BMGT 482 Assignment Grading Rubrics

Project Descriptions

Always submit your best, most thoughtful work. Assignments should be well organized and should demonstrate the level of writing expected of college students at the 400 level. Present your ideas as thoroughly as you can, providing examples and appropriate citations, (using the *Publication Manual of the American Psychological Association*, 6th edition). You must adhere to the page-length requirements identified for each assignment. Your writing style is very important, and you will be graded on this aspect of your work in such areas as organization, grammar, punctuation, etc.

Creative approaches, evidence of critical thinking, and detailed answers are required. If you disagree with the materials presented in the course, argue your point with verifiable examples and outside data, properly documented and cited. Remember that even paraphrased material requires proper citation (use APA format, both within the text and in your reference list). Post your assignments as an attachment in your assignment folder on or before the due date (use Word or an RTF file format). Late submissions are not accepted. Make a backup copy of your work in case you experience computer or network problems when you are uploading your assignment. Submitted assignments will be considered your final submission and submissions by email afterward will not be accepted.

Review and use the instructions and rubric for each assignment. Review the APA guidelines under Course Overview prior to submission. Check that all citations and references are correct and noted within your paper. Turnitin may be used to review each paper for plagiarism.

Essay 1: Socioeconomics

In this essay, students will write a paper on the major socioeconomic programs, the policy behind them, and how socioeconomic programs impact contracting. Students will then analyze one specific socioeconomic program.

NOTE: All submitted work is to be your original work. You may not use any work from another student, the Internet or an online clearinghouse. You are expected to understand the Academic Dishonesty and Plagiarism Policy, and know that it is your responsibility to learn about instructor and general academic expectations with regard to proper citation of sources as specified in the APA Publication Manual, 6th Ed. (Students are held accountable for in-text citations and an associated reference list only).

Required Elements to include in this Socioeconomics Essay:

- Using the course material and individual research, describe and identify the major socioeconomic programs and the policy behind them, and explain their impact on contracting. Support your reasoning.
- Select one specific socioeconomic program and explain the advantages and disadvantages of the selected program.

Required Formatting of Socioeconomics Essay:

- This report should be double spaced, 12-point font, and four to five pages in length excluding the title page and reference page.
- Title page with your name, the course name, title of paper, the date, and instructor's name.
- Include reference page.
- Third person writing is required. Third person means that there are no words such as "I, me, my, we, or us" (first person writing), nor is there use of "you or your" (second person writing). If uncertain how to write in the third person, view this link: http://www.quickanddirtytips.com/education/grammar/first-second-and-third-person.
- Contractions are not used in business writing, so you are expected NOT to use contractions in writing this assignment.
- Use APA formatting for in-text citations and reference page.
- The expectation is that you provide a robust use of the course readings. No
 other books besides the course eBook can be used. When using a source
 document, the expectation is that the information is cited and referenced with a
 page or paragraph number.
- Students need to paraphrase and avoid direct quotes.
- Submit the paper in the Assignment Folder

Grading Rubric for Socioeconomics Essay

	▽	▽	▽	▽	▽
Criteria	Outstanding	Superior	Good	Substandard	Failure
▼Critical	7 points	5.95 points	5.25 points	4.55 points	0 points
Thinking/Reason					
ing	Comments reflect a highly	Comments reflect an	Comments reflect a	Comments reflect an	Comments reflect an

	accomplished level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in accurate, thorough, and soundly reasoned conclusions. (6.3 - 7)	excellent level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in accurately reasoned conclusions (5.6 - 6.29)	satisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in partially correct conclusions that lack development or detail that demonstrates insight into reasoning.	unsatisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts, resulting in conclusions that are underdevelop ed or lack soundly reasoned conclusions. (4.2 - 4.89)	unsatisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts, resulting in failure to draw little to no conclusions. (0 - 4.19)
		5.95 points	5.25 points		
▼Application of Resources	7 points Presents exceptionally well -supported arguments or positions with evidence from the readings/experien ce; ideas go beyond the course material and recognize implications and extensions of the material and concepts.	Presents excellent arguments or positions th at are mostly supported by evidence from the readings and course content; ideas presented demonstrat e understanding of the material and concepts.	supported arguments using course	Arguments are frequently illogical and unsubstantiat ed; Limited use of facts in case study and essential information presented in course readings.	O points Arguments lack meaningful explanation or support of ideas. Does not provide facts presented in case study.

