

## HSM438.W5A1.12.2018

### Description:

**Total Possible Score:** 30.00

Cohesive Executive Summary	Total: 2.00
Distinguished - Comprehensive Executive Summary that provides a clear synopsis of Task Force Plan and highlights the most important points.	
Proficient - Provides an Executive Summary. Highlighting the most important of the major issues and requirements of Task Force Plan.	
Basic - Basic information was included in the Executive Summary but some major elements were missing.	
Below Expectations - The Executive Summary was present but significant elements were missing. There were not enough details for the reader to understand the major goals of the Task Force.	
Non-Performance - The Executive Summary is either nonexistent or lacks the components described in the assignment instructions.	

Cyber crime threats in St. Louis County	Total: 7.00
Distinguished - Provides specific and thorough details on both the current and near term cyber crime threats through the use of statistics. Identification of the top three priorities for the Task Force and aligns them with the current threats and preparations for emerging threats.	
Proficient - Identifies the major cyber crime threats to St. Louis County through statistical research. Proposes goals for the Task Force that are well aligned with the current and emerging threats.	
Basic - Provides basic information on the current and emerging threats to St. Louis County. Additional analysis on the relationship to the goals of the Task Force could have made this area stronger.	
Below Expectations - Provides few current and/or emerging threats identified but the use of statistical research was lacking. The identified threats were also not well applied to the priorities of the Task Force.	
Non-Performance - The cyber Crime threats in St. Louis Count is either nonexistent or lacks the components described in the assignment instructions.	

Cyber Crime Task Force Structure and Equipment Requirements	Total: 8.00
Distinguished - Provides comprehensive and specific details of the Task Force structure and equipment needs. Details include specific equipment suggestions, lab setup requirements as well as specific personnel and skills required. Federal agencies that may contribute to the Task Force success are identified.	
Proficient - Provides comprehensive and specific details of the Task Force structure and equipment needs. Details include personnel/skills, equipment and systems needed. Identifies the federal agencies that may be needed for assistance. Some details need further development.	
Basic - Provides limited details of the Task Force structure and equipment needs. Details include types of equipment, personnel or skills required. Presents basic types of federal agencies alliances but identification to specific agencies is unclear.	
Below Expectations - Provides some information on Task Force organization, structure. Resource requirements were provided but there were few specifics as far as types of technology, numbers of personnel or specific federal agencies that could offer assistance to the new Task Force.	
Non-Performance - The Task Force Structure and Equipment Requirements is either nonexistent or lacks the components described in the assignment instructions.	

Cyber Crime Legislation	Total: 3.00
Distinguished - Excellent work identifying the needed cyber crime legislation; suggestions on where to pass the laws are comprehensive. Details on the current laws and their applicability are included and suggestions on wording and legal aspects of new laws are included in the Task Force Plan.	
Proficient - Identifies the needed cyber crime legislation; provides suggestions of where to pass the laws. Discusses the current laws and includes suggestions on aspects of new laws in the Task Force Plan. Some concepts need to be further developed.	

Basic - Identifies the needed cyber crime legislation; suggestions on where to pass the laws are limited. Discusses the current laws and includes suggestions on aspects of new laws in the Task Force Plan. Many concepts need to be further developed or details are vague and unclear.
Below Expectations - Attempts to Identify the need for cyber crime legislation; suggestions on where to pass the laws are unclear. Discussion of current laws and suggestions of new laws in the Task Force Plan may be inaccurate. Many key concepts are vague and/or missing.
Non-Performance - The Cyber Crime Legislation is either nonexistent or lacks the components described in the assignment instructions.

<b>Critical Thinking: Explanation of Issues</b>	Total: 2.00
Distinguished - Clearly and comprehensively explains in detail the issue to be considered, delivering all relevant information necessary for full understanding.	
Proficient - Clearly explains in detail the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly recognizes the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly recognizes the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Critical Thinking: Evidence</b>	Total: 2.00
Distinguished - Employs persuasive information from credible sources to develop an ample analysis or synthesis of the topic. Viewpoints of experts are scrutinized thoroughly.	
Proficient - Employs applicable information from credible sources to develop an analysis of the topic.	
Basic - Identifies applicable information from credible sources, but may neglect the application of such information toward the analysis of the topic.	
Below Expectations - Displays information from external sources, but such information may lack credibility and/or relevance. Neglects the application of such information toward the analysis of the topic.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Written Communication: Content Development</b>	Total: 3.00
Distinguished - Uses appropriate, pertinent, and persuasive content to discover and develop sophisticated ideas within the context of the discipline, shaping the work as a whole.	
Proficient - Uses appropriate and pertinent content to discover ideas within the context of the discipline, shaping the work as a whole.	
Basic - Uses appropriate and pertinent content, but does not apply it toward discovering or developing ideas. Overall, content assists in shaping the written work.	
Below Expectations - Uses content, though it may be unrelated or inappropriate to the topic. Content does not contribute toward the development of the written work, and may distract the reader from its purpose.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Written Communication: Control of Syntax and Mechanics</b>	Total: 0.75
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors, and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors, and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors, which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors, which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>APA Formatting</b>	Total: 0.75
Distinguished - Accurately uses APA formatting consistently throughout the paper, title and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits basic knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Page Requirement</b>	Total: 0.75
Distinguished - The paper meets the specific page requirement stipulated in the assignment description.	
Proficient - The paper closely meets the page requirement stipulated in the assignment description.	
Basic - The paper meets over half of the page requirement stipulated in the assignment description.	
Below Expectations - A fraction of the page requirement is completed.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Resource Requirement</b>	Total: 0.75
Distinguished - Provides ample resources and uses the correct number of sources from the specified search agents.	
Proficient - Provides the approximate number of sources while using some of the correct search agents specified in the assignment instructions.	
Basic - Provides over half of the sources required in the assignment instructions.	
Below Expectations - Provides inadequate number of resources and does not include sources from specified search agents.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	