



**STUDYDADDY**

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<b>COM 1102: Writing about Literature Essay Rubric</b>					
CATEGORY	1 - Below Standards	2 - Approaching Standards	3 - Meets Standards	4 - Above Standards	Score
<b>CRITICAL RESPONSE</b>					
Thesis Statement (10 pts)	Thesis is not clearly defined and/or the question is not clearly being answered	Thesis somewhat clearly identifies the argument being made as a response to the question	Thesis clearly answers the question and defines the argument	The thesis is well-defined and offers a sophisticated response to the question	
Analysis of the Topic (20 pts)	Descriptive rather than analytical; marginally related to the topic; significant logical gaps	Analysis addresses most parts of the question; analysis is adequate but unevenly developed	Good analysis that addresses most parts of the question; analysis demonstrates understanding of all sides of a question though it may be unevenly developed	Persuasive analysis that addresses all parts of the question; analysis demonstrates a thorough understanding of the works and their terms	
<b>CONTENT</b>					
Use of Literary Terms (20 pts)	Little grasp of the literary terms introduced in the question	Some grasp of the literary terms introduced in the question	Good grasp of the literary terms introduced in the question	Thorough grasp of the literary terms introduced in the question	
Close Readings (20 pts)	Few specific examples of close readings of the texts demonstrate a weak understanding of the works and their terms	Some specific examples of close readings of the texts demonstrate some understanding of the works and their terms	Many specific examples of close readings of the texts demonstrate a solid understanding of the works and their terms	Many specific examples of close readings of the texts demonstrate a sophisticated understanding of the works and their terms	
<b>ORGANIZATION</b>					
Sequencing of Ideas (20 pts)	Poorly organized; no clear introduction, argument or conclusion	Contains at least two of the following: introduction, argument, and conclusion; organization may be somewhat unclear	Well organized, with an introduction, argument, and conclusion	Extremely well organized, with a clear introduction, argument, and conclusion	
<b>LANGUAGE USE</b>					
Sentence Coherence & Language Use (10 pts)	Consistent pattern of grammatical errors, spelling errors, or inappropriate use of terms	Contains numerous grammatical errors, spelling errors, or inappropriate use of terms, but the essay is somewhat coherent	Clearly written in appropriate standard English; some grammatical errors, spelling errors, or misused terms may remain due to time constraints.	Well-written in appropriate standard English; few grammatical errors, spelling errors, or misused terms may remain due to time constraints.	

Date Created: **June 13, 2011**

Date Revised: **November 27, 2012**

4=A (100-90), 3=B (89-80), 2=C (79-70), 1=D (69-60), 0=F (59 or less)



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