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Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS350-Summary (Abstract) of Study**

Description: **This rubric is used to evaluate the the abstract of a quantitative and qualitative research article in NURS350. The rubric is set up to score each research article (quantitative and qualitative) separately and provide one cumulative grade. For each research article, there are 6 categories to assess: type of research, research questions & hypothesis, sample, setting, findings, and mechanics.**

Exit

Grid View

List View

	Meets or Exceeds Expectations	Mostly Meets Expectations	Below Expectations	Does Not Meet Expectations
Type of Research: Quantitative Study	6.75 (4.50%) - 7.5 (5.00%) Research is correctly and clearly identified as quantitative.	5.7 (3.80%) - 6.675 (4.45%) Research is not clearly identified as quantitative.	4.5 (3.00%) - 5.625 (3.75%) Research type is not identified as quantitative.	0 (0.00%) - 4.425 (2.95%) Research type is not identified.
Research Questions & Hypothesis: Quantitative Study	13.5 (9.00%) - 15 (10.00%) Research questions and hypotheses are mostly correctly identified and stated.	11.4 (7.60%) - 13.35 (8.90%) Research questions and hypotheses are partially correctly identified and stated.	9 (6.00%) - 11.25 (7.50%) Research questions and hypotheses are partially incorrectly identified and stated.	0 (0.00%) - 8.85 (5.90%) Research questions and hypotheses are incorrectly identified and stated.

<p>Sample Quantitative Study</p>	<p>13.5 (9.00%) - 15 (10.00%) Sample, sample size, and sample attribute are mostly correctly identified and stated.</p>	<p>11.4 (7.60%) - 13.35 (8.90%) Sample, sample size, and sample attributes are partially correctly identified and stated.</p>	<p>9 (6.00%) - 11.25 (7.50%) Sample, sample size, and sample attributes are partially incorrectly identified and stated.</p>	<p>0 (0.00%) - 8.85 (5.90%) Sample, sample size, and sample attributes are incorrectly identified and stated.</p>
<p>Setting Quantitative Study</p>	<p>6.75 (4.50%) - 7.5 (5.00%) Setting is mostly correctly identified and stated.</p>	<p>5.7 (3.80%) - 6.675 (4.45%) Setting is partially correctly identified and stated.</p>	<p>4.5 (3.00%) - 5.625 (3.75%) Setting is partially or incorrectly identified and stated.</p>	<p>0 (0.00%) - 4.425 (2.95%) Setting is incorrectly identified and stated.</p>
<p>Findings Quantitative Study</p>	<p>13.5 (9.00%) - 15 (10.00%) Researcher findings are mostly accurately identified and stated.</p>	<p>11.4 (7.60%) - 13.35 (8.90%) Researcher findings are partially identified and stated.</p>	<p>9 (6.00%) - 11.25 (7.50%) Some researcher findings are incorrectly identified and stated.</p>	<p>0 (0.00%) - 8.85 (5.90%) Researcher findings are incorrectly identified and stated.</p>
<p>Mechanics & Length Quantitative Study</p>	<p>13.5 (9.00%) - 15 (10.00%) Summary is 150–250 words. Grammar and spelling are mostly free of errors.</p>	<p>11.4 (7.60%) - 13.35 (8.90%) Summary is 100–300 words. There are some grammatical and spelling errors, but they do not significantly impede readability.</p>	<p>9 (6.00%) - 11.25 (7.50%) Summary is 100–300 words. There are grammatical and spelling errors that impede readability.</p>	<p>0 (0.00%) - 8.85 (5.90%) Summary is less than 100 or more than 300 words. There are significant grammatical and spelling errors that impede readability.</p>
<p>Type of Research:</p>	<p>6.75 (4.50%) - 7.5 (5.00%)</p>	<p>5.7 (3.80%) - 6.675 (4.45%)</p>	<p>4.5 (3.00%) - 5.625 (3.75%)</p>	<p>0 (0.00%) - 4.425 (2.95%)</p>

Qualitative Study	Research type is correctly and clearly identified as qualitative.	Research type is not clearly identified as qualitative.	Research type is not identified as qualitative.	Research type is not identified.
Research Questions & Hypothesis: Qualitative Study	13.5 (9.00%) - 15 (10.00%) Research questions and hypotheses are mostly correctly identified and stated.	11.4 (7.60%) - 13.35 (8.90%) Research questions and hypotheses are partially correctly identified and stated.	9 (6.00%) - 11.25 (7.50%) Research questions and hypotheses are partially incorrectly identified and stated.	0 (0.00%) - 8.85 (5.90%) Research questions and hypotheses are incorrectly identified and stated.
Sample Qualitative Study	13.5 (9.00%) - 15 (10.00%) Sample, sample size, and sample attribute are mostly correctly identified and stated.	11.4 (7.60%) - 13.35 (8.90%) Sample, sample size, and sample attributes are partially correctly identified and stated.	9 (6.00%) - 11.25 (7.50%) Sample, sample size, and sample attributes are partially incorrectly identified and stated.	0 (0.00%) - 8.85 (5.90%) Sample, sample size, and sample attributes are incorrectly identified and stated.
Setting Qualitative Study	6.75 (4.50%) - 7.5 (5.00%) Setting is mostly correctly identified and stated.	5.7 (3.80%) - 6.675 (4.45%) Setting is partially correctly identified and stated.	4.5 (3.00%) - 5.625 (3.75%) Setting is partially or incorrectly identified and stated.	0 (0.00%) - 4.425 (2.95%) Setting is incorrectly identified and stated.
Findings Qualitative Study	13.5 (9.00%) - 15 (10.00%) Researcher findings are mostly accurately identified and stated.	11.4 (7.60%) - 13.35 (8.90%) Researcher findings are partially identified and stated.	9 (6.00%) - 11.25 (7.50%) Some researcher findings are incorrectly identified and stated.	0 (0.00%) - 8.85 (5.90%) Researcher findings are incorrectly identified and stated.
Mechanics &	13.5 (9.00%) -	11.4 (7.60%) -	9 (6.00%) -	0 (0.00%) -

<p>Length Qualitative Study</p>	<p>15 (10.00%) Summary is 150–250 words. Grammar and spelling are mostly free of errors.</p>	<p>13.35 (8.90%) Summary is 100–300 words. There are some grammatical and spelling errors, but they do not significantly impede readability.</p>	<p>11.25 (7.50%) Summary is 100–300 words. There are some grammatical and spelling errors that impede readability.</p>	<p>8.85 (5.90%) Summary is less than 100 or more than 300 words. There are significant grammatical and spelling errors that impede readability.</p>
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