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Grid View

List View

	Unacceptable Below 60% F	Meets Minimum Expectations 60-69% D	Fair 70 - 79% C	Proficient 80 89% B
1. Effectiveness of Persuasion	<p>0 (0%) - 53.1 (17.7%)</p> <p>The student is not persuasive or is inappropriately persuasive, does not use a balanced approach, and only applies one appeal: logic, credibility, or emotion.</p>	<p>54 (18%) - 62.1 (20.7%)</p> <p>The student attempts to be persuasive and use a balanced approach, but only applies one or two appeals to logic, credibility, and emotion to persuade the audience.</p>	<p>63 (21%) - 71.1 (23.7%)</p> <p>The student is persuasive, uses a balanced approach, and applies logic, credibility, and emotion to effectively persuade the audience.</p>	<p>72 (24%) - 80.1 (26.7%)</p> <p>The student is highly persuasive, uses a well-balanced approach and strong application of logic, credibility, and emotion to effectively persuade the audience.</p>
2. Clarity of Ideas	<p>0 (0%) - 44.25 (14.75%)</p> <p>The student does not explain or incompletely explains ideas. Ideas may not build logically from one point to the next. Communication is not clear, straightforward, and/or easy to understand. Ideas do not flow smoothly from one to the next.</p>	<p>45 (15%) - 51.75 (17.25%)</p> <p>The student ineffectively explains ideas and ideas ineffectively build logically from one point to the next. Communication is not completely clear, straightforward, and/or easy to understand. Ideas may not flow smoothly from one to the next.</p>	<p>52.5 (17.5%) - 59.25 (19.75%)</p> <p>The student mostly explains ideas and ideas mostly build logically from one point to the next. Communication is mostly clear, straightforward, and easy to understand. For the most part, ideas flow smoothly from one to the next.</p>	<p>60 (20%) - 66.75 (22.25%)</p> <p>The student fully explains ideas and ideas fully build logically from one point to the next. Communication is completely clear, straightforward, and easy to understand. Ideas flow smoothly from one to the next.</p>

Structure	<p>may be missing three or more of the following: an introduction, thesis statement, background information, body paragraphs, counter perspective(s), and conclusion. Body paragraphs are not structured to meet the specific needs of the audience, purpose, and content.</p>	<p>unorganized. It may be missing two of the following: an introduction, thesis statement, background information, body paragraphs, counter perspective(s), and conclusion. Body paragraphs are ineffectively structured to meet the specific needs of the audience, purpose, and content.</p>	<p>organized. It may be missing one of the following: an introduction, thesis statement, background information, body paragraphs, counter perspective(s), and conclusion. Body paragraphs are partially structured to meet the specific needs of the audience, purpose, and content.</p>	<p>organized. It has an introduction, thesis statement, background information, body paragraphs, counter perspective(s), and conclusion. Body paragraphs are mostly structured to meet the specific needs of the audience, purpose, and content.</p>
4. In-Text Citations and Source List	<p>0 (0%) - 26.55 (8.85%)</p> <p>Did not appropriately use in-text citations through- out the essay. No source list.</p>	<p>27 (9%) - 31.05 (10.35%)</p> <p>Does not meet the required number of references; all or most references are poor-quality choices. Most citations are missing or have been used improperly in the essay and source list.</p>	<p>31.5 (10.5%) - 35.55 (11.85%)</p> <p>Does not meet the required number of references or there are some poor-quality reference choices. Some in-text citations and source list items are improperly placed, missing, or not formatted.</p>	<p>36 (12%) - 40.05 (13.35%)</p> <p>Meets the required number of references; most references are high-quality choices. In-text citations and source list page are mostly correct formatted.</p>
5. Grammar, Mechanics, Punctuation, and SWS Formatting	<p>0 (0%) - 8.85 (2.95%)</p> <p>There are numerous mechanics, grammar, and punctuation errors. The paper contains numerous formatting</p>	<p>9 (3%) - 10.35 (3.45%)</p> <p>There are many mechanics, grammar, and punctuation errors. The paper includes two of the following</p>	<p>10.5 (3.5%) - 11.85 (3.95%)</p> <p>There are some mechanics, grammar, and punctuation errors that distract the reader. The</p>	<p>12 (4%) - 13.35 (4.45%)</p> <p>There are minimal mechanics, grammar, and punctuation errors. The paper is double-spaced</p>

	incorrect; margins may not be one-inch on all sides, and there may not be a cover page. It includes none or only one of the following: headers, pages numbers, or indented paragraphs.	one-inch on all sides, and there is a cover page. It only includes one of the following elements: headers, page numbers, or indented paragraphs.	sides, and there is a cover page. It includes two of the following elements: headers, page numbers, and indented paragraphs.	page. It includes three of the following elements: headers, page numbers, and indented paragraphs.
6. Feedback Reflection	<p>0 (0%) - 17.7 (5.9%)</p> <p>The student is not reflective, does not make connections, and does not include future strategies to continue improving writing.</p>	<p>18 (6%) - 20.7 (6.9%)</p> <p>The student may not be reflective, may not make connections, and/or may not include future strategies to continue improving writing.</p>	<p>21 (7%) - 23.7 (7.9%)</p> <p>The student is somewhat reflective, makes some connections, and includes some future strategies to continue improving writing.</p>	<p>24 (8%) - 26.7 (8.9%)</p> <p>The student is reflective, makes connections, and includes future strategies to continue improving writing.</p>

Name:Writing Activity 4

Description:Writing Activity 4: Final Draft



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