

## **ASSIGNMENTS:**

All written assignments **must** follow **APA style and format**. Abstracts are not required.

You can include the initial questions in the paper but not just number or bullet points.

### **Weekly Writing Assignments: *Due weekly***

Students will be required to complete a weekly writing assignment that will require critical thinking, reflection and application of learned materials. Writing prompts are provided in each module. Each writing assignment is worth up to 5 points.

<b>Weekly Writing Assignment Rubric</b>				
<b>Criteria</b>	<b>Meeting Course Expectations (5 – 4.25 points)</b>	<b>Close to Course Expectations Very Good (4.25 – 3.75 points)</b>	<b>Below Course Expectations Acceptable (3.75 - 3 points)</b>	<b>Not Meeting Course Expectations Unacceptable (2 - 0 points)</b>
<b>Content Understanding. Fulfilling the requirements of the writing assignment prompt.</b>	Clear and accurate answers; insightful, specific. Deals fully with all elements of the writing assignment prompt. The student understands main ideas relevant to the materials provided in the module. The student correctly uses terminology and topic related information. The student demonstrates appropriate use of examples. Information and knowledge are accurate. Meets or exceeds word count. Overall, exceptional paper.	Ideas and arguments are relatively clear. Some terminology is used correctly. The student understands most main ideas relevant to the materials provided in the module. Meets word count. Overall, good paper.	The student uses most of topic vocabulary incorrectly. The student shows little mastery of main ideas relevant to the materials provided in the module. Meets word count. Overall, poorly written paper.	Gives little indication that the readings were completed. Does not meet word count.
<b>Language &amp; Communication Quality</b>	The student uses correct vocabulary and syntax. The student demonstrates mastery of academic English without grammatical errors.	The student uses everyday vocabulary. Statements not always clearly constructed. There is occasional vocabulary, spelling and syntax errors.	The student uses language that makes it difficult for others to understand. Language is abstract or trite. There are frequent vocabulary and syntax errors.	Student fails to express oneself appropriately. Others cannot understand what is being said. There are many vocabulary and syntax errors.