

Tests by Type

	Test or Instrument	Combined Review Allowed?	Publisher
Intelligence / Cognitive Abilities	Comprehensive Test of Nonverbal Intelligence - Second Edition (CTONI-2)*	Yes, with CTONI	WPS
	Differential Ability Scales - II (DAS-II)	NO	Pearson
	Kaufman Assessment Battery for Children - Second Edition (KABC-II)	NO	Pearson
	Stanford-Binet Intelligence Scales - Fifth Edition (SB5)	NO	PRO-ED
	Test of Nonverbal Intelligence - Fourth Edition (TONI-4)	NO	PRO-ED
	Universal Nonverbal Intelligence Test - Second Edition (UNIT2)*	Yes, with UNIT	PROED
	Wechsler Adult Intelligence Scale - Fourth Edition (WAIS-IV)	NO	Pearson
	Wechsler Intelligence Scale for Children - Fifth Edition (WISC-V)	Yes, with WISC-IV	Pearson
	Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition (WPPSI-IV)	NO	Pearson
Achievement / Aptitude	Woodcock-Johnson Tests of Cognitive Abilities - Fourth Edition (WJIV:COG)*	Yes, with WJIII	Houghton Mifflin Harcourt
	Graduate Record Examinations (GRE)	NO	ETS
	Kaufman Test of Educational Achievement - Third Edition (KTEA-3)*	Yes, with KTEA-2	Pearson
	Miller Analogies Test (MAT)	NO	Pearson
	Wechsler Individual Achievement Test - Third Edition (WIAT-III)	NO	Pearson
	Wide Range Achievement Test - Fourth Edition (WRAT4)	NO	Pearson
	Woodcock Reading Mastery Tests - Third Edition (WRMT-III)	NO	Pearson

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	Woodcock-Johnson Tests of Achievement - Fourth Edition (WJIV:ACH)*	Yes, with WJIII	Houghton Mifflin Harcourt
Personality	16PF - Fifth Edition (16PF 5)	NO	IPAT
	Millon Adolescent Personality Inventory (MAPI)	NO	Pearson
	Millon Clinical Multiaxial Inventory - IV (MCMI-IV)*	Yes, MCMI-III	Pearson
	Minnesota Multiphasic Personality Inventory - 2 (MMPI-2)*	Yes, MMPI-2-RF	Pearson
	Minnesota Multiphasic Personality Inventory - Adolescent (MMPI-A)*	Yes, MMPI-A-RF	Pearson
	NEO Personality Inventory - 4 (NEO-4)*	Yes, NEO-3	PAR
	Personality Inventory for Children - Second Edition (PIC-2)	NO	WPS
Behavior	Achenbach System of Empirically Based Assessment (ASEBA) - any forms or age range	NO	ASEBA
	Behavior Assessment System for Children - 3 (BASC-3)*	Yes, BASC-2	Pearson
	Behavior Rating Inventory of Executive Function (BRIEF) - any forms or age range	NO	PAR
	Conners 3	NO	Multi-Health Systems
	Conners Comprehensive Behavior Rating Scales (CBRS)	NO	Multi-Health Systems
Adaptive Behavior	Adaptive Behavior Assessment System - 3 (ABAS-3)	Yes, ABAS-2	WPS
	Scales of Independent Behavior - Revised (SIB-R)	NO	Houghton Mifflin Harcourt

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	Vineland Adaptive Behavior Scales - 3 (VABS-3)*	Yes, VABS-II	Pearson
Neuropsychological	Dean Woodcock Neuropsychological Battery (DWNB)	NO	Houghton Mifflin Harcourt
	Halstead Reitan Neuropsychological Battery (HRNB)	NO	Neuropsychology Center
	Luria-Nebraska Neuropsychological Battery II (LNNB-2)*	Yes, LNNB	WPS
	NEPSY - Second Edition (NEPSY-II)	NO	Pearson
	Neuropsychological Assessment Battery (NAB)	NO	PAR
Careers/Business/Organizations	Armed Services Vocational Aptitude Battery (ASVAB)	NO	USMEPCOM
	California Psychological Inventory - (CPI)	NO	CPP
	Campbell Interest and Skill Survey (CISS)	NO	Pearson
	Fundamental Interpersonal Relations Orientation - Behavior (FIRO-B)	NO	CPP
	Hogan Personality Inventory (HPI)	NO	Hogan Assessments
	Strong Interest Inventory (SII)	NO	CPP
	Thomas-Kilmann Conflict Mode Instrument (TKI)	NO	CPP
	Wonderlic Personnel Test - Revised (WPT-R)	Yes, WPT	Wonderlic
Autism	Autism Spectrum Rating Scales (ASRS)	NO	Multi-Health Systems
	Checklist for Autism Spectrum Disorder (C ASD)	NO	Stoelting
	Childhood Autism Rating Scale - Second Edition (CARS- 2)	NO	WPS

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	Gilliam Autism Rating Scale - Third Edition (GARS-3)	Yes, GARS-2	PROED
Depression	Beck Depression Inventory - II (BDI-II)	NO	Pearson
	Beck Hopelessness Scale - Revised (BHS-R)*	Yes, BHS	Pearson
	Children's Depression Inventory - 2 (CDI2)	NO	Multi-Health Systems
Preschool	Bayley Scales of Infant and Toddler Development - III (Bayley-III)	NO	Pearson
	Brigance Inventory of Early Development - III (BRIGANCE IED-III)*	Yes, BRIGANCE IED-2	Curriculum Associates
	* Tests may be frequently revised. In those cases, and depending on when you are researching a particular test, it may be difficult to locate sufficient articles on the latest version of your test. If needed, you may complete your review of the test by combining research on the current version with the previous one. See the second column for those tests and their allowed previous version for your research.		