	2 nointe				
	3 points				
▼Attention to Instructions	Demonstrates exceptional understanding of requirements responding completely to each aspect of assignment including minor aspects of the assignment such as using third person writing, required use of course readings, and assignment format.	2.55 points Demonstrat es excellent understanding of requirements; missed one minor aspect of assignment. (2.4 - 2.69)	2.25 points Demonstrate s satisfactory understandin g of requirements; missed a key element or two minor aspects of assignment. (2.1 - 2.39)	1.95 points Fails to show a firm understanding of requirements; missed two key elements or several minor aspects of assignment. (1.8 - 2.09)	O points Fails to demonstrate understanding of assignment requirements. (0 - 1.79)
	(2.7 - 3)				
	2 points	1.7 points	1.5 points	1.3 points	0 points
▼WritingMechanics	Strictly adheres to standard usage rules of written English, including but not limited to capitalization, punctuation, runon sentences, missing or extra words, stylistic errors, spelling and grammatical errors. No errors found. No contractions or jargon used.	Excellently adheres to standard usage of mechanics: conventions of written English, including capitalizatio n, punctuation, and spelling. One to three errors found.	Satisfactorily adheres to standard usage rules of mechanics: conventions of English, including capitalization, punctuation, and spelling. Four to 10 errors found. (1.4 - 1.59)	Minimally adheres to standard usage rules of mechanics: conventions of written English, including capitalization, punctuation, and spelling. More than 10 errors found.	Does not adhere to standard usage rules of mechanics: conventions of written English largely incomprehensi ble; or errors are too plentiful to count. (0 - 1.19)
▼Adherence to	1 point	0.85 points	0.75 points	0.65 points	0 points

APA Style (6th ed.)	No APA style or usage errors; Proper citation of source material is used throughout paper; Reference titles follow APA with only the first word, the first word after a colon and proper nouns capitalized. (0.9 - 1)		Attempts intext citations and reference lists; APA style errors are noted throughout document; Fails to use APA citations when appropriate 3 times in document. (0.7 - 0.79)	Attempts intext citations and reference lists; Fails to use APA citation when appropriate 4-5 times; or presents only 1-2 in-text citations and reference list in a paper that requires APA citations throughout the document. (0.6 - 0.69)	No attempt at APA style; or attempts either in-text citations or reference list but omits the other. (0 - 0.59)
▼ Overall Score	▼ Outstanding	Superior	▼ Good	▼ Substandard	▼ Failure
	18 or more	16 or more	14 or more	12 or more	0 or more

Essay 2: Contractor Performance from Award to Conclusion

In this paper, students will discuss the means by which the government can encourage a performing contractor to comply with the contract requirements for a complex acquisition.

NOTE: All submitted work is to be your original work. You may not use any work from another student, the Internet or an online clearinghouse. You are expected to understand the Academic Dishonesty and Plagiarism Policy, and know that it is your responsibility to learn about instructor and general academic expectations with regard to proper citation of sources as specified in the APA Publication Manual, 6th Ed. (Students are held accountable for in-text citations and an associated reference list only).

Required Elements to include in the Contract Performance Paper:

 Using the course material and individual research, discuss the means by which the government can encourage a performing contractor to comply with the contract requirements for a complex acquisition.

Required Formatting of the Contract Performance Paper:

- This report should be double spaced, 12-point font, and four to five pages in length excluding the title page and reference page.
- Third person writing is required. Third person means that there are no words such as "I, me, my, we, or us" (first person writing), nor is there use of "you or your" (second person writing). If uncertain how to write in the third person, view this link: http://www.quickanddirtytips.com/education/grammar/first-second-and-third-person.
- Contractions are not used in business writing, so you are expected NOT to use contractions in writing this assignment.
- Title page with your name, the course name, title of paper, the date, and instructor's name.
- Include reference page.
- Use APA formatting for in-text citations and reference page. Students need to paraphrase and avoid direct quotes.
- The expectation is that you provide a robust use of the course readings. No
 other books besides the course eBook can be used. When using a source
 document, the expectation is that the information is cited and referenced with a
 page or paragraph number.
- Submit the paper in the Assignment Folder.

