

Unit 4 Learning Experience Plan Part 2

Due Date: 11:59 pm EST day of Unit 4

Points: 25

Overview:

You worked on Part 1 of the LEP in Unit 3. In Unit 4, you will finish the LEP by completing Part 2, steps 5-9.

Instructions:

1. Review steps 5-9 of the Sample LEP: Guided Steps and the LEP Components Overview.
2. Using the LEP Template that you started in Unit 3, complete LEP Part 2 steps 5-9.
3. Review the LEP with your Cooperating Teacher and revise as needed.
4. Sign and obtain the signature of your Cooperating Teacher.
5. Submit your completed LEP Template (Parts 1 and 2 should be filled in) to the Assignment link in Unit 4.

Evaluation Rubric for LEP Part 2

Criteria	4	3	2	1
NAEYC Standards	5 Points	4 Points	3 Points	0-2 Points
4c Using a broad repertoire of developmentally appropriate teaching /learning approaches.	Created six higher order thinking questions.	Created 4 or 5 higher order thinking questions.	Created 2 or 3 higher order thinking questions.	Created only one higher order thinking question.
	5 Points	4 Points	3 Points	0-2 Points

1b Knowing and understanding the multiple influences on development and learning.	Explicit instructional procedures allow the LEP to be easily implemented and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Sufficient instructional procedures allow the LEP to be easily implemented and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Vague instructional procedures allow the LEP to be easily implemented and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Missing or incomplete instructional procedures and assessment plan.
3c Understanding and practicing responsible assessment to promote positive outcomes for each child.				
	5 Points	4 Points	3 Points	0-2 Points
2c Involving Families and Communities in their Children's Development and Learning.	The Home School Connection is described in explicit detail.	The Home School Connection is described in sufficient detail.	The Home School Connection is described but lacks detail.	The Home School Connection is missing.
	5 Points	4 Points	3 Points	0-2 Points
1a Knowing and understanding young children's characteristics and needs	Modifications are developmentally appropriate and inclusionary strategies are fully explained.	Modifications are developmentally appropriate and inclusionary strategies are clearly explained.	Modifications are developmentally appropriate and inclusionary vaguely explained.	Modifications are lacking or are developmentally inappropriate, or the strategies are not inclusionary.
	5 Points	4 Points	3 Points	0-2 Points
SS3 Grammar, spelling and sentence structure. Teacher is proficient in reading, writing and mathematics. Proper APA format is utilized if applicable.	Guidelines followed Completely (all required template elements are present and complete). Writing and format are clear. Product is error free (spelling, grammar, sentence structure). APA	Guidelines followed Completely (required template elements are present but may be missing minor detail). Writing and format are somewhat clear and/or minor	Most of the guidelines are Followed (some required template elements missing or incomplete). Vague writing and format. Project has many errors but do not impede professional presentation. APA	One or more of the following: Guidelines are not Followed Completely (many required template elements missing or incomplete). Many errors impede Professional presentation;

	compliant (references).	errors do not impede professional presentation. APA compliant (references).	compliant (references).	APA non-compliant (references not provided).
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