

Assignment One, Case Study Analysis Rubric

	YET TO ACHIEVE MINIMUM STANDARD		MEETS STANDARD		EXCEEDS STANDARD	
Criteria	Unacceptable	Poor	Satisfactory	Good	Very Good	Exemplary
Solutions to problems posed (Weight 30)	4.5 marks (range 0-8.9)	12 marks (range 9-14.9)	16.5 marks (range 15-17.9)	19.5 marks (range 18-20.9)	22.5 marks (range 21-23.9)	30 marks (range 24-30)
	Demonstrates no comprehension of a problem(s), resulting in a poorly formulated solution(s).	Demonstrates an inadequate comprehension of a problem(s), resulting in a weakly formulated solution(s)	Demonstrates a reasonable comprehension of a problem(s) and reflects proficient judgment in reaching a solution(s).	Demonstrates a good comprehension of a problem(s) and reflects expert judgment in reaching a solution(s).	Demonstrates a good comprehension of a problem(s) and reflects expert judgment in reaching a solution(s).	Demonstrates excellent comprehension of a problem(s) and reflects an expert and authoritative judgment in reaching a solution(s).
Application of theory (Weight 20)	3 marks (range 0-5.9)	8 marks (range 6-9.9)	11 marks (range 10-11.9)	13 marks (range 12-13.9)	15 marks (range 14-15.9)	20 marks (range 16-20)
	Always fails to apply relevant theory. Unable to demonstrate mastery of theoretical knowledge.	Often does not apply relevant theory. Limited ability to demonstrate mastery of theoretical knowledge.	Satisfactorily applies relevant theory. Demonstrates a mastery of theoretical knowledge.	Application of relevant theory is well done. Demonstrates a mastery of theoretical knowledge.	Very good application of relevant theory. Demonstrates a high level of mastery of theoretical knowledge.	Excellent application of relevant theory. Demonstrates an exceedingly high level of mastery of theoretical knowledge.
Presenting and defending a position (Weight 20)	3 marks (range 0-5.9)	8 marks (range 6-9.9)	11 marks (range 10-11.9)	13 marks (range 12-13.9)	15 marks (range 14-15.9)	20 marks (range 16-20)
	Specific position fails to take into account the complexities of an issue. Others' points of view are not acknowledged.	Specific position takes into account a very limited view of the complexities of an issue. Others' points of view are not consistently acknowledged.	Specific position is expertly presented and accurately takes into account the complexities of an issue. Others' points of view are sometimes acknowledged and integrated where appropriate.	Specific position is expertly presented and accurately takes into account the complexities of an issue. Others' points of view are often acknowledged and integrated where appropriate.	Specific position is presented expertly, authoritatively and imaginatively, accurately taking into account the issue complexities. Limits of position are acknowledged. Others' points of view are synthesised.	Specific position is presented expertly, authoritatively and highly imaginatively, accurately taking into account the issue complexities. Limits of position are acknowledged. Others' points of view are expertly synthesised.

Criteria	Unacceptable	Poor	Satisfactory	Good	Very Good	Exemplary
Use of literature to support arguments (Weight 20)	3 marks (range 0-5.9)	8 marks (range 6-9.9)	11 marks (range 10-11.9)	13 marks (range 12-13.9)	15 marks (range 14-15.9)	20 marks (range 16-20)
	Always presents information from inappropriate sources representing very limited points of view or approaches. Does not synthesise information and/or demonstrate an advanced and integrated understanding in any area.	Often presents information from inappropriate sources representing limited points of view or approaches. Does not synthesise information and/or demonstrate an advanced and integrated understanding in any area.	Presents information from relevant sources representing various points of view or approaches, and consolidates and synthesises information.	Presents information from relevant sources representing various points of view or approaches, and does a good job of consolidating and synthesising information.	Synthesises information and knowledge from a range of relevant sources representing various points of view, approaches, and does a very good job of consolidating and synthesising information.	Synthesises complex information and knowledge from a broad range of relevant sources representing various points of view, approaches or cultural contexts, and does an outstanding job of consolidating and synthesising information.
Presentation (Weight 10)	1.5 marks (range 0-2.9)	4 marks (range 3-4.9)	5.5 marks (range 5-5.9)	6.5 marks (range 6-6.9)	7.5 marks (range 7-7.9)	10 marks (range 8-10)
	Various grammatical, punctuation, and spelling errors; referencing styles not followed.	Some grammatical, punctuation, and spelling errors; referencing styles not followed completely.	Few grammatical, punctuation, and spelling errors; referencing styles followed roughly.	Rules of grammar and punctuation followed generally; correct spelling, language quite clear and precise, referencing styles followed most of the time.	Rules of grammar, usage, and punctuation followed most of the time; correct spelling, language clear and precise, referencing styles almost always followed.	Rules of grammar, usage, and punctuation completely followed; correct spelling, language very clear and precise, referencing styles followed completely.
	0-29	30-49	50-59	60-69	70-79	80-100