



**STUDYDADDY**

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**Grid View**

List View

	<b>Unacceptable 0 - 69% F</b>	<b>Fair 70 - 79% C</b>	<b>Proficient 80 - 89% B</b>	<b>Exemplary 90 - 100% A</b>
<b>1. Identify the communication problems with the email.</b> <b>Weight: 15%</b>	0 (0.00%) - 24.84 (10.35%) Did not submit or incompletely identified the communication problems.	25.2 (10.50%) - 28.44 (11.85%) Partially identified the communication problems.	28.8 (12.00%) - 32.04 (13.35%) Satisfactorily identified the communication problems.	32.4 (13.50%) - 36 (15.00%) Thoroughly identified the communication problems.
<b>2. Using the 10 Cs for Writing Effectively, rewrite the email. Include: content, completeness, correctness, clarity, coherence, conciseness, connection, creativity, courtesy, and closure.</b> <b>Weight: 25%</b>	0 (0.00%) - 41.4 (17.25%) Did not submit or incompletely rewrote the email including: content, completeness, correctness, clarity, coherence, conciseness, connection, creativity, courtesy, and closure.	42 (17.50%) - 47.4 (19.75%) Partially rewrote the email including: content, completeness, correctness, clarity, coherence, conciseness, connection, creativity, courtesy, and closure.	48 (20.00%) - 53.4 (22.25%) Satisfactorily rewrote the email including: content, completeness, correctness, clarity, coherence, conciseness, connection, creativity, courtesy, and closure.	54 (22.50%) - 60 (25.00%) Thoroughly rewrote the email including: content, completeness, correctness, clarity, coherence, conciseness, connection, creativity, courtesy, and closure.
<b>3. Identify which Cs you used where, and how that changed the email in terms of effectiveness.</b> <b>Weight: 20%</b>	0 (0.00%) - 33.12 (13.80%) Did not submit or incompletely identified which Cs were used where, and how that changed the email in terms of effectiveness.	33.6 (14.00%) - 37.92 (15.80%) Partially identified which Cs were used where, and how that changed the email in terms of effectiveness.	38.4 (16.00%) - 42.72 (17.80%) Satisfactorily identified which Cs were used where, and how that changed the email in terms of effectiveness..	43.2 (18.00%) - 48 (20.00%) Thoroughly identified which Cs were used where, and how that changed the email in terms of effectiveness.
<b>4. Identify the strategies used for composing a more effective message.</b> <b>Weight: 20%</b>	0 (0.00%) - 33.12 (13.80%) Did not submit or incompletely identified the strategies used for composing a more effective message.	33.6 (14.00%) - 37.92 (15.80%) Partially identified the strategies used for composing a more effective message.	38.4 (16.00%) - 42.72 (17.80%) Satisfactorily identified the strategies used for composing a more effective message.	43.2 (18.00%) - 48 (20.00%) Satisfactorily identified the strategies used for composing a more effective message.
<b>5. Clarity</b> <b>Weight: 10%</b>	0 (0.00%) - 16.56 (6.90%) Did not complete the assignment or explanations are unclear and not organized. (Major issues)	16.8 (7.00%) - 18.96 (7.90%) Explanations generally unclear and not well organized. (Many issues)	19.2 (8.00%) - 21.36 (8.90%) Explanations generally clear and/or organized. (Minor issues)	21.6 (9.00%) - 24 (10.00%) Explanations very clear and well organized. (Added helpful details.)
<b>6. Writing – Grammar, sentence structure, paragraph structure, spelling, punctuation, APA usage.</b> <b>Weight: 10%</b>	0 (0.00%) - 16.56 (6.90%) Did not complete the assignment or had 8 or more different errors in grammar, sentence structure, paragraph structure, spelling,	16.8 (7.00%) - 18.96 (7.90%) Had 6 – 7 different errors in grammar, sentence structure, paragraph structure, spelling, punctuation, or APA usage. (Many	19.2 (8.00%) - 21.36 (8.90%) Had 4 – 5 different errors in grammar, sentence structure, paragraph structure, spelling, punctuation, or APA usage. (Minor	21.6 (9.00%) - 24 (10.00%) Had 0 – 3 different errors in grammar, sentence structure, paragraph structure, spelling, punctuation, or APA usage.



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