

Evaluate the role of international and local agencies in responding to a global public health challenge

Evaluate the role of international and local agencies	
Due date:	23:59pm, Friday 11 October 2019
Word limit:	1000 - 1200 words (not including reference list)
Submission:	On-line, via Turnitin on MyUni
Weighting:	Mark out 100, weighted to 25% of grade

In this essay you will need to describe a global public health challenge and critically evaluate the role of international and local agencies in responding to it.

Learning outcomes assessed by this assessment task:

1. Describe measures of the global burden of disease and global health disparities
2. Describe and characterise a range of transnational and global public health challenges
3. Describe the role of international agencies and how these articulate with national agencies to address global health challenges through coordinated global health action
4. Explain how social, economic and environmental determinants of health impact on global health challenges
5. Explain the impact of globalisation on global burden of disease and injury
6. Identify and critically evaluate the health system and health policy levers that can be used to improve health outcomes in developing (low and middle income) countries
7. Demonstrate an awareness of intercultural and ethical issues in responding to global health challenges

Assessment task

Choose a global public health challenge, this should be different to the one you selected for the group presentation on *“Determinants of a global health challenge, impact of globalisation and recommended strategies”*. If you are having difficulty deciding what to focus on speak with the course coordinator.

Write a 1000-1200 word essay which includes the following:

- describe the global public health challenge
- context/scope of the global public health challenge
- describe and critically evaluate the roles, influences, and responsibilities of the different agencies (at least 2) – both international and local and the approaches they took in responding to your selected global health challenge
eg. what was the role of the World Health Organisation in responding to the Ebola outbreak in West Africa in 2014 (example of an international agency); what was the role of the Ministry of Health (example of a local agency); what was the role of Doctors Without Borders/Medecins Sans Frontieres (MSF) (example of a non-government organization at local, national or international level)

Essay format

Write this assignment in essay format, using headings and paragraphs, **with structured sentences**. **Provide an engaging** title that reflects your topic, and your reference list should include sources from peer-reviewed journal articles or government/academic reports.

Referencing

You may use either the Vancouver (numbering) or Harvard (author-date) referencing style and reference list.

If you are still not sure

Post your questions to the Discussion Thread on MyUni (Canvas).

Instructions

Word count

Include a word count for your assignment. The word limit is 1000 - 1200 words. Please note that reference lists and headings are not included in the word count. If you use the Harvard referencing style, the citations of authors and dates in text are included in the word count. The same applies with Vancouver referencing, the citation numbers in text are included in the word count.

Marking rubric

Please refer to the marking rubric to be aware on what the markers will be looking for.

Submission

Submit your assignment before midnight (23.59pm), Friday 11 October 2019 on MyUni > Assignments > The role of international and local agencies in responding to a global health challenge > which uses Turnitin.

Turnitin is a text matching system for originality checking and plagiarism prevention. You can submit multiple drafts via Turnitin, so you can use it to check your originality before the assignment due date. Note that overwritten or resubmitted papers may not generate a new Similarity Report for a full 24 hours, so allow plenty of time if you want to re-check your similarity. Markers will only see the final version that is submitted. Some instructions for using Turnitin and about interpreting the originality/similarity report is available [here](#).

Keep a copy of the digital receipt of your assignment submission.

Extensions

All extensions for assignments must be requested, at the latest, by the last working day before the due date of submission. So for this assignment, you need to request an extension by 5pm Thursday 10 October, 2019 by contacting the course coordinator Professor Peng Bi (peng.bi@adelaide.edu.au, telephone 8313 3583). Extensions will generally be granted only on medical or genuine compassionate grounds. Supporting documentation must be provided at the time a student requests an extension. Without documentation, extensions will not be granted. Late requests for extension will neither be accepted nor acknowledged.

Penalties for late assignments

In the case of late assignments where no extension has been granted, 5 percentage points of the total marks possible per day will be deducted.

The course coordinator reserves the right to refuse to accept an assignment that is more than 7 days late.

