

Chapter Summary Rubric

Category	Excellent	Good	Average	Ineffective
Identifies Important Information	Student lists at least 3 main points of the chapter and at least 2 other striking elements of the chapter.	The student lists points, but only 2 are main ideas while the others are not.	The student has only 1 main point and highlights unimportant points.	The student cannot identify important information with accuracy.
Summarization	Student uses 5 or more sentences in their own words to describe clearly what the main points are about.	Student uses 5 or less sentences to describe the main points, but not all is in their own words.	Student summarizes most of the main points accurately, but has some misunderstanding and may need to re-read or seek tutoring for understanding.	Student has great difficulty summarizing the main points and needs to see the teacher.
Identifies Details	Student recalls several details for each main point. Student gives examples and makes reference to other sources of information.	Student recalls details for each main point.	Student is not able to locate most of the details of the main point.	Student cannot locate details with accuracy.
Spelling & Grammar	No spelling, grammar, punctuation errors Great sense of voice.	1-3 errors in spelling, grammar, and/or punctuation Well-written Organized Appropriate spelling and vocabulary	4-6 errors in spelling, grammar, and/or punctuation Run-on sentences Choppy sentences Paragraphing errors	7 or more errors in spelling, grammar, and/or punctuation Poorly written Errors interfere with meaning Disorganized
Format / Flow	Summary is more than 3 full page, double-spaced, and typed, Times New Roman, 12-point font, and normal margins. Proper heading. Flow: connections between paragraphs and thoughts. Solid introduction and conclusion.	Summary is 1 full page minimum and is missing 1 of the category 5 expectations.	Summary is missing 2 of the category 5 expectations.	Summary is missing 3 of the category 5 expectations.

Note: This rubric is for each chapter assigned.