



**STUDYDADDY**

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**ESSAY #1 – IDENTITY AND DIVERSITY**

CONTEXT / This essay is a reflection on your multifaceted social identity at this time in your life and how you are beginning to understand yourself in a diverse world as you prepare to launch into your imagined best future. In this essay, identify the personal and social characteristics of your life according to relevant and valued diverse group memberships, i.e., ethnicity, race, gender, national origin, religious affiliation, political preference, economic status, abilities, interests, educational and professional aspirations, etc. This will be a first-person narrative reflecting on the question: Who am I and how can I understand and contribute to a diverse workplace?

The essay should be a personal reflection on your present-day social identity. It should not be limited to a literal telling of each demographic or social group with which you might be affiliated. Your social identity is an accumulation and integration of diverse and multifaceted connections, experiences and social relationships that make you who you are as a person, and provides you with a sense of social belonging. In other words, what makes you unique and complex as a human being? Also, how would you imagine your emerging social identity in such a way that you will become more connected, relevant, interesting and effective in a future business or career setting? The readings from the first two weeks of class provide the background for this prompt. It is expected that your essay will include reference to these works as evidence of your understanding.

**ESSAY PROMPT / Who am I? What is my social identity: from which groups do I derive my values, interests, preferences, biases and commitments? How does my identification with these groups help me achieve and/or limit me today? How might my developing social identity help me to create future opportunity, contribute to a diverse workplace and point the way ahead in my professional life?**

**REQUIREMENTS**




- 1,200 to 1,500 words including required introduction and conclusion paragraphs
- No pre-submission reading of essays, but we would be happy to discuss your ideas in OHs.

GRADING CRITERIA: REQUIREMENTS	POINTS EARNED
Response to the prompt: What is my social identity? 16 points - breakdown below	
▪ Strength of introduction and conclusion (2)	
▪ Discussion of a minimum of 3 characteristics of your identity (2)	
▪ Discussion of how your identify has created opportunities and barriers (2)	
▪ Discussion of how your social identity may impact your future (2)	
▪ Clear evidence of personal reflection and critical thinking (4)	
▪ Thoughtful reference and discussion of two Weeks 1 and 2 authors (4)	
College-level writing and editing (2)	
Required Format (find template in ESSAYS folder on TritonEd 1)	
Works Cited page (OK to cut and paste from syllabus 1)	
<b>TOTAL POINTS ACHIEVED</b>	<b>/ 20</b>




**\*\*The Grading Form attached to the submission link is an abbreviated version of this form.**


**SUBMISSION**

- This is a TURNITIN submission with a firm due date and time. Find the submission link in the "ESSAYS" Content folder on TritonEd. LATE PAPERS WILL NOT BE GRADED.
- Look for the Turnitin email sent to you once your submission is complete. If you don't receive an email, your paper has not been accurately submitted. The email will include a submission ID that would be required if your paper was somehow lost by the system and is the only form of verification accepted. Refer to the first page of the course syllabus for a backup system to Turnitin that may be used as necessary, but must be used before the deadline for submission.

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