Grading Rubric for Contractor Performance from Award to Conclusion

	▽	▽	▽	▽	▽
Criteria	Outstanding	Superior	Good	Substandard	Failure
	7 points	5.95 points	5.25 points	4.55 points	0 points
▼Critical					
Thinking/Reason ing	Comments reflect a highly accomplished level of analysis, synthesis,	Comments reflect an excellent level of analysis,	Comments reflect a satisfactory level of analysis,	Comments reflect an unsatisfactory level of analysis,	Comments reflect an unsatisfactory level of analysis,

	evaluation and reasoning of the case material and case study facts resulting in accurate, thorough, and soundly reasoned conclusions. (6.3 - 7)	synthesis, evaluation and reasoning of the case material and case study facts resulting in accurately reasoned conclusions . (5.6 - 6.29)	synthesis, evaluation and reasoning of the case material and case study facts resulting in partially correct conclusions that lack development or detail that demonstrates insight into reasoning. (4.9 - 5.59)	synthesis, evaluation and reasoning of the case material and case study facts, resulting in conclusions that are underdevelop ed or lack soundly reasoned conclusions. (4.2 - 4.89)	synthesis, evaluation and reasoning of the case material and case study facts, resulting in failure to draw little to no conclusions. (0 - 4.19)
▼Application of Resources	7 points Presents exceptionally well -supported arguments or positions with evidence from the readings/experien ce; ideas go beyond the course material and recognize implications and extensions of the material and concepts.	Presents excellent arguments or positions th at are mostly supported by evidence from the readings and course content; ideas presented demonstrat e understandi ng of the material and concepts.	supported arguments using course readings. Ca se study facts are occasionally used but arguments would be much stronger with use of facts.	Arguments are frequently illogical and unsubstantiat ed; Limited use of facts in case study and essential information presented in course readings.	O points Arguments lack meaningful explanation or support of ideas. Does not provide facts presented in case study.
▼Attention to	3 points	2.55 points	2.25 points	1.95 points	0 points

Instructions	Demonstrates exceptional understanding of requirements responding completely to each aspect of assignment including minor aspects of the assignment such as using third person writing, required use of course readings, and assignment format. (2.7 - 3)	Demonstrat es excellent understandi ng of requirement s; missed one minor aspect of assignment. (2.4 - 2.69)	Demonstrate s satisfactory understandin g of requirements; missed a key element or two minor aspects of assignment. (2.1 - 2.39)	Fails to show a firm understanding of requirements; missed two key elements or several minor aspects of assignment. (1.8 - 2.09)	Fails to demonstrate understanding of assignment requirements. (0 - 1.79)
▼Writing Mechanics	2 points Strictly adheres to standard usage rules of written English, including but not limited to capitalization, punctuation, runon sentences, missing or extra words, stylistic errors, spelling and grammatical errors. No errors found. No contractions or jargon used. (1.8 - 2)	1.7 points Excellently adheres to standard usage of mechanics: conventions of written English, including capitalizatio n, punctuation, and spelling. One to three errors found. (1.6 - 1.79)	1.5 points Satisfactorily adheres to standard usage rules of mechanics: conventions of English, including capitalization, punctuation, and spelling. Four to 10 errors found. (1.4 - 1.59)	Minimally adheres to standard usage rules of mechanics: conventions of written English, including capitalization, punctuation, and spelling. More than 10 errors found. (1.2 - 1.39)	Does not adhere to standard usage rules of mechanics: conventions of written English largely incomprehensi ble; or errors are too plentiful to count. (0 - 1.19)
▼Adherence to	1 point	0.85 points	0.75 points	0.65 points	0 points
APA Style (6th					

ed.)	used throughout paper; Reference titles follow APA with only the first word, the first word after a colon	Attempts intext citations and reference list but one or two APA style errors noted or fails to use APA citations when appropriate 1-2 times.	Attempts intext citations and reference lists; APA style errors are noted throughout document; Fails to use APA citations when appropriate 3 times in document. (0.7 - 0.79)	Attempts intext citations and reference lists; Fails to use APA citation when appropriate 4-5 times; or presents only 1-2 in-text citations and reference list in a paper that requires APA citations throughout the document.	No attempt at APA style; or attempts either in-text citations or reference list but omits the other. (0 - 0.59)
•	*	*	*	•	•
Overall Score	Outstanding	Superior	Good	Substandard	Failure
	18 or more	16 or more	14 or more	12 or more	0 or more

Final Project: Contract Type/Flowdowns

Part 1. Determine the Contract Type

You are a Contracting Specialist for the US Air Force. The program office that you are supporting has a requirement for highly specialized support for the operations and defense (i.e., cybersecurity) of the entire "Enterprise Network" (all USAF owned networked computers and servers, including email). The selected Contractor must provide 24x7x365 monitoring and operations services through an array of strategic tasks to ensure the availability and security of the network and remain responsive to the demands of the warfighters. This support will enable the USAF to maintain a tightly integrated, agile, defensible, survivable network capable of supporting highly distributed operations as well as an efficient and effective business enterprise.

- Explain what contract type (FAR Part 16) would you select for this procurement and why?
- Discuss why other contract types were not selected.

