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## IHP 420 Milestone Three Guidelines and Rubric

**Overview:** Healthcare professionals provide support throughout the cycle of life, from birth to death. They have an obligation to provide compassionate care to patients while adhering to their specific field's code of ethics. Sometimes, healthcare professionals are called upon to provide information to family members regarding end-of-life issues. In some instances, a healthcare facility may be in charge of providing information to family members. Healthcare professionals should calibrate their own moral beliefs to align with their ethical and legal obligations. By examining real-life cases, healthcare professionals can come to terms with their beliefs and obligations relative to end-of-life issues.

**Prompt:** In this project, you will analyze the Terri Schiavo case through the lens of the bioethical issue(s) related to the case. You will analyze the role that the bioethical issue is and what role end-of-life issues, such as self-determination and advanced directives, played in the case. Using your analysis, you will determine how the bioethical issue impacted the decisions made by the healthcare professionals involved in the case.

Specifically, your essay must address the following **critical elements**:

- I. **Introduction:** Describe the provided case, including information on the stakeholders involved, the bioethical issue, and the events that occurred.
- II. **Bioethical Analysis:** Analyze the bioethical issue for the role end-of-life issues played in the case. Be sure to use appropriate secondary research.
- III. **Conclusion:** Describe how the bioethical issue influenced the decisions of healthcare professionals involved in the case.

### Rubric

**Guidelines for Submission:** Your bioethical short paper should be 1–2 pages in Microsoft Word with 12-point Times New Roman font. Citations and references should be formatted according to the most recent APA guidelines.

| Critical Elements               | Proficient (100%)  | Needs Improvement (70%)  | Not Evident (0%)   |
|---------------------------------|--|--|--|
| <b>Introduction</b>             | Describes the provided case, including information on the stakeholders involved, the bioethical issue, and the time period of the incident that occurred   | Describe the provided case, but description is cursory or illogical, contains inaccuracies, or does not include information on the stakeholders, bioethical issue, or time period of the incident                                | Does not describe the provided case  |
| <b>Bioethical Analysis</b>      | Analyzes the bioethical issue for the role end-of-life issues played in the case, utilizing appropriate terminology and supporting with secondary research | Analyzes the bioethical issue for the role end-of-life issues played in the case, but analysis is cursory or illogical, contains inaccuracies, does not use appropriate terminology, or is not supported with secondary research | Does not analyze the bioethical issue for the role end-of-life issues played in the case   |
| <b>Conclusion</b>               | Describes how the bioethical issue impacted the decisions of healthcare professionals involved in the case, and uses specific examples                     | Describes how the bioethical issue impacted the decisions of the healthcare professionals in the case, but description is cursory or illogical, contains inaccuracies, or is not supported by specific examples                  | Does not describe how the bioethical issue impacted the decisions of healthcare professionals involved in the case                       |
| <b>Articulation of Response</b> | Submission has no major errors related to citations, grammar, spelling, syntax, or organization  | Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas   | Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of main ideas |
|                                 |  |  |  |



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