

**HIST 2140**  
**COLONIAL LATIN AMERICA**

**Assignment #2**

**Distributed: Friday, October 16<sup>th</sup>**

**Due: Friday, October 23<sup>rd</sup>**

**INSTRUCTIONS:** Please write a **double-spaced paper (minimum 1000 words; maximum four pages; font: Times New Roman; size: 12)** on the following questions. The essay is based on the assigned material by Poma de Ayala and Susan Ramírez available at UMLearn It is going to be evaluated according to its writing, organization, clarity, and supporting evidence from the sources.

Please submit your paper through UMLearn as a Word file in the indicated folder. It must be submitted on Friday, October 23<sup>rd</sup> by the beginning of the class. The file name for the document should be as follows: SURNAME Given name Assign # HIST 2140 A01. **PLEASE NOTE THAT LATE PAPERS WILL NOT BE ACCEPTED AND THAT IF YOU DO NOT SUBMIT/FAIL YOUR PAPER, YOU CANNOT PASS THE COURSE.** The only material to be used in the assignment is the assigned document, textbook, and lecture notes. Do not use any other sources/references. Also, after providing your information at the beginning of the paper (name, student number), you must write down the word count of your paper (counted words should be only from the text, not including personal information and the bibliography at the end).

**QUESTIONS:** In lectures and the textbook, we will explore the particular political structures set up by the Spanish empire to rule its American possessions. What do both texts suggest regarding:

a)the core problems that affected the competence and efficiency of Spanish political structures in colonial Latin America?

b)the effects of those Spanish political structures on the Indigenous peoples' traditional political structures?

**NOTE:** make sure to back-up your arguments with concrete references (quotes, citations) from the documents. In addition to lectures, the assigned pages in the textbook will help you place the documents in a broader context and focus on the question.

**Citations:** for references, use in-text citation. After the end of the quoted or cited paragraph, put the citation—including author's name, abridged source name, and number page—in parentheses:

(Ayala, "Indians," 327).

(Ramírez, "Caruarayco," 23).

(Burkholder and Johnson, *Colonial*, 95).

If you refer to material in the introduction to the documents, make this clear in the citation: (Intro to Poma, "Indians," 326); (Intro to Ramírez, "Caruarayco," 23). Always

remember that while you can use information from introductions to documents, your analysis must be centered in the documents themselves.

If you cite information from lectures, cite it with date of lecture: (Lecture, Oct. 19)

If you use consecutive pages from one source, the citation should be: (Ayala, "Indians," 327-28); if they are not consecutive, then it should be: (Burkholder and Johnson, *Colonial*, 100, 103).

If you use material from different sources in a sentence or short paragraph, then put them in one citation separated by a semicolon: (Ramírez, "Caruarayco," 29; Ayala, "Indians," 328)

Also, note the following rules of citation:

-Quoted paragraphs, lines, and sentences are literal transcription of material from the source. Quoted text should be placed between quotation marks, " ". Paraphrased paragraphs, lines, and sentences are not literal transcriptions but direct references explained in your own words. Paraphrased text is not placed within quotation marks; however, both quoted and paraphrased text should be properly cited.

-Quoted passages four lines and longer should be put into a different paragraph, single-spaced, indented five spaces from both left and right margins, and followed by in-text citation. In this case, you don't use quotation marks. You do use quotations marks when the quoted paragraph, line, or sentence is less than 4 lines and is integrated into the text.

At the end of the paper, and in a separate page under "Bibliography," list the sources (only the ones you used) in full format and alphabetical order:

-Burkholder, Mark, and Lyman Johnson, *Colonial Latin America*. 10<sup>th</sup> edition. Oxford and New York: Oxford University Press, 2019.

-Lecture(s), date(s)

-“Poma de Ayala on Indians and Corregidores.” In *New Iberian World. A Documentary History of the Discovery and Settlements of Latin America to the early 17<sup>th</sup> century*, vol. 4, eds John Parry and Robert Keith. New York: Times Books, 1984, 326-28.

-Ramírez, Susan. “Don Melchior Caruarayco. A *Kuraka* of Cajamarca in Sixteenth- Century Peru.” In *The Human Tradition in Colonial Latin America*, ed. Kenneth Andrien. Wilmington, DE: SR Books, 2002, 22-34.