

**Final Exam Essay**  
**English 1301**  
**Mrs. Fray**

**Review the following:**

- 1) Course Learning Outcomes from syllabus
- 2) Written Essays: Summary Essay, Argumentation Essay, Research Essay
- 3) Various Course Assignments
- 4) GRIT Components

**Assignment:** After reviewing the above documents, consider how your writing has changed/improved over this semester. Choose three (3) of the five (5) Learning Outcomes and analyze how you improved in, and even mastered, these areas in a written essay. Make sure that you give detailed examples all improvements from your essays and assignments. Also, in your conclusion, address which GRIT (Growth, Resilience, Instinct, or Tenacity) component that you feel that you improved upon or used the most

**Requirements:** In this reflective essay, you will create your own **thesis** and support your thesis with solid examples from class including exercises and written essays.

<p><b>Structure</b></p> <ul style="list-style-type: none"><li>• Essay must contain a beginning (introduction), middle (body), and end (conclusion). This means at least three paragraphs</li><li>• Must be at least 500 words in length.</li><li>• No Works Cited Needed!</li></ul> <p style="text-align: right;">(Possible Points 30)</p>
<p><b>Thesis</b></p> <ul style="list-style-type: none"><li>• Within the first introductory paragraph, thus making it easy to locate</li><li>• Expresses your essay's main idea and communicates essay's purpose</li></ul> <p style="text-align: right;">(Possible Points 20)</p>
<p><b>Support</b></p> <ul style="list-style-type: none"><li>• <b>Support all the points you make about each learning outcome with effective evidence and actual quotes from class/assignment examples and written essays. (You can use your own words or even my feedback – just make sure you put it into quotations marks.)</b></li><li>• Integrate quotes/evidence within the paragraph – do not just sprinkle them in!</li></ul> <p style="text-align: right;">(Possible Points 40)</p>
<p><b>Mechanics</b></p> <ul style="list-style-type: none"><li>• Commas – must have them and use them correctly!</li><li>• Incorporate an elevated vocabulary ex. Positive vs. Good</li></ul> <p style="text-align: right;">(Possible Points 10)</p>
<p>*Grammar/Spelling – automatically deducted -1 point for each mistake off total grade</p> <p style="text-align: right;">(Total Possible Points 100)</p>

**The students who complete English 1301 should be able to:**

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.