The role of international and local agencies in responding to a global health challenge						
1st written assignment Global Public Health: Marking criteria						
Facets of Inquiry	High Distinction If you were ticked here, this facet of research is excellent	Distinction If you were ticked here, this facet of research is well done	Credit If you were ticked here, this facet of research is good	Pass If you were ticked here, this facet of research was OK but could be improved	Fail If you were ticked here, this facet of research needs work	Weighting
Content	<input type="checkbox"/> Identification & description of a global health challenge was excellent, thorough & detailed	<input type="checkbox"/> Identification & description of a global health challenge was very good	<input type="checkbox"/> Identification & description of a global health challenge was good	<input type="checkbox"/> Identification & description of a global health challenge was limited & not well organised	<input type="checkbox"/> Identification & description of a global health challenge was very poor	10%
Critical evaluation	<input type="checkbox"/> Selects 2 or more highly appropriate international & local agencies <input type="checkbox"/> Thorough description & highly developed & critical evaluation of the role of international & local agencies in responding to a global health problem	<input type="checkbox"/> Selects 2 or more appropriate international & local agencies <input type="checkbox"/> Detailed description & clear & critical evaluation of the role of international & local agencies in responding to a global health problem	<input type="checkbox"/> Selects 2 mostly appropriate international & local agencies <input type="checkbox"/> Clear, but simple description & critical evaluation of the role of international & local agencies in responding to a global health problem	<input type="checkbox"/> Selects 2 somewhat appropriate international & local agencies <input type="checkbox"/> Some description & critical evaluation of the role of international & local agencies in responding to a global health problem	<input type="checkbox"/> Selects 2 inappropriate international & local agencies <input type="checkbox"/> Little, inaccurate, or no description & critical evaluation of the role of international & local agencies in responding to a global health problem	45%
Reading	<input type="checkbox"/> Strong evidence of independent reading beyond core texts & materials	<input type="checkbox"/> Evidence of reading beyond core texts & materials	<input type="checkbox"/> Thorough understanding of core texts & materials	<input type="checkbox"/> Evidence of having read & understood some core texts & materials	<input type="checkbox"/> Little evidence of having read any of the core texts & materials	10%
Language & communication	<input type="checkbox"/> Highly developed skills in expression & presentation	<input type="checkbox"/> Well developed skills in expression & presentation	<input type="checkbox"/> Good skills in expression & presentation	<input type="checkbox"/> Adequate skills in expression & presentation	<input type="checkbox"/> Rudimentary skills in expression & presentation	10%
Organisation & structure	<input type="checkbox"/> Essay is clearly organized, covers all required aspects <input type="checkbox"/> Word count is provided and within limits	<input type="checkbox"/> Essay organized appropriately, covers all required aspects <input type="checkbox"/> Word count not provided but appears within limits	<input type="checkbox"/> Essay organized appropriately, some aspects incomplete <input type="checkbox"/> Word count provided but slightly under or over word limit	<input type="checkbox"/> Some disorganisation of structure, some aspects incomplete <input type="checkbox"/> Word count not provided and/or slightly over word limit	<input type="checkbox"/> Disorganised structure, required aspects not covered <input type="checkbox"/> Word count not provided, exceeded word limit	10%

Referencing	<input type="checkbox"/> Referencing used effectively throughout with no errors in formatting	<input type="checkbox"/> Referencing system used accurately & completely	<input type="checkbox"/> Consistent referencing with or very minor errors of formatting	<input type="checkbox"/> Minimum level of referencing with some errors of formatting	<input type="checkbox"/> No references	5%
General description	<input type="checkbox"/> Outstanding or exceptional work – concise, creative, appropriate & demonstrating clear understanding & insight	<input type="checkbox"/> A very high standard of work which demonstrates originality, insight & some flair	<input type="checkbox"/> Demonstrates a high level of understanding and a degree of originality and insight	<input type="checkbox"/> Satisfies the minimum requirements	<input type="checkbox"/> Fails to satisfy the minimum requirements	10%
Total						100%