Southern New Hampshire University

PSY 211 Milestone Two Guidelines and Rubric

Overview: For this milestone, you will identify a research gap in the articles you reviewed for your chosen track and develop a research question addressing the gap. **Please note there may be more recent developments in the field related to your chosen track but for this assignment you will only focus on the articles provided.** You will then determine an appropriate research design and how you will account for issues of ethics. The final project is meant for you to propose a hypothetical study. You are not and should not be conducting human subjects research for this project. It is not necessary for the purposes of this assignment. All human subjects research requires written approval from the SNHU COCE Institutional Review Board in order to protect the welfare and ensure ethical treatment of the subjects.

Complete each section of the Research Design Worksheet based on the research gap you identified. You will use this worksheet to inform the Research Design section of your final project submission. The following elements must be addressed as outlined in the worksheet and the Final Project Guidelines and Rubric document:

A. Identify a **gap** in the developmental psychology research presented in your chosen track.
B. Develop a basic **research question** addressing the identified gap.
C. Determine an appropriate **research design** that addresses your research question regarding developmental psychology, and explain why it was chosen.
D. Explain how you will account for **issues of ethics** associated with your proposed research design.
E. Explain how your approach to accounting for issues of ethics was **informed** by your review of the research presented in your chosen track.

You will submit your worksheet to your instructor at the end of Module Five.

Guidelines for Submission: Your will submit the completed Research Design Worksheet document with double spacing, 12-point Times New Roman font, one-inch margins, and any sources cited in APA format.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Research Plan: Gap	Meets "Proficient" criteria, and response demonstrates an advanced ability to identify gaps in research	Identifies a gap in the developmental psychology research presented in the chosen track	Identifies a gap in the developmental psychology research presented in the chosen track, but identification is inaccurate	Does not identify a gap in the developmental psychology research presented in the course	20
Research Plan: Research Question	Meets "Proficient" criteria, and developed research question demonstrates a keen insight into how to develop research questions that address gaps in research	Develops a basic research question addressing the identified gap	Develops a basic research question addressing the identified gap, but developed research question is cursory or illogical	Does not develop a basic research question addressing the identified gap	20

Research Design: Research Design	Meets "Proficient" criteria, and response demonstrates a sophisticated awareness of the research design that would be appropriate in addressing the research question	Determines an appropriate research design that addresses the research question, explaining why it was chosen	Determines a research design that addresses the research question and explains why it was chosen, but explanation is cursory or illogical	Does not determine a research design that addresses the research question	20
Research Design: Issues of Ethics	Meets "Proficient" criteria, and explanation demonstrates an astute ability to account for issues of ethics within proposed research design	Explains how issues of ethics would be accounted for with the proposed research design	Explains how issues of ethics would be accounted for with the proposed research design, but explanation is cursory or illogical	Does not explain how issues of ethics would be accounted for with the proposed research design	15
Research Design: Informed	Meets "Proficient" criteria, and explanation demonstrates keen insight regarding how issues of ethics are accounted for in various scenarios	Explains how approach to accounting for issues of ethics was informed by review of the research presented in the chosen track	Explains how approach to accounting for issues of ethics was informed by review of the research presented in the chosen track, but explanation is cursory or illogical	Does not explain how approach to accounting for issues of ethics was informed by review of the research presented in the chosen track	15
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
				Total	**100%**