



STUDYDADDY

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Anecdotal Records

Anecdotal Records are detailed, narrative descriptions of an incident involving one or several children. They are focused narrative accounts of a specific event. They are used to document unique behaviors and skills of a child or a small group of children. Anecdotal Records may be written as behavior occurs or at a later time.

Anecdotal Record Developmental Domain- _____

Child's Name: _____

Date: _____

Child's Age: _____

Time: _____

Date of Birth: _____

Observer: _____

Setting: _____

Anecdotal:

(Describe exactly what you see and hear; do not summarize behavior. Use words conveying exactly what a child said and did. Record what the child did when playing or solving a problem. Use specific language to describing what the child said and did including facial expression and tone of voice; avoid interpretations of the child's behavior; For example "He put on a firefighter's hat and said, "Let's save someone!" or "He looked towards the puzzle piece and then looked toward the puzzle. He put the puzzle piece on the puzzle and turned the piece until it fit. He took the puzzle piece out." Avoid using judgmental language)

Interpretation:

(What specific inferences can you make from this anecdotal record? What does it tell you about this child's growth and development? The inferences must be directly related to the domain designated in the anecdote and refer to a specific aspect of the domain.)

Implication for Planning:

(Give a specific activity that you would incorporate into curriculum planning as a result of what you learned about this child. Be sure the plan is directly related to the area of development described in the anecdote. Be sure the activity is a different activity than the one in the anecdote. Include a brief explanation of why you would create the specific activity.)

Anecdotal Records

Anecdotal Record Developmental Domain- Social

Child's Name: Jai Liam

Date: January 11, 2010

Child's Age: 4 years 1 month

Time: 9:15 AM

Date of Birth: February 9, 2006

Observer: Ms. Natalie

Setting: Ray of Light Montessori, Main Playground

Anecdotal:

Jai and 'L' were playing "cooking" in the sandpit. Jai filled up his pots with sand whilst 'L' said, "In a minute...my cake's not done yet." Jai said, "Can I see?" and he went over to the stove to see 'L's' pot. "My cake has chocolate in it...see." 'L' points to the mix. Jai giggles..."Yum" and grabbed a handful of the mix and pretended to eat it whilst dropping the sand to the ground. 'L' laughed, "You can't do that...you have to wait till it is cooked!"

Interpretation:

Jai and 'L' have developed a good friendship and are interacting together well. This activity showed that they enjoy dramatic pretend play of an activity they probably have both observed at home.

Implication for Planning:

To leverage Jai's and 'L's' interesting in cooking into a mathematical cooking experience for counting and weighting ingredients.

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Setting: _____

Anecdotal:

Interpretation:

Implication for Planning:



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