

	<b>20 points Distinguished</b>	<b>18.2 points Proficient</b>	<b>16.4 points Satisfactory</b>	<b>14.6 points Needs Improvement</b>	<b>Score</b>
<b>Design &amp; Layout</b>	The mind map is well presented and inviting. All the information is easy to understand. The mind map is clearly readable and looks neat, orderly, clean and attractive.	The mind map is well- presented and inviting. Most of the information is easy to understand. The mind map is clearly readable, somewhat neat/ attractive and orderly.	Most of the mind map is pretty good-looking. Some of the information is difficult to understand. The mind map is readable, and some parts are attractive/ neat/ orderly.	Most of the mind map is poorly presented. Most of the information is difficult to understand. The mind map is not presented in a neat or attractive way and is hardly readable.	
<b>Use of color/ Images/ Symbols/ Links</b>	Excellent craftsmanship is shown through the use of colors/ images/ symbols/links to meaningfully clarify all connections. The various connections /categories clearly make sense throughout the mind map.	At least three colors/ images/ symbols/links have been used effectively to clarify most connections and to categorize topics in the mind map. Colors work well together.	An obvious attempt to use color/ images/ symbols/links to show connections to category topics/links in the mind map but used inconsistently. Colors do not always work well together.	Little to no use of colors/ images/ symbols/links to illustrate connections between ideas or to category topics in the mind map. Colors do not work well together.	
<b>Format</b>	The branches of the mind map start from the main idea/ key word in the center of the page and are clearly connected. The branches become thinner as they radiate out from the center. Ideas branch out of other ideas	The branches of the mind map start from the main idea in the center of the page. A lot of the ideas/ key words branch out of other ideas in a pretty logical and	The branches of the mind map start from the main idea in the center of the page. Some ideas branch out of other ideas; not always in a logical and organized manner.	The branches of the mind map start in the center of the page. A couple of ideas branch out from other ideas. Associations are not/ hardly shown. The mind map does not follow a logical and	

	<p>in a logical and organized manner; associations are shown. The mind map follows one and the same branch format. Only one key word is presented per branch.</p>	<p>organized manner. Not all of the branches become thinner as they radiate out from the center. Associations are not always shown. The mind map partially follows the branch format but also uses other formats (bubbles, circles, boxes etc.) Multiple key words are presented per branch. This sometimes makes it a bit confusing for the reader.</p>	<p>Associations are sometimes shown. The mind map follows the branch format, but clearly uses different formats (bubbles, circles, boxes etc.) Multiple words are used on the various branches/ formats. This clearly makes it confusing for the reader to understand parts of the mind map.</p>	<p>organized pattern and multiple words are used on most of the branches/ formats. The mind map is chaotic and difficult to understand.</p>	
<p><b>Content/ Understanding</b></p>	<p>The mind map is clearly related to the text and contains accurate details/ all facts based on the selected text. It allows the reader to learn much more about the topic (selected text). The mind map demonstrates a deep understanding of the text and/or supplemental readings. Superior effort is shown.</p>	<p>The mind map contains quite a lot of interesting details/ facts based on the selected text. Some elements seem to be out of place. Still, it allows the reader to learn something about the topic (selected text). The mind map demonstrates a good</p>	<p>The mind map contains some interesting details/ facts based on the selected text; not all of the elements from the text are included. Readings were hardly utilized the text to gather information and demonstrates some understanding of the text and/or</p>	<p>The mind map has hardly anything to do with the selected text. It contains several factual errors. The student has not utilized the text to gather information and demonstrates little understanding of the text and/or supplemental readings. The reader cannot follow or understand what the mind map is about.</p>	

		understanding of the text and/or supplemental readings. Good effort is shown.	supplemental readings. Some effort is shown.		
<b>Grammar &amp; Mechanics</b>	There are 0-2 errors in mechanics, usage, grammar, or spelling.	There are minor errors (3-5) in mechanics, usage, grammar, or spelling.	There are several errors (5-7) in mechanics, usage, grammar, or spelling. Some hinder comprehension.	The assignment cannot be understood due to greater than 8 errors in mechanics, usage, grammar, or spelling. Comprehension is hindered.	
				<b>Total Rubric Score =</b> 100 points	