

ART 1110 CBE: Critique Paper Grading Guidelines

The table below describes how you will be graded on your Critique Paper.

Category	Exceeds Standards <i>90-100 points</i>	Meets Standards <i>80-89 points</i>	Approaching Standards <i>70-79 points</i>	Below Standards <i>0-69 points</i>	Score
Format (20%)	Author follows all formatting instructions and exceeds page-length requirement.	Author makes 1 formatting mistake and meets page-length requirement.	Author makes 2 formatting mistakes and does not fully meet page-length requirement, but is reasonably close.	Author makes 3 or more formatting mistakes. Fails to meet page-length requirement.	
Writing Style (15%)	Author makes no errors in grammar or spelling.	Author makes 1-2 errors in grammar or spelling.	Author makes 3-4 errors in grammar or spelling.	Author makes more than 4 errors in grammar or spelling.	
Introduction (15%)	Author includes artist's name, title, date, medium, art work's dimensions, brief artist's biography/art movement info.	Author is missing 1 of the following: artist's name, title, date, medium, work's dimensions, artist biography/art movement info.	Author is missing 2 of the following: artist's name, title, date, medium, work's dimensions, brief artist's biography/art movement info.	Author is missing 3 of the following : artist's name, title, date, medium, art work's dimensions, brief artist's biography/ movement info.	
Body (40%)	Author includes a thorough description; identification/discussion of visual elements/ principles of design; utilizes terminology, and appropriate references to the links and text.	Author includes a description; identification/discussion of visual elements/ principles of design; utilizes terminology, and appropriate references to the links and text.	Author includes a brief description; identification/discussion of visual elements/ principles of design; utilizes terminology; however, misses opportunities to include terminology fully throughout the body of the paper. Few references to the links and text.	Author includes a far too brief description of the artwork or fails to include a description; does not fully identify the visual elements /principles of design; fails to include appropriate terminology. Makes no references to the links and text.	
Discussion Responses (5%)	Author posts response and responds to 3 or more other students' Writing Activity posts.	Author posts response and responds to 2 other students' Writing Activity posts.	Author posts response and responds to 1 student's Writing Activity post.	Author posts response and fails to participate in the discussion—or fails to post response and fails to participate in the discussion.	
Discussion Content (5%)	The comments to student postings are thoughtfully written, substantive, clearly and address important points highlighted in the postings.	The comments to student postings are thoughtfully written and reasonably substantive.	The comments to student postings are relatively brief and not substantive.	No comments are made.	