

Student Name

Professor White

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Sources for Final Paper

“Employers Value Experience Over Grades, Data Suggests” by Kayla Canne contains statistics that reinforce my argument that having internship or work experience within a student’s field of study can increase his/her chances of getting hired after graduating. The author references a survey done by *The Chronicle of Higher Education* and American Public Media Marketplace which used a sample size of 704 employers. In other words, the data collected from the survey is large enough to be credible.

Commented [WJ1]: Student has included the name of the article and the author in the first sentence.

Commented [WJ2]: She explains how she will use the information in the article

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I plan to use the article “The Value of Engaged Students” by Adam Peck and Michael Preston because it contains data from the National Association of Colleges and Employers which shows that a shockingly low percentage of employers surveyed believed that students were adequately prepared for their careers right after college. In other words, most employers believed new graduates are not prepared for the workforce. This article takes a deeper look into how valuable soft skills obtained outside of the classroom either through work experience or cocurricular activities are to potential employers. I will use this to explain the value of soft skills in addition to hands-on learning.

The article “Effects of Business Internships on Students, Employers, and Higher Education Institutions: A Systematic Review” by Gisela Sanahuja Vélez and Gabriela Ribes Giner reviews the benefits of internships for business majors, which is consistently one of the most popular majors chosen by college students. The article also explores benefits that

employers receive from hiring a student who has completed an internship and benefits for universities that promote internships. I will use this article to explain how important internships can be for students in order to get a job after graduation.

The article “Student Employment as a Model for Experiential Learning” by Jacquelyn H. Fede, Kathleen S. Gorman, and Maria E. Cimini explains how to gain work experience through a university job when an unpaid internship is not an option. I plan to use this article to explain that students who cannot partake in internships due to the need for a steady income are still able to learn valuable, transferable skills by being employed through the university they attend. These skills such as communication, teamwork, and problem solving led to greater employment opportunity for the students after graduating.

I intend to use the article “Those Low Grades in College May Haunt Your Job Search” by David Koepfel as a counterargument to my claim that experience combined with GPA is the best combination to increase chances of getting hired. Though this article focuses on the fact that a significant amount of employers use GPA on a resume to narrow down the pile of applications, I would argue that work experience, through an internship or a job, on top of an impressive GPA will do the most to set applicants apart from other candidates seeking a job.

Works Cited

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- Vélez, Gisela Sanahuja, and Gabriela Ribes Giner. "Effects of Business Internships on Students, Employers, and Higher Education Institutions: A Systematic Review." *Journal of Employment Counseling*, vol. 52, no. 3, Sept. 2015, pp. 121–130. *Academic Search Complete*, doi:10.1002/joec.12010.

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