

Get Homework Help From Expert Tutor

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Think Tank Rubric

Note: 12.5% reduction for each late post; 25% reduction for each missing post

| | Unacceptable (0-5) | Satisfactory (6-10) | Good (11-15) | Excellent (16-20) | Score |
|------------|-------------------------|---------------------------|--------------------------|---------------------------------|-------|
| Timeliness | No postings or | Postings are late; others | Postings are timely, | Postings are timely, allowing | |
| | postings are made late; | cannot read or respond. | allowing others to read | others to read and respond. | |
| | others do not have | | and respond. | | |
| | time to read or | | | | |
| | respond. | | | | |
| Substance | No postings or | Comments are | Comments are | Comments are meaningful | |
| | postings are made late; | generally competent, | meaningful and | and reflect insight and careful | |
| | others do not have | but the information, | sometimes reflect course | analysis about the course | |
| | time to read or | applications or | content; contains | content; contains rich and | |
| | respond. | connections are thin | applications and | fully developed ideas, | |
| | | and commonplace. | connections that are | applications and connections | |
| | | | somewhat developed. | which add to the discussion. | |
| Citations | No information from | Cites some information | Cites meaningful sources | Cites meaningful sources of | |
| | the textbook or outside | from the textbook; | of information from the | information from textbook | |
| | sources is evident in | information is of | textbook; there is no | and outside sources. Provides | |
| | the response. | questionable value to | evidence of the use of | feedback to others in a | |
| | | the discussion. | outside sources. | thoughtful, academic way. | |
| Feedback | Feedback is not | Provides feedback but | Provides adequate | Always provides feedback to | |
| | provided. | it is often superficial. | feedback to peers. | others in a thoughtful, | |
| | | - | _ | academic way. | |
| Netiquette | Does not display | Demonstrates courtesy | Demonstrates courtesy | Demonstrates courtesy and | |
| | courtesy and respect | and respect for others. | and respect to others. | respect to others. All rules of | |
| | for others. Rules of | Rules of netiquette are | Most rules of netiquette | netiquette are followed (see | |
| | netiquette are not | not followed (see | are followed (see | Policies). | |
| | followed (see | Policies). | Policies). | , | |
| | Policies). | , | , | | |



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