Community Center
Class Number and name
Instructor Name
Date

Community Center

This portion of our proposal will provide some insight into activities that will aid in the cognitive development of the children that will attend our Community center.   We are looking forward to shaping the young minds that will attend this center, below is a snapshot into some of the many activities the children will be participating in. Please continue reading, we hope this provides enough information to gain your support in this project.

ROOM #1 – Infant Room

One of the activities that our center will use in cognitive development is identifying sounds that the children and instructor will hear throughout the day. Every time the class hears a sound, the teacher will call their attention to it and identify the sound to them. For example, if a dog passes by the teacher will say "Listen, class, do you hear that"? "Imitate barking noise" and tell the infants that is the sound a dog makes. We will also go a step further to show them pictures of dogs. Doing this will help the children understand how sound relates to everyday items around them. The fun thing about this activity is, it can be used all day and paired with other types of learning for optimal cognitive development.

Loehr, Jamie, M.D. and Jen Meyers. "Activities to Enhance Cognitive Development: 18-24 Months." *Parents.* Web. 21 May 2014.

ROOM #2 –Early Childhood Room

A helpful activity we will introduce to the children in this room is a game called 20 questions.   The game can be played by multiple individuals this will allow all of the children to be involved.   One person thinks of an object and the other players utilize the process of elimination through questioning. Asking questions will allow the players to determine if the object is a living object (animal, etc.) or not (inanimate object). The type of questions asked by

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Margin comments:

1. **This portion of our proposal will provide some insight into activities that will aid in the**

cognitive development of thanks for the introduction *[Christopher Wessinger]*

2. **Loehr, Jamie, M.D. and Jen Meyers. "Activities to Enhance Cognitive Development: 18-24 Months." Parents. Web. 21 May 2014.** ??? is this supposed to be a citation? *[Christopher Wessinger]*

the players and the answers of the person that thought of the object will lead to the answer of the object. The winner of this game can come about 1 of 2 ways; if the person that thought of the object can answer the 20 questions without giving away the answer or one of the players guessing the object in 20 questions or less. This game will help develop deeper thinking skills among   adolescents.

ROOM #3 – Adolescent room

For Adolescent cognitive behavior, we will utilize involvement in outside programs. One of the volunteering activities the adolescent room will be a part of is the Meals on Wheels Program. This program supports the elderly by providing meals to them. Some people in the elderly community are immobile or just incapable of leaving their homes, these are the people Meals on Wheels supports. Participation in this program will provide the children the opportunity to give back to the community and it will give them the chance to to be active in something that has a deeper meaning. At the end of each week, we will have the adolescents share experiences from their volunteer opportunity. We will help them explore what happened while volunteering, how participating in this activity has helped them. How the program helps the elderly beyond providing food for them, do they think the interaction with the volunteers is positive? What other types of things could we do in support of the elderly? We hope that these activities and follow up on them will aid in developing advanced reasoning skills, abstract thinking and strengthening metacognitive thoughts. I hope this document helped persuade you all of the importance of our center.

Margin comments:
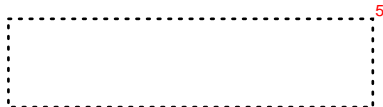
1. **the answers of the person that thought of the object will lead to the answer of the object. The winner of this game can come about 1 of 2 ways; if the person that thought of the object can answer the 20 questions without giving away the answer or one of the players guessing the object in 20 questions** attention to detail needed *[Christopher Wessinger]*

2. **For Adolescent cognitive behavior, we will utilize involvement in outside programs.**
. **One of the volunteering activities the adolescent room will be a part of is the Meals on Wheels**
. **Program.** nice idea... *[Christopher Wessinger]*

3. **How the program helps the elderly beyond providing food for them, do they think the interaction with the volunteers is positive? What other types of things could we do in support of the elderly?** rhetorically asked? *[Christopher Wessinger]*

4. **We hope that these activities and follow up on them will aid in developing advanced reasoning skills, abstract**
. **thinking and strengthening metacognitive thoughts. I hope this document helped** proper formatting needed - this appears to be some sort of conclusion - too informally presented - you need to use a formal 3rd person tone *[Christopher Wessinger]*

5. where is your conclusion? *[Christopher Wessinger]*

References

Mossler, R. A. (2014). *Child and adolescent development* (2nd ed.). Retrieved from https://content.ashford.edu/

