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Table 1.2 Education Philosophy Self-Assessment Worksheet

Below are six columns describing philosophical characteristics. Choose the values that best describe your beliefs. Working across each row, rate the degree to which you identify with each of the six statements by giving it a score from 0 to 10 (0 meaning you do not identify at all with this statement, and 10 meaning you identify completely with this statement). The scores across the row must add up to 10 (for example, 10, 0, 0, 0, 0, 0; or 1, 1, 1, 1, 5; or 2, 2, 1, 1, 2, 2). In other words, the numbers across the row can be any combination of six numbers that add up to 10.

I think that truth is universal and unchanging.	I think that truth can be found in the logic of the world.	I think that truth is dynamic and is better understood if it is tied to your everyday experiences.	I think that truth is in the eye of the beholder.	I think that truth is dominated by the elite.	I think that truth is what one makes of it.
3	3	4	0	0	0
Education is about abstract ideas, not about fixing the community.	Education is about discovering what is real from the laws of nature.	Education is more about the learning process, not the learning outcome.	Education is about focusing on individual consciousness and meaning.	Education is about making students aware of oppressive forces.	Education is about creating critical thinkers.
0	1	0	1	1	7
Schools should set high standards for its students.	Schools should enhance the reasoning skills of students.	Schools should rely on inductive approaches to enhance learning.	Schools should focus on individuality.	Schools should focus on social change.	Schools should focus on connecting theory and practice.
2	2	0	2	2	2
Students would be better educated if they were taught core knowledge.	Students would be better educated if they were grounded in scientific investigation.	Students would be better educated if schools connected knowledge to their reality.	Students would be better educated if they made meaning of the nonrational as well as the rational world.	Students would be better educated if the inherent biases in education systems were removed or challenged.	Students would be better educated if schools focused more on the creation of a democratic education.
2	2	2	2	0	0



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