organizati introduce this ne learning to the w Satisfactorily exa whether or not th organizational st and processes ca support transition individual learnin organizational lea
9. 5 references Weight: 5%	No references provided.	Does not meet the required number of references; some or all references poor quality choices.	Meets number of references; all re high quality choic
10. Writing Mechanics, Grammar, and Formatting Weight: 5%	Serious and persistent errors in grammar, spelling, punctuation, or formatting.	Partially free of errors in grammar, spelling, punctuation, or formatting.	Mostly free of err grammar, spellin punctuation, or formatting.
11. Appropriate use of APA in-text citations and reference Weight: 5%	Lack of in-text citations and / or lack of reference section.	In-text citations and references are provided, but they are only partially formatted correctly in APA style.	Most in-text citati references are pr and they are gen formatted correct APA style.
12. Information Literacy / Integration of Sources Weight: 5%	Serious errors in the integration of sources, such as intentional or accidental plagiarism, or failure to use in-text citations.	Sources are partially integrated using effective techniques of quoting, paraphrasing, and summarizing.	Sources are mos integrated using techniques of qu paraphrasing, an summarizing.
13. Clarity and Coherence of Writing Weight: 5%	Information is confusing to the reader and fails to include reasons and evidence that logically support ideas.	Information is partially clear with minimal reasons and evidence that logically support ideas.	Information is mo clear and genera supported with re and evidence tha logically support