Melhuish, E. (2011). Preschool matters. *Science, 333*(6040), 299-300. doi: 10.1126/science.1209459. https://raisingchildren.net.au/preschoolers/play-learning/preschool/preschool-how-it-works

Millei, Z.; Gobby, B.; & Gallagher, J. (2017). Doing state policy at preschool: An autoethnographic tale of universal access to ECEC in Australia. *Journal of Pedagogy*, *8*(1), 33-55. doi: 10.1515/jped-2017-0002. https://raisingchildren.net.au/preschoolers/play-learning/preschool/preschool-how-it-works

Ransom, M. (2012). Choosing a great preschool: A parent's perspective. *Childhood Education, 88*(4), 266-269. doi: 10.1080/00094056.2012.699864. https://raisingchildren.net.au/preschoolers/play-learning/preschool/preschool-how-it-works

Huebner, A. Teen Cognitive Development in Nelson. P.T. (Ed) (2012) Families Matter! A Series for Parents of School-Age Youth. Newark, DE: Cooperative Extension, University of Delaware. http://extension.udel.edu/factsheets/teen-cognitive-development/

1. **References** you have lots of references here - not cited above - and odd citations above not listed here ... *[Christopher Wessinger]*

2. where are your hanging indents? *[Christopher Wessinger]*

3. **55. doi: 10.1515/jped-2017-0002. https://raisingchildren.net.au/preschoolers/play-learning/preschool/preschool-how-it-works**

. **Ransom, M. (2012). Choosing a great preschool: A parent's perspective. Childhood Education, 88(4), 266-269. doi: 10.1080/00094056.2012.699864. https://raisingchildren.net.au/preschoolers/play-learning/preschool/preschool-how-it-works**

. **Huebner, A. Teen Cognitive Development in Nelson. P.T. (Ed) (2012) Families Matter! A Series for Parents of School-Age Youth. Newark, DE: Cooperative Extension, University of Delaware. http://extension.udel.edu/factsheets/teen-cognitive-development/** consistency of formatting is needed - simply cutting and pasting from other sources and nto changing the font to match os poor form *[Christopher Wessinger]*

Community Center

Class Number and name

Instructor Name

Date

Community Center Psychosocial Development

According to (Bode, 2015), cognitive development refers to the changes associated with the maturation of processes associated with intellect which include the ability to think, learn, recall, judge, solve problems as well as communication. This part of our proposal will introduce activities that aid in psychosocial development utilizing ideas from Bode and other notable individuals from the same field.

Room #1- Infant Room

We will utilize an activity called 'Cleaning House' for social/emotional development, this activity also strengthens language and communication skills, physical development and motor skills. The following toys will be used for this activity: vacuum, broom, dust cloth, sponge, and dustpans. The children will vacuum/sweep the floor while instructors enthuse about cleaning and emphasize how every child is helping to get the room clean. The center has toy vacuums that mimic sounds of a real vacuum if we didn't have that we would make sound effects. This activity will not only help with the development listed above, it is also loads of fun for the children and instructors. The activity can include all children or allow one on one time to ensure the children get the individual attention that they need to feel loved.

Room #2 - Early Childhood Room

During early childhood from 2.5 years onwards, children start developing complex social actions which include telling lies and teasing (Malik & Marwaha, 2019). The activities in this phase, according to Erikson are classified as 'Autonomy versus shame and doubt' where children are learning how to make decisions for themselves (Bode, 2015). Activities for these development tasks have to teach the child to be autonomous in an acceptable way. One of the

[no notes on this page]

activities our center will use is playing pretend, where the child learns by looking at what the caregiver is doing, for example, using a toy phone, feeding a doll or themselves and learning to cooperate with another child while playing. These activities aid in the development of motor skills like walking, holding things, and even toilet training.

Room #3- Adolescent Room

Social abilities and behavior begin to change as a result of these hormonal changes due to development that causes the neuroanatomy of the adolescent centers of the brain associated with social cognition to mature (Burnette & Blakemore, 2009). During this stage which Erikson describes as Identity versus role confusion, activities mainly revolve around discerning values and vocational aims thus leading to the formation of personal identity (Bode, 2015). To ensure proper development in this stage the center will provide different activities each week so each child has exposure and identify what they are good at or most interested in so they can hone those skills. We will also have award programs so that each individual is properly recognized for their hard work. All of this is in hopes that the children have many resources to grow as individuals and ensure their success in the future. We are so excited to apply these activities and watch the students overcome the challenges that each activity will bring along with it. We trust that our thorough research will result in the success of our center and our students. Thank you all for reading this part of the proposal, if there are any concerns or topics we failed to address please feel free to reach out to the director of our center.

