## STUDYDADDY

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Grid View
List View

|  | Unacceptable 0-69\% F | $\begin{aligned} & \text { Fair } 70-79 \% \\ & \text { C } \end{aligned}$ | $\begin{aligned} & \text { Proficient } 80 \\ & -89 \% \text { B } \end{aligned}$ | Exemplary 90-100\% A |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 0(0 \%)-10.35 \\ & (6.9 \%) \end{aligned}$ | $\begin{aligned} & 10.5(7 \%)- \\ & 11.85(7.9 \%) \end{aligned}$ | $\begin{aligned} & 12(8 \%)- \\ & 13.35(8.9 \%) \end{aligned}$ | $\begin{aligned} & 13.5(9 \%)- \\ & 15(10 \%) \end{aligned}$ |
| 1. <br> Assignment 1 Executive Summary | Does not utilize the executive summary from Assignment 1 to prepare and present the key elements associated with this research. | Partially utilizes the executive summary from Assignment 1; some of the key elements associated with this research are missing. | Satisfactorily utilizes the executive summary from Assignment 1; most of the key elements associated with this research are included. | Fully utilizes the executive summary from Assignment 1; all the key elements associated with this research are included. |
|  | $\begin{aligned} & 0(0 \%)-10.35 \\ & (6.9 \%) \end{aligned}$ | $\begin{aligned} & 10.5 \text { (7\%) - } \\ & 11.85 \text { (7.9\%) } \end{aligned}$ | $\begin{aligned} & 12 \text { (8\%) - } \\ & 13.35 \text { (8.9\%) } \end{aligned}$ | $\begin{aligned} & 13.5(9 \%) \text { - } \\ & 15 \text { (10\%) } \end{aligned}$ |
| 2. <br> Assignment 2 Executive Summary | Does not utilize the executive summary from Assignment 2 to prepare and present the key elements associated with this research. | Partially utilizes the executive summary from Assignment 2; some of the key elements associated with this research are missing. | Satisfactorily utilizes the executive summary from Assignment 2; most of the key elements associated with this research are included. | Fully utilizes the executive summary from Assignment 2; all the key elements associated with this research are included. |
|  | $\begin{aligned} & 0(0 \%)-10.35 \\ & (6.9 \%) \end{aligned}$ | $\begin{aligned} & 10.5(7 \%)- \\ & 11.85(7.9 \%) \end{aligned}$ | $\begin{aligned} & 12(8 \%)- \\ & 13.35(8.9 \%) \end{aligned}$ | $\begin{aligned} & 13.5(9 \%)- \\ & 15(10 \%) \end{aligned}$ |
| 3. <br> Assignment <br> 3 Executive | Does not utilize the executive summary from | Partially utilizes the executive | Satisfactorily utilizes the executive | Fully utilizes the executive summary |

> Assignment 3 to prepare and present the key elements associated with this research.

## 4. Speaker's Notes

| 4. Speaker's |  |
| :--- | :--- |
| Notes | $0(0 \%)-10.35$ <br> $(6.9 \%)$ |
| Does not <br> include <br> speaker's <br> notes or a <br> bulleted script. |  |

## 5.

Presentation

0 (0\%) - 51.75
(34.5\%)

Student does not
demonstrate,
or
demonstrates
incompletely, a
level of
professional presence.
Employs an inappropriate
tone and
contextually
inappropriate
vocabulary is
used. Student's
appearance
and demeanor
are not
professional.
Slides or
visuals are
summary from Assignment 3; some of the key elements associated with this research are missing.
10.5 (7\%) -
11.85 (7.9\%)

Includes some speaker's notes or a partial script.
The full presentation is not represented.

0 (0\%) - 59.25
(39.5\%)

Student
demonstrates
a passable
level of
professional
presence.
Employs a
fairly
appropriate
professional
tone for the
audience and
uses fairly
contextually
appropriate
vocabulary.
Student is
fairly
professional in
appearance
and
presentation.
summary
from
Assignment
3 ; most of the key elements associated with this research are included.

$$
12 \text { (8\%) - }
$$

13.35 (8.9\%)

Includes
speaker's notes or a script for most slides or screens, but there are some parts of the presentation that are not supported.

0 (0\%) -
66.75 (44.5\%)

Student demonstrates
a moderate
level of professional presence.
Employs a satisfactorily professional tone for the audience and uses
vocabulary that is largely appropriate in context.
Student is mostly
professional
in
appearance
and
from
Assignment 3; all the key elements associated with this research are included.

```
13.5 (9%) -
15 (10%)
The
speaker's notes or script completely support the presentation
```

0 (0\%) - 75 (50\%)
Student demonstrates a high degree of professional presence.
Employs an appropriately professional tone for the audience and makes use of vocabulary that is
appropriate in context.
Student is professional in
appearance and
presentation.
unsatisfactory and
unprofessional in look and feel. The presentation may not have been uploaded.
6.

Professional Formatting

0 (0\%) - 10.35 (6.9\%)

Writing does not meet minimal

Slides or visuals are unsatisfactory and
unprofessional in look and feel. The presentation was uploaded. standards. Tone is not professional.
Communication is wholly lacking in logic, clarity, and/or consistent formatting.
Contains many spelling, mechanical, formatting, citation, and/or grammatical errors.
References are not provided.

0 (0\%) - 11.85 (7.9\%)

Writing is satisfactory.
Professional
tone is developing.
Shows moderate logic, clarity, and/or consistent formatting. May contain more than a few spelling, grammar, mechanical, formatting, or citation errors. Does not meet the required number of
presentation. Slides or visuals are satisfactory and professional in look and feel. The presentation was uploaded. references; some or all references are poor-quality choices.

Writing could be improved, but meets acceptable standards.
Tone is professional. Shows logic, clarity, and consistent formatting. May contain
few or no spelling, mechanical, and/or grammatical errors. There may be minor formatting or citation errors. Meets the number of required references; all references

| $0(0 \%)-$ | $0(0 \%)-15$ |
| :--- | :--- |
| $13.35(8.9 \%)$ | $(10 \%)$ | are highquality choices.

Slides or visuals are professional in look and feel. The presentation was uploaded.

0 (0\%) - 15 (10\%)
Writing is excellent. Tone is professional and
sophisticated.
Shows logic, clarity, and consistent formatting. Contains no spelling, mechanical, or
grammatical errors.
Contains no formatting or citation errors.
Exceeds number of required references; all references are highquality choices.


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