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UNIVERSITY COLLEGE

School of Criminal Justice, Political Science & International Studies

	Intel national Studies					
Course Title:	Human Rights In Global Environment	Term/ Semester/				
		Year:				
		Spring				
		2019				
Course	POLS3011.21D	Instructor:	OFH:			
Catalog		Dr. B.A.Ojo	MWF:			
Number		Professor of	11am-12pm			
:		Political				
		Science &				
		International				
		Studies				
Email: ojo@fdu.edu						
Course Descrip tion:	This online course is an introduction to the developing systems, laws, and norms for the promotion and protection of human rights in the world today.					
Prerequ	NONE					
isites						
(If any):						

Goals and Objectives:

The goal of this course is to help students:

-develop intellectual skills to question and appraise human rights

policies and practices at the international and national levels;

-perceive improvements; discern ambiguities and contradictions;

-draw useful conclusions about the theory and practice of human

rights concerning the three groups in particular and of human rights

in general.

Learning Outcome:

The Objectives is to expose students to: -The history and evolution of international human rights. -The ideological and cultural perspectives; sources of violations; the role of the United Nations, regional and national systems; women and child rights; and the roles of the non-governmental organizations. Overall , students are expected to learn and appreciate the prevailing concepts, institutions, rules, procedures, problems, and the potentialities of human rights.

Course	Session I :Weeks 1 & II :(Jan. 21-Feb. 02)			
Topics:	Human Rights Today			
	What is a human right? How do you			
	recognize it?			
	What is the status of the individual in			
	international human rights law?			
	Do all rights have the same force?			
	Session II: Weeks III-V: (Feb. 04-23)			
	The Universal Declaration of Human			
	Rights			
	What is the place of the Universal			
	Declaration of Human Rights			
	(UDHR) in nations' theory and practice of			
	human rights?			
	: Human Rights and the United			
	Nations			
	What are the authoritative sources of the			
	UN's mandate on human			
	rights?			
	What UN organs and machinery are in			
	place for promoting and			
	Protecting human rights?			
	Session III: Week VI-VII: (Feb. 25- March			
	09)			
	Human Rights, Development and			
	Democracy			
	Is there a "right to development" or "right			
	to democracy" ?			
	What are the arguments for and against			
	such a right?			
	Could a recognized right to development/			
	democracy improve people's/peoples'			
	human rights?			
	(Check the international and regional			

Week 1 & 2: Suggested Optional Readings:

Wilson, Richard, eds. (1997). Anthropology and Human Rights: Culture and Context. Pluto Press, London. (Selected Chapters: Wilson, Merry) Brownlie, Ian. 1993. Basic Documents on Human Rights, Third Edition. Clarendon Press, Oxford.

Buergenthal, Thomas. 1988. International Human Rights in a Nutshell, West Publishing, St. Paul.

Ojo, B.A. Chapters 1,2 &3

Week Three: Suggested Optional Readings:

Davies, Peter. 1988. Human Rights, Routledge, Chapman & Hall. Eide, Asbjorn, et al. (Editors) 1993. The Universal Declaration of Human Rights: A Commentary, Oxford U.Press, NY. Robertson & Merrills, chapters 2 and 3

Ojo B.A., chapter 4

Week Four: Suggested Optional Readings:

Donnelly, Jack. 1989. Universal Human Rights in Theory and Practice. Cornell U. Press, Ithaca.

Ojo, BA. Chapters 5,7 & 8

Week Five-Six: Suggested Optional Readings:

Arat, Zehra F. 1991. Democracy and Human Rights in Developing Countries, Lynne Rienner, Boulder. CO.

Declaration on the Right to Development, 1986. United Nations, NY. Human Development

Week Seven-Eight: Suggested Optional Readings:

An–Na'im, Abdullahi (Editor). 1992. Human Rights in Cross–Cultural Perspectives: A Quest for Consensus, University of Pennsylvania Press. Preis, Ann Belinda (1996). Human Rights as Cultural Practice: An Anthropological Critique.<u>Human Rights Quarterly</u>, 18:286–315.

Cassin, Rene. 1985. "The liberal Western tradition of human rights," Human Rights Teaching, UNESCO Vol. IV

Donnelly, Jack. 1984. "Cultural Relativism and Universal Rights," Human Rights Quarterly Nov.1984: 400.

Dwyer, Kevin. 1991. *Arab Voices. The Human Rights Debate in the Middle East, University of California Press, Berkeley.*

Week Nine- Ten: Suggested Optional Readings:

African Charter on Human and Peoples' Rights American Convention on Human Rights *European Convention for the Protection of Human Rights and Fundamental Freedoms*

Buergenthal, Thomas, Robert Norris, Dinah Shelton. 1986. Protecting Human Rights in the Americas, Engel Publishers, Kehl.

Cobbah, Josiah A.M. "African Values and the Human Rights Debate: An African Perspective" Human Rights Quarterly, Vol. 9 No. 3, August 1987 309–331.

Delmas-marty, Mireille (Editor). 1992. The European Convention for the Protection of Human Rights, Kluwer/Nijhoff, Dordrecht. Forsythe, David. "Human Rights, The United States and The Organization of American States," Human Rights Quarterly, Vol. 13, No. 1 Feb. 1991.

Week Eleven: Suggested Optional Readings:

Convention on the Elimination of All Forms of Discrimination Against Women

Bunch, Charlotte. "Women's Rights as Human Rights," <u>Human Rights</u> <u>Quarterly</u>, Vol. 12, 1990.

Cook, Rebecca J. (Editor) 1994. Human Rights of Women, University of Pennsylvania Press, Philadelphia.

Newsletter, Inter–African Committee on Traditional Practices Affecting the Health of

Week Twelve: Suggested Optional Readings:

Annual Report 1996, 1997, 2017. Amnesty International USA, NY. Steiner, Henry J. Non–Governmental Organizations in the Human Rights Movement, 1991. Harvard Law School Human Rights Program and Human Rights Internet.

Wiseberg, Laurie, "Protecting Human Rights Activists and NGOs: What More Can Be Done?" Human Rights Quarterly, Vol. 13, No. 4, November 1991.

Week Thirteen: Suggested Optional Readings:

Critique of the Department of State's Country Reports, Annual. Lawyers Committee for Human Rights and Human Rights Watch, NY Forsythe, David P. 1983. Human Rights and World Politics, University of Nebraska Press.

Amnesty International Report on the US, 1996- 2017

Class Assignments: Please take note of the following:

Plagiarism (i.e., passing someone else's words and ideas off as your own or failure to properly quote or cite sources used for papers) will NOT be tolerated. Regulations concerning plagiarism are included in the student handbook, which can be found on the web at: <u>http://</u>

www.fdu.edu/studentlife/academicregs.html . If you have any questions regarding the handling of textual material from sources, please see your instructor BEFORE submitting an assignment. Help with this course is available from several sources. If you have problems using the webmail or webcampus, please contact university systems and security: 201-692-2414 or help@fdu.edu. And if you have a question about course content, course policies or course assignments, please contact your instructor.



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