

## INTB707 Assessment 1b: Individual discussant presentation marking criteria

Student name & ID number:

	Indicators of <b>ACHIEVED WITH DISTINCTION</b>	Indicators of <b>ACHIEVED WITH MERIT</b>	Indicators of <b>ACHIEVED</b>	Indicators of <b>NOT ACHIEVED</b>
<b>Content</b>				
<b>Link to main article</b>	Chosen article builds on main article in a direct and meaningful way; connections between the articles identified and explained extremely clearly.	Chosen article builds on main article in a mostly direct and meaningful way; connections between the articles identified and explained mostly clearly.	Chosen article does not build on main article in a particularly meaningful way, however, some connections are evident, and these are identified and explained mostly clearly.	No connection between main article and chosen article; and/or chosen article demonstrates only perfunctory referencing of main article; and/or identification and explanation of connections between articles demonstrate confusion or misunderstanding.
<b>Findings, contributions and implications</b>	Identification of findings, contributions and implications of the chosen article clearly and accurately conveyed, thereby demonstrating insightful understanding.	Identification of findings, contributions and implications of the chosen article mostly clearly conveyed, thereby demonstrating general understanding.	Findings, contributions and implications of the chosen article conveyed in part, thereby demonstrating some, but not full and complete, understanding.	Poor or no identification of the findings, contributions and implications of the chosen article, thereby demonstrating a lack of understanding or general confusion.
<b>Question time</b>	Responses to questions demonstrate excellent insight and understanding.	Responses to questions demonstrate generally good insight and understanding.	Responses to questions demonstrate some understanding.	Responses to questions demonstrate confusion or misunderstanding.
<b>Communication</b>				
<b>Engagement</b>	Presentation extremely engaging featuring excellent eye contact, volume, stance, tone and gestures; attractive slides with immaculate formatting include accurate spelling and grammar.	Presentation mostly engaging through some appropriate eye contact, volume, stance, tone and gestures; mostly well formatted slides with generally accurate spelling and grammar.	Presentation skills and/or slide format inconsistent.	Presentation not engaging; and/or inappropriately formatted slides.
<b>Time management</b>	Extremely efficient and effective use of time allocation.	Somewhat efficient use of time allocation.	Some inefficiency in use of time.	Inefficient use of time allocation.

**Note: Not all criteria carry equal weight**

**Comments:**