

Data Modeling Project Rubric Student Assessment

The Data Modeling project assessment is based on your performance as an individual and as a group member. The Project grade consists of 36 points for individual work and 8 points for the collective work of the group. The rubric outlines the criteria for assessment.

Student Name	

Category	4	3	2	1	Points	Weight	Score Points * wt
ER-Model Entities	 90-100% of the entities modeled were clearly explained and justified in both the presentation and documentation. 90-100% of the identified entities used correct naming conventions. There was no confusion between attributes and entities. 	 80-89% of the entities modeled were clearly explained and justified in both the presentation and documentation. 80-89% of the identified entities used correct naming conventions. There was no confusion between attributes and entities. 	 70-79% of the entities modeled were clearly explained and justified in both the presentation and the documentation. 70-79% of the identified entities used correct naming conventions. There was no confusion between attributes and entities. 	 0-69% of the entities modeled were clearly explained and justified in both the presentation and the documentation. 0-69% of the identified entities used correct naming conventions. There was confusion between attributes and entities. 		1	
ER-Model Attributes	 90-100% of the entities modeled, contained the appropriate attributes. 90-100% of the attributes listed used the correct naming conventions. The Unique Identifier where indicated was clearly labeled. 	 80-89% of the entities modeled contained the appropriate attributes. 80-89% of the attributes listed used the correct naming conventions. The Unique Identifier where indicated was clearly labeled. 	 70-79% of the entities modeled contained the appropriate attributes. 70-79% of the attributes listed used the correct naming conventions. The Unique Identifier where indicated was clearly labeled. 	 0-69% of the entities modeled contained the appropriate attributes. 0-69% of the attributes listed used the correct naming conventions. The Unique Identifier where indicated was not clearly labeled. 		1	
ER-Model Relationships	- 90-100% of the relationships have the appropriate name, direction, optionality and degree/cardinality.	 80-89% of the relationships have the appropriate name, direction, optionality and degree/cardinality. 	- 70-79% of the relationships have the appropriate name, direction, optionality and degree/cardinality.	- 0-69% of relationships have the appropriate name, direction, optionality and/or degree/cardinality.		1	

ER-Model Layout	 90-100% of the entity positions and relationship directions are logical and clear from the client's perspective. 90-100% of the assumptions made in creating the ERD were clearly explained and supported by the case study. The ERD was in 3rd Normal form 	 80-89% of the entity positions and relationship directions are logical and clear from the client's perspective. 80-89% of the assumptions made in creating the ERD were clearly explained and supported by the case study. The ERD was in 3rd Normal form. 	 70-79% of the entity positions and relationship directions are logical and clear from the client's perspective. 70-79% of the assumptions made in creating the ERD were clearly explained, and supported by the case study. The ERD was in 2nd Normal form. 	0-69% of the entity positions and relationship directions are logical sequence and clear from the client's perspective. 0-69% of the assumptions made in creating the ERD were clearly explained and supported by the case study. The ERD was not normalized.		1	
Presentation Materials and Written Documentati on	- Images, fonts, colors and text size enhanced the presentation. There was a consistent theme throughout 90-100% of the materials The written documentation includes all requirements noted below:	- Images, fonts, colors and text size enhanced the presentation. There was a consistent theme throughout 80-89% of the materials The written documentation is missing one of the requirements noted below: o Introduction: o Overview: o ERD Diagram o Tables: o Conclusion o Recommendations - Correct grammar and spelling used throughout 80-89% of materials and documentation.	- Images, fonts, colors and text size enhanced the presentation. There was a consistent theme throughout 70-79% of the materials The written documentation is missing two requirements noted below: o Introduction: o Overview: o ERD Diagram o Tables: o Conclusion o Recommendations - Correct grammar and spelling used throughout 70-79% of materials and documentation.	- Images, fonts, colors and text size did not enhance the presentation. There was a consistent theme throughout 0-69% of the materials The written documentation is missing three or more requirements noted below: o Introduction: o Overview: o ERD Diagram o Tables: o Conclusion o Recommendations - Correct grammar and spelling used throughout 0-69% of materials and documentation.		3	
Individual Presentation - Effectiveness	- Individual presented a portion of each of the following:	- Individual presented a portion of 3 of the following:	- Individual presented a portion of 2 of the following:	- Individual presented a portion of 1 of the following:		2	
Group Presentation - Effectiveness	 The group presentation has a central message. 90-100% of the supporting arguments are persuasive. 90-100% of the analysis of the client's business rules, operations, and processes is accurate, logical, and clear. 	 The group presentation has a central message. 80-89% of the supporting arguments are persuasive. 80-89% of the analysis of the client's business rules, operations, and processes is accurate, logical, and clear. 	 The group presentation has a central message. 70-79% of the supporting arguments are persuasive. 70-79% of the analysis of the client's business rules, operations, and processes is accurate, logical, and clear. 	 The group presentation lacks a central message and 0-69% of the supporting arguments are persuasive. 0-69% of the analysis of the client's business rules, operations, and processes is accurate, logical, and clear. 		2	
40 - 44 is equivalent to 90-100% 32 - 35 is equivalent to 70-79% 36 - 39 is equivalent to 80-89% 28 - 31 is equivalent to 60-69% TOTAL POINTS							