NOTE: All submitted work is to be your original work. You may not use any work from another student, the Internet or an online clearinghouse. You are expected to understand the Academic Dishonesty and Plagiarism Policy, and know that it is your responsibility to learn about instructor and general academic expectations with regard to proper citation of sources as specified in the APA Publication Manual, 6th Ed. (Students are held accountable for in-text citations and an associated reference list only).

Required Formatting of the Paper:

- This paper should be double spaced, 12-point font, and two to three pages in length excluding the title page and reference page.
- Third person writing is required. Third person means that there are no words such as "I, me, my, we, or us" (first person writing), nor is there use of "you or your" (second person writing). If uncertain how to write in the third person, view this link: http://www.quickanddirtytips.com/education/grammar/first-second-and-third-person.
- Contractions are not used in business writing, so you are expected NOT to use contractions in writing this assignment.
- Title page with your name, the course name, title of paper, the date, and instructor's name.
- Include reference page.
- Use APA formatting for in-text citations and reference page. Students need to paraphrase and avoid direct quotes.
- The expectation is that you provide a robust use of the course readings. No other books besides the course eBook can be used. When using a source document, the expectation is that the information is cited and referenced with a page or paragraph number.
- Submit the essay in the Assignment Folder.

Part 2: Determining Flowdowns

You are now a Subcontract Administrator for the Contractor that was awarded the USAF Enterprise Network contract as a result of the solicitation in Part 1 above (disregard any "revolving door" or Procurement Integrity Act implications).

Your company is a large business and has the qualifications to do almost all of the work, but must subcontract out for a small subset of specialized support. Therefore, you are tasked to prepare a draft Subcontract Agreement that must include any necessary flowdowns from the USAF prime contract. Your company has decided that a Firm Fixed Price (FFP) subcontract is appropriate for this subcontract, regardless of the prime contract type. The relevant parts of the prime contract are attached.

- Use this form to complete the flow downs: Form to Complete Flowdowns
- Using the "track changes" feature of Word/Wordperfect (preferred) or handwritten redlines (scanned for submission) identify which, if any, provisions you would not flow down (e.g., delete) and,
- If applicable, identify and discuss how some of those provisions that you would flow down need to be modified.
- Use the "Comments" function [Review>>Comments] to provide rationale for why or why not. You may also write a separate summary of your changes.

Grading Rubric for Final Project (36 points)

Criteria	▽ Outstanding	▽ Superior	⊽ Good	▽ Substandard	▽ Failure
▼Critical Thinking/Reason ing	12.6 points Comments reflect a highly accomplished level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in accurate, thorough, and soundly reasoned conclusions. (11.34 - 12.6)	10.71 points Comments reflect an excellent level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in accurately reasoned conclusions . (10.08 - 11.33)	9.45 points Comments reflect a satisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts resulting in partially correct conclusions that lack development or detail that demonstrates insight into reasoning. (8.82 - 10.07)	8.19 points Comments reflect an unsatisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts, resulting in conclusions that are underdevelop ed or lack soundly reasoned conclusions. (7.56 - 8.81)	O points Comments reflect an unsatisfactory level of analysis, synthesis, evaluation and reasoning of the case material and case study facts, resulting in failure to draw little to no conclusions. (0 - 7.55)
▼Application of	12.6 points	10.71 points	9.45 points	8.19 points	0 points

Resources					
	Presents exceptionally well -supported arguments or positions with evidence from the readings/experien ce; ideas go beyond the course material and recognize implications and extensions of the material and concepts.		Satisfactory arguments or positions are presented but there is a mix of opinion or unclear view with supported arguments using course readings. Ca se study facts are occasionally used but arguments would be much stronger with use of facts.	Arguments are frequently illogical and unsubstantiat ed; Limited use of facts in case study and essential information presented in course readings.	Arguments lack meaningful explanation or support of ideas. Does not provide facts presented in case study.
▼Attention to Instructions	Demonstrates exceptional understanding of requirements responding completely to each aspect of assignment including minor aspects of the assignment such as using third person writing, required use of course readings, and assignment format. (4.86 -5.4)	4.59 points Demonstrat es excellent understanding of requirement s; missed one minor aspect of assignment. (4.32 - 4.85)	4.05 points Demonstrate s satisfactory understandin g of requirements; missed a key element or two minor aspects of assignment. (3.78 - 4.31)	3.51 points Fails to show a firm understanding of requirements; missed two key elements or several minor aspects of assignment. (3.24 - 3.77)	O points Fails to demonstrate understanding of assignment requirements. (0 - 3.23)

Overall Score	Outstanding	Superior	Good	Substandard	Failure
	32.4 or more	28.8 or	25.2 or more	21.6 or more	0 or more
		more			