THE FRANKENSTEIN PAPER!!!!!!!!!!!

For this paper, you will write a proposal for your honors thesis. The purpose of the thesis and the presentation is to demonstrate that you have done or discovered something significant that may make a difference in a particular field or gives others a new way to think about a theory, text, author or process. Your thesis proposal should address the following according to scholarly conventions in your field. Not every question will be spelled out in the final version, but you will do well to consider each question as you write and think.

Statement of the Research Problem, Question, or Hypothesis

- What is the research problem/project, question, or hypothesis?
- Why are you interested in this area of research?

Context of the Problem, Question, or Hypothesis

- Based on your current review of the literature, how does the research problem, question, or hypothesis fit in the context of the larger picture of the field?
- Why is the problem, question, or hypothesis important in light of the state of the discipline in this area?
- Is there some historical/social/cultural/scientific context that you consider very important for understanding this problem?

Methods and Procedures

- Describe the basic methods and procedures that you intend to use to address or to solve the problem, question, or hypothesis.
- Are the methods conventional for your field?

Guidelines

- -the appropriate format for your discipline
- -8-10 pages

	А	В	С	D	F
Statement of problem/que stion	The "problem" is stated clearly and concisely.	The problem is stated but it is either not clear or not concise.	The problem is stated but it is both unclear and wordy.	It is hard to find the problem statement.	There is no problem stated.
Context of problem/que stion (lit review)	The context is presented thoroughly. Multiple sources are cited to support the point.	The context is presented fairly thoroughly but may leave some important points not touched upon. Multiple sources are cited.	The context is presented but not thoroughly. The reader is left with a lot of questions about the context. Only one or two sources are cited.	The context is confusing and does not help the reader at all. There are no sources.	No context is provided.
Methods and Procedures	The methods and procedures are appropriate, feasible, and clearly described.	The methods and procedures are either inappropriate, not feasible or not clearly described.	The methods and procedure s are inappropri ate, not feasible, and not clearly described.	The methods and procedures are a mess.	There are no methods and procedures.
Formatting	The formatting is correct and	There are a few formatting errors.	There are many formatting	It is impossible to determine	No formatting style was attempted at all.

	specific for the discipline.		errors.	what formatting style is being attempted.	
Writing	Uses graceful language that skillfully communic ates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforwa rd language that generally conveys meaning to readers. The language in the essay has few errors.	Uses languag e that generall y conveys meanin g to readers with clarity, althoug h writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	Language's meaning is sabotaged by the amount of syntactical and mechanical errors.