[1]
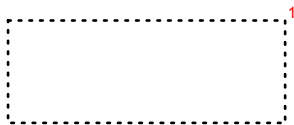
1. Must be two to three double-spaced pages in length (not including title and references pages) and formatted according to APA style as outlined in the Ashford Writing Center's APA Style *[Christopher Wessinger]*

References

Bode, C. (2015). Psychosocial Development in Middle Childhood and Early Adolescence : A

Handbook for Icehearts' Educators.

Burnett, S., & Blakemore, S. J. (2009). The development of adolescent social cognition. *Annals

of the New York Academy of Sciences*, *1167*(1), 51–56. doi:10.1111/j.1749-6632.2009.04509.x

Malik, F. & Marwaha R. (2019) Developmental Stages of Social Emotional Development In

Children. *StatPearls Publishing*, Retrieved from:

https://www.ncbi.nlm.nih.gov/books/NBK534819/

Community Center

Name

Class # and Name

Instructor Name

Date

Community Center

I will introduce some activities that will be utilized in our brand new Community Child Development Centr. In this portion of the proposal I will be providing information about some of the activities that will be provided in the infant room, early childhood room and adolescent room. The goal of this child development center is to provide the best learning experience to children of the community utilizing appropriate learning activities according to different ages/stages in life. It is our hope that by introducing these activities into the children's lives it will give them the strong foundation they need to be successful in life. My staff and I would like to thank you for your consideration for this center.

ROOM #1 – Infant Room

Physical Development Activity

For our physical development activiy our center will have the infants participate in tummy time. Tummy time is when the awake/alert child is place on their bellies onto the floor. This will help infants strengthen their neck/ shoulder muscles and improving motor skills. It can also help prevent flat spots on the back of the babies head that develop when they lie on their backs most of the time. While the children are lying on their tummies we will have different toys on the floor with them so they can try to reach out for them or just something for them to look at and concentrate on. If they do reach for the toy while also keeping their head up, this will just strengthen the coordination of the child. Paediatrics & Child Health (1205-7088). Jun2017, Vol. 22 Issue 3, p159-161. 3p. 1 Graph.

ROOM #2 – Early Childhood Room

Physical Development Activity

Margin comments:

1. Centr ? *[Christopher Wessinger]*

2. **I will introduce some activities that will be utilized in our brand new Community Child**

Development Centr.
good to know - but you need to do so using a formal 3rd person tone *[Christopher Wessinger]*

3. **My staff and I would like to thank you for your consideration for this center.**
nice detail *[Christopher Wessinger]*

4. **our physical development activiy our center will have the infants participate in**

tummy time.
this is the proper formal tone - *[Christopher Wessinger]*

5. **Paediatrics & Child Health (1205-7088). Jun2017, Vol. 22 Issue 3, p159-161. 3p. 1 Graph.**
interesting citation - but what are you supporting ?

and it is far from proper APA format *[Christopher Wessinger]*

To help with eye- hand & eye, and foot coordination the children will be allowed to play freely.[1] Some activities they will participate in are; catching balls with their arms extended, kicking balls, and pushing a large ball towards a target. These activities will also promote spacial awareness, and improve their depth perception. Not only will doing these different activites have the benefits I listed,[2] It is so fun to go outside and play with bouncy balls with your friends. articles.exstension.org

ROOM#3 – Adolescent Room

Physical Development Activity

We will provide a large array of sport related activities for our adolescent. Basketball, Footbal,[3] some exercise classes taught by a certified fitness instructor. In basketball the objective is to dribble the ball down the court without allowint the opposing team the chance to take it from you, get all the way to your end of the court and aim the ball for the goal. Some of the exercise classes we are hosting is Step, the children will make step like props using fitness equipment and on the insturtors demant step up, down, and to the side of the step; this is repeated several times throughout the class. We will also provide Yoga for improving flexibility. The children will build muscle, perfect balance, increase flexibility, and coordination. Children from all around the neighborhood will be able to come to the center and engage in friendly sports competitions against each other or they will also be able to utilize our classes, unknowingly they will be helping their body in the physical development aspect.[4] Adolescent Development.

