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Behavioral Learning Plan Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Explain how operant conditioning principles are relevant to changing behavior.	Does not explain how operant conditioning principles are relevant to changing behavior.	Explains how operant conditioning principles are relevant to changing behavior, but the description is incomplete or inaccurate.	Explains how operant conditioning principles are relevant to changing behavior.	Provides a thorough and clear explanation of how operant conditioning principles are relevant to changing behavior; illustrates points with examples.
Apply operant conditioning principles to shaping and reinforcing specific behaviors.	Does not apply operant conditioning principles to shaping and reinforcing specific behaviors.	Applies operant conditioning principles to shaping and reinforcing specific behaviors, but the application is incomplete or principles are applied inaccurately.	Applies operant conditioning principles to shaping and reinforcing specific behaviors.	Applies operant conditioning principles to shaping and reinforcing specific behaviors as part of a comprehensive behavior plan.
Describe scholarly research on how operant conditioning can be used to change behavior.	Does not describe research on how operant conditioning can be used to change behavior.	Describes research on how operant conditioning can be used to change behavior, but the description is incomplete or sources are not scholarly.	Describes scholarly research on how operant conditioning can be used to change behavior.	Describes scholarly research studies that demonstrate how operant conditioning can be used to change behavior, in an especially clear and concise manner.
Write coherently to support a central idea with correct grammar, usage, and mechanics, as expected of a psychology professional.	Does not write coherently to support a central idea with correct grammar, usage, and mechanics, as expected of a psychology professional.	Writes in support of an idea but inconsistently or lacking organization, and commits numerous errors in grammar, usage, and mechanics.	Writes coherently to support a central idea with correct grammar, usage, and mechanics, as expected of a psychology professional.	Writes coherently, using scholarly evidence to support a central idea, with correct grammar, usage, and mechanics, as expected of a psychology professional.
Use current APA format and style.	Does not use current APA format and style.	Uses current APA style and format, but with multiple types of errors and inconsistencies.	Uses current APA format and style.	Applies scholarly writing skills and uses proper APA formatting and style in the body of the paper and references list.



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