

**HUMN 330 Ethical Autobiography Rubric**

| Criteria                        | Levels of Achievement   |  |   |
|---------------------------------|---|--|---|
|                                 | Proficient  | Satisfactory   | Poor  |
| <b>Organization (33%)</b>       | <b>30 (30%) to 33 (33%)</b><br>Introduction clearly sets expectations. The body of the paper shows clear transitions between major ideas. The paper ends with a powerful conclusion that decisively ends the paper. | <b>24 (24%) to 29 (29%)</b><br>The introduction is not clear or contains an excess of information. The body of the paper shows lapses in paragraphs or poor transitions. The paper does not effectively sum up the major ideas of the paper. | <b>0 (0%) to 23 (23%)</b><br>The introduction is vague or lacking. There are multiple lapses in paragraphs or the transitions are confusing. The conclusion is lacking or weak. |
| <b>Language and Style (33%)</b> | <b>30 (30%) to 33 (33%)</b><br>Skillful word choice that is precise and always appropriate. Few to no errors (1% or less) in grammatical or mechanical errors.  | <b>24 (24%) to 29 (29%)</b><br>Few minor errors seen in grammar, mechanics, and word choice.   | <b>0 (0%) to 23 (23%)</b><br>Errors are so numerous that writing is difficult to comprehend.  |
| <b>Content (34%)</b>            | <b>30 (30%) to 34 (34%)</b><br>Paper shows deep insight into the topic. Paper consistently features in-depth discussion of the student's values and their origins. Paper meets minimum length requirements.         | <b>24 (24%) to 29 (29%)</b><br>Paper shows some insight. Paper features some in-depth discussion of the student's values and their origins. Paper meets minimum length requirements.   | <b>0 (0%) to 23 (23%)</b><br>Paper lacks in-depth discussion of student's values and their origin. Paper does not meet the minimum length requirements.                         |