Authored by: J. Lansford. Provided by: Noba Project. Located at:

http://nobaproject.com/textbooks/introduction-to-psychology-the-full-noba-

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Margin comments:

1. **To help with eye- hand & eye, and foot coordination the children will be allowed to play**

freely.
nice activity - abruptly presented - segues needed *[Christopher Wessinger]*

2. **benefits I listed,**
here you switched back to an informal first person tone =- poor form *[Christopher Wessinger]*

3. **Footbal,**
Footbal?

did you proof read - the many errors are very distracting *[Christopher Wessinger]*

4. **Some of the**

exercise classes we are hosting is Step, the children will make step like props using fitness

equipment and on the insturtors demant step up, down, and to the side of the step; this is repeated several times throughout the class. We will also provide Yoga for improving flexibility. The

children will build muscle, perfect balance, increase flexibility, and coordination. Children from all around the neighborhood will be able to come to the center and engage in friendly sports

competitions against each other or they will also be able to utilize our classes, unknowingly they will be helping their body in the physical development aspect.
greater attention to detail in term of proof reading to assess flow, clarity, consistency and correct formatting is needed *[Christopher Wessinger]*

References

The following are commonly used references. Please fill in the required information, and if you[1]

Adolescent Development. Authored by: J. Lansford. Provided by: Noba Project. Located at:

    http://nobaproject.com/textbooks/introduction-to-psychology-the-full-noba-

    collection/modules/adolescent-development. License: CC BY-NC-SA:

articles.exstension.org

 Paediatrics & Child Health (1205-7088). Jun2017, Vol. 22 Issue 3, p159-161. 3p. 1 Graph.

1. **References**

The following are commonly used references. Please fill in the required information, and if you really? did you not edit out the directions in the template ? *[Christopher Wessinger]*

Community Child Development Center Proposal

Enter Student's name

PSY 104

Enter Instructor's name

Enter Date submitted

You may delete all green "Tip" boxes before submitting by clicking on the edge of each box then hitting "Delete".

Community Child Development Center Proposal

This will serve as the introduction to your paper. It is where you will introduce your

Community Child Development Center to the City Council, ask for their consideration of your

expert opinion on these specific rooms, and identify your main goals for the Center.

Tip: For additional help, Ctrl + Click INTRODUCTIONS & CONCLUSIONS for help.

ROOM #1 – Infant Room

Physical Development Activity

In this section you will describe the activity and the age appropriate developmental

milestone addressed by the activity.

Cognitive Development Activity

In this section you will describe the activity and the age appropriate developmental

milestone addressed by the activity. This must be tied to cognitive development theory.

Psychosocial Development Activity

In this section you will describe the activity and the age appropriate developmental

milestone addressed by the activity. This must be tied to psychosocial development theory.

Tip: Ctrl + Click BODY PARAGRAPHS for help constructing strong body paragraphs.

ROOM #2 – Toddler Room

Physical Development Activity

In this section you will describe the activity and the age appropriate developmental

milestone addressed by the activity.

Cognitive Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to cognitive development theory.

Psychosocial Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to psychosocial development theory.

Tip: Ctrl + Click QUOTING, PARAPHRASING, & SUMMARIZING for help with including supporting evidence.
Ctrl + Click CITING WITHIN YOUR PAPER for help creating in-text citations.

ROOM #3 – Early Childhood Room

Physical Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity.

Cognitive Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to cognitive development theory.

Psychosocial Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to psychosocial development theory.

ROOM #4 – Middle/Late Childhood Room

Physical Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity.

Cognitive Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to cognitive development theory.

Psychosocial Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to psychosocial development theory.

ROOM #5 – Adolescence Room

Physical Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity.

Cognitive Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to cognitive development theory.

Psychosocial Development Activity

In this section you will describe the activity and the age appropriate developmental milestone addressed by the activity. This must be tied to psychosocial development theory.

Conclusion

Provide a brief conclusion to your paper that thanks the council for their time and addresses next steps.

References

Tip: List all your references in APA format in alphabetical order. Remember that each source on this list should be cited in the paper and each citation in the paper should be on this list. The following is a sample of how to format your references.

Ctrl + Click **FORMATTING YOUR REFERENCES LIST** for help formatting various sources.

Bach, S., Haynes, P., & Lewis Smith, J. (2006). *Online learning and teaching in higher*

education [ebrary Reader version]. Retrieved from

http://site.ebrary.com/lib/ashford/Doc?id=10197006

Caplow, J. (2006). Where do I put my course materials? *Quarterly Review of Distance*

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Picciano, A. G. (2001). *Distance learning: Making connections across virtual space and*

time. Upper Saddle River, NJ: Prentice Hall