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Criteria	No Pass	Pass 50-59%	Credit 60-69%	Distinction 70-79%	High Distinction 80-100%
Future Work Skill Development (10%)	Did not meet criterion.	Provides some information about a Future Work Skill developed through participation in this unit. There is room for further development in the use of examples and the explanation of processes involved.	Provides clear information about a Future Work Skill developed through participation in this unit. There is room for further development in the use of examples or the explanation of the process involved.	Provides clear information about a Future Work Skill developed through participation in this unit. The explanation of the experience or the processes involved in developing the skills is generally clear however there may be room for further detail or more concrete information.	Provides a clear, coherent argument demonstrating how a specific Future Work Skill has been developed as part of the process of participating in the unit. Theory and experience are integrated convincingly.

<p>development of knowledge of the online world (10%)</p>	<p>Did not meet criterion.</p>	<p>Relevant experiences within this unit have been described. The focus is more on what happened rather than the processes that have assisted with knowledge development.</p>	<p>Relevant theory has been used to explain how their knowledge of the online world has been developed in this unit. Appropriate examples have been provided. The reflection may be somewhat general and the connection between theory and experience may require further development.</p>	<p>Relevant theory has been used to explain how their knowledge of the online world has been developed in this unit. Appropriate examples have been provided. The reflection may be somewhat general or the connection between theory and experience may require further development.</p>	<p>Relevant theory has been used to explain how their knowledge of the online world has been developed in this unit. Clear and appropriate examples have been provided.</p>
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<p>Progress towards unit goals (10%)</p>	<p>Did not meet criterion.</p>	<p>A clear unit goal has been provided. Relevant experiences have been outlined however there is room for much greater analysis.</p>	<p>A clear unit goal has been provided. Some honest and insightful reflection is apparent with a focus on factors that have helped as well or those that have hindered. The literature and ideas selected to explain the experience are relevant. There may be some room for development in the use of more concrete examples and the use of appropriate theory to explain the experience.</p>	<p>A clear unit goal has been provided. Some honest and insightful reflection is apparent with a focus on factors that have helped as well as those that have hindered. The literature and ideas selected help explain the experience outlined. There may be some room for development either in the use of more concrete examples or the use of appropriate theory to explain the experience.</p>	<p>A clear unit goal has been provided. Honest and insightful reflection is apparent with a focus on factors that have helped as well as those that have hindered. The literature and ideas selected help explain the experience outlined. The explanation is clear and convincing.</p>
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<p>Progress towards course goals (10%)</p>	<p>Did not meet criterion.</p>	<p>A clear course goal has been provided. Relevant experiences have been outlined however there is room for much greater analysis.</p>	<p>A clear course goal has been provided. Some honest and insightful reflection is apparent with a focus on factors that have helped as well or those that have hindered. The literature and ideas selected to explain the experience are relevant. There may be some room for development in the use of more concrete examples and the use of appropriate theory to explain the experience.</p>	<p>A clear course goal has been provided. Some honest and insightful reflection is apparent with a focus on factors that have helped as well as those that have hindered. The literature and ideas selected help explain the experience outlined. There may be some room for development either in the use of more concrete examples or the use of appropriate theory to explain the experience.</p>	<p>A clear course goal has been provided. Honest and insightful reflection is apparent with a focus on factors that have helped as well as those that have hindered. The literature and ideas selected help explain the experience outlined. The explanation is clear and convincing.</p>
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<p>Reflection on the future (20%)</p>	<p>Did not meet criterion.</p>	<p>Limited insight into oneself as a learner is displayed. Limited connections between the experience in this unit and the learnings that will be taken forward are in evidence. Some attempts have been made to explain how the learnings will help in the future however there is room for greater development.</p>	<p>Some insight into oneself as a learner is displayed and the connection with the experience within the unit is relatively clear. The justification as to how this self-awareness will help in future may be somewhat general.</p>	<p>Some insight into oneself as a learner is displayed and the connection with the experience within the unit is relatively clear. The justification as to how this self-awareness will help in future is solid.</p>	<p>The reflection on the future builds cohesively on the information provided earlier. It is clear how what the learner has learnt about themselves as a learner will help them in the future. The argument about how these learnings will help them is clear and convincing and backed up appropriate supporting literature where appropriate.</p>
<p>Use of literature (20%)</p>	<p>Did not meet criterion.</p>	<p>You have used some relevant literature to support your reflection.</p>	<p>You have demonstrated effective use of credible and reliable relevant literature to support your reflection. There is evidence of the use of literature throughout the assignment.</p>	<p>You have demonstrated highly effective use of credible and reliable relevant literature to support your reflection. Most key points are substantiated.</p>	<p>You have demonstrated outstanding and highly effective use of credible and reliable literature to support your reflection. You have also shown evidence of additional research. All key points are substantiated.</p>

structure (10%)	Did not meet criterion.	There is a clear structure.	There is a clear structure with a logical flow throughout.	There is a clear structure with a logical flow throughout and a well-developed introduction and conclusion.	There is a clear structure with a logical flow throughout and a sophisticated introduction and conclusion.
spelling and grammar (5%)	Did not meet criterion.	There are some spelling errors and/or problems with grammar.	The writing is mostly free of spelling errors and/or problems with grammar.	There are very few spelling errors or problems with grammar.	The work is free from any spelling errors or problems with grammar.
referencing (5%)	Did not meet criterion.	External sources are acknowledged but incorrectly referenced. It is clear where the words of others start and end.	An author and date system of referencing has been used, however, closer adherence to Swinburne Harvard or APA style is required.	External sources are generally referenced correctly (according to Swinburne Harvard or APA style) with minor errors in formatting or the use of punctuation.	All external sources are referenced correctly (according to Swinburne Harvard or APA style).



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