

Unit 4 Assignment – Written Assignment 1

Due Date: 11:59 pm EST on Sunday of Unit 4

Points: 100

Overview:

Since Sociology is the study of people, we have direct involvement every day in our communities, schools, family, and neighborhoods. Talking to people is a major part of the sociology field. This paper will allow you to broaden your understanding of a particular sociological concept.

Instructions:

Written Assignment 1 will require you to interview someone in your community that has dealt with any of the social conflicts that we have discussed in the first half of the term. For example, suicide, bullying, depression, homelessness, discrimination of any kind. These interviews can be done in person, via computer or other means of communication, but a one-on-one interaction is necessary. As a last resort, if you cannot find someone to interview, you can also choose a profession that is front and center with current social conflict and discuss your choice in detail to include sociological perspectives and or other course related material that you see fit. This is an introduction course, so you have some leeway with your direction of your paper, but please make sure you relate it to the material in the first 4 units.

Requirements:

- Two to three pages in length, excluding the Title and Reference page.
- APA format, including an in-text citation for referenced works.
- At least three resources (not including your textbook).
- 10 points will be deducted for each day the paper is late.

Be sure to read the criteria by which your work will be evaluated before you write and again after you write.

Evaluation Rubric for Written Assignment

CRITERIA	Deficient	Needs Improvement	Proficient	Exemplary
	0-23	24-27	28-30	31-33
Structure	Organization structure and paragraphing have serious and persistent errors. Directions were ignored and information provided was insufficient to meet assignment guidelines.	Written work inadequate for college-level work; Paragraphing and transitions are inadequate; inappropriate guidelines outlined for paper were not met with several problems (see directions).	Written work is clear and adequate college-level work; Paragraphing and transitions are adequate; appropriate guidelines outlined for paper were met with a few noted problems (see directions).	Written work is clear and excellent college-level work; Paragraphing and transitions are clear and appropriate; appropriate guidelines outlined for paper were met (see directions).
	0-23	24-27	28-30	31-33
Mechanics	Written work had serious and persistent errors in word selection and use; sentence structure, spelling, grammar, punctuation was inappropriate and with serious errors; APA style was unacceptable.	Written work had serious and persistent errors in word selection and use; sentence structure, spelling, grammar, punctuation was inappropriate and with serious errors; APA style was unacceptable.	Written work was generally free of errors in word selection and use; sentence structure, spelling, grammar, punctuation was adequate; APA style was acceptable with a few errors.	Written work has no major errors in word selection and use; sentence structure, spelling, grammar, punctuation was appropriate; APA style was acceptable with no to few errors
	0-23	24-27	28-30	31-34

Content	Written work does not cover the assigned topic; assertions are not supported by evidence; paper is seriously lacking in page length,content and detail; scholarly journals were not used or used properly.	Written work does not do an adequate job of covering the assigned topic; assertions are weakly supported by evidence; paper is inadequate in meeting the page and content area requirements; less than 3 scholarly journals were used.	The length of the written work is sufficient to cover the topic; assertions are supported by evidence; does not meet full required number of pages and content areas. 3 scholarly journals were used.	The length of the written work provides indepth coverage of the topics, assertions are clearly supported by evidence; Paper meets required length of pages and content areas; 3 or more scholarly journals were used.
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