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# Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS\_4210\_Week6\_Practicum\_Discussion\_Rubric**



**Grid View**

List View

	Excellent	Proficient	Basic	Needs Improvement
<p><b>Required Content Presented completed PPP to group members with discussion of how this project will contribute to social change.</b></p>	<p>32 (64%) - 35 (70%)</p> <p>Initial post contains well developed and insightful analysis that brings new insight into the discussion .</p>	<p>28 (56%) - 31 (62%)</p> <p>Initial post contains reasonable analysis that brings insight into the discussion.</p>	<p>25 (50%) - 27 (54%)</p> <p>Initial post contains minimal analysis that brings limited insight into the discussion.</p>	<p>0 (0%) - 24 (48%)</p> <p>Initial post lacks analysis and/or that brings little or no insight into the discussion.</p>
<p><b>Response Posts Entered the discussion thread on 3 separate days. Wrote at least two posts to two separate peers.</b></p> <p><b>Responses are appropriate to the topic, substantive, and promoted discussion by one or more of the following:</b></p> <ul style="list-style-type: none"> <li>• contributing</li> </ul>	<p>9 (18%) - 10 (20%)</p> <p>Response posts add ideas and perspective that invite further analysis and discussion. Participated 3 or more days in the classroom and responded to</p>	<p>8 (16%) - 8 (16%)</p> <p>Response posts are substantial and provide adequate analysis and discussion. Participated 3 days in the classroom and responds to at least two classmates.</p>	<p>7 (14%) - 7 (14%)</p> <p>Response posts are limited and provide minimal analysis and discussion. Participated less than 3 days in the classroom and/or responds to less than two</p>	<p>0 (0%) - 6 (12%)</p> <p>Response posts are inadequate and provide no analysis of discussion and/ or there is no participation in the classroom.</p>

<p><b>insight to move the discussion forward.</b></p> <ul style="list-style-type: none"> <li>• offering substantial and/or different points of view and asks questions to add to discussion</li> <li>• including extra references or websites for peers to consider</li> <li>• relating discussion to different areas of practice and applying concepts to practice</li> </ul> <p><b>**Additional points may be deducted for late posting per the University late policy.</b></p>	<p>more than 2 classmates.</p>		<p>classmates.</p>	
<p><b>Writing and Format Uses evidence to support a claim and give credit to the source. Uses course learning resources and seeks additional scholarly resources to support ideas. Displays sentence, paragraph, and essay skills. Writes in a scholarly, well-organized manner using own words by synthesizing evidence/resources. Paraphrases to avoid plagiarism of the source. APA: No more than one</b></p>	<p>5 (10%) - 5 (10%)                  Writer demonstrates excellence in all sentence and paragraph level skills within discussion board posts to meet the 4000 Level Academic Writing Expectations.</p>	<p>4 (8%) - 4 (8%)                  Writer demonstrates proficiency of most sentence and paragraph level skills within discussion board posts to meet the 4000 Level Academic Writing Expectations with only one format or writing issue needing to be addressed.</p>	<p>3 (6%) - 3 (6%)                  Writer demonstrates minimal skill in meeting sentence level and/or paragraph level skills within discussion board posts to meet the 4000 Level Academic Writing Expectations with less than or equal to three format or writing issues</p>	<p>0 (0%) - 2 (4%)                  "Writer demonstrates inadequate skill in meeting the sentence and/or paragraph level skills to meet the 4000 Level Academic Writing Expectations with four or more format or writing issues needing to be addressed."</p>

**short, unique quote with correct APA format. Appropriate use and format of in-text citations and reference list.**

needing to be addressed.

Total Points: 50

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