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AN-1 assignment information

WOMN 1600 D01 Winter 2021

<p><i>What is an AN (Argument Note)?</i></p>	<p>An argument note is written after you have read / viewed, and thought about the arguments and facts put forth - in an academic, intellectual manner - on a given topic. In your AN papers, you are tasked with demonstrating your understanding of the readings / videos I have assigned. In addition to this handout, please read through the section Academic Integrity in the Syllabus, and the Argument Note information in the Assignment section of UMLearn (under Content).</p> <p>You are not expected to summarize the entire chapter / video / reading. You must select and summarize 3-4 key points from 2 items (readings / videos) from the list below.</p> <p>These 3 sections form your AN paper:</p> <p>Summary: Identify and summarize the key argument(s) or main point(s) of the readings. Ask yourself what the author is trying to convince you of and how. Pick three or four of the more important key arguments or points of the reading, and briefly map them, i.e., elaborate their supporting claims; detail how the argument(s) "work." The summary section should be given the most space - approximately 2/3 of the paper. Students should <u>not</u> include their own thoughts or reactions to the readings in the Summary.</p> <p>Integration: How do the arguments you summarized challenge, complement, complicate or relate to an argument or concept from another course item? Look for points of similarity or difference and be sure to state how and why these arguments relate to one another. Why do these conditions persist? Which course concepts help to explain why these conditions exist? You must strive to integrate course concepts (i.e. concepts such as patriarchy, power and privilege) into your analysis here. This section should be analytical.</p> <p>Questions/Reactions: Share your reaction to the readings. You can identify questions the readings raise for you. This can also be the place to put your specific questions about the topic. You should discuss your reaction to the content, not the style of the reading. For example, stating that the reading was long / short / complicated / un-interesting etc.. does not provide me with an understanding of your grasp of the material.</p> <ul style="list-style-type: none"> ▪ Do not focus on items that were not discussed in this reading. No one course reading will ever cover all aspects of one topic. For example, pointing out that a reading on women in China did not discuss the situation for women in India, is not a valid point. Stay focused and on topic with the readings
<p><i>What should my AN paper look like?</i></p>	<p>Your final AN paper should be 3-5 pages of writing, and 5-7 pieces of paper, as follows:</p> <p>Page 1: title page: your name, the course, assignment title, date</p> <p>Pages 2-4: Your Summary section.</p> <p>Next page: Your Integration section.</p> <p>Last page of writing: Your Questions and Reactions section.</p> <p>Final page: Your Reference List. In full APA format.</p>

<p>Should my AN papers have an introduction and conclusion?</p>	<p>These are not required for AN papers. Your paper can have a brief (1-2 sentence) introduction and conclusion if you like.</p>
<p>Can I use headings in my AN papers?</p>	<p>Yes. Headings can be used to distinguish the 3 sections (summary, integration and questions/reactions). Headings are optional, but paragraphing is not. Use proper paragraph structure as outlined here: https://owl.purdue.edu/owl/general_writing/academic_writing/paragraphs_and_paragraphing/index.html</p>
<p>How are my AN papers graded?</p>	<p>We use the Significance of Letter grades chart (below and in the Syllabus) to assign a letter grade to your paper. Please review this chart. Numeric grades are based on the bottom of the grade range. i.e. an A is 12/15 a B is 10.5/15, a C is 9/15 and so on.</p> <p>In your paper you must cite the page number (or time stamp) for all direct quotes AND all paraphrasing from all sources. This influences your grade on AN papers, and is part of the U of M policy on academic integrity (i.e. avoiding plagiarism).</p> <p>Your paper must have a Reference List that includes all the videos and books / articles you read and cited in your paper.</p>
<p>Which items do I choose from for my AN-1 paper this term?</p>	<p>Choose 2 from the following list:</p> <ol style="list-style-type: none"> 1. Weber, Lynn, pages 23-33 of the reading “Defining contested concepts” (this reading is located as a pdf in our Readings and Videos section and also here: https://us.sagepub.com/sites/default/files/upm-assets/104564_book_item_104564.pdf (read to the end of the section titled «Processes that obscure Race, Class, Gender and Sexuality»)) 2. Dahl Crossley, Alison (2017). Last part of Chapter 2 PAGES 45-60. This section begins at the heading “Feminism: Activism, Inclusivity, Intersectionality. This e-book is at the U of M library here: http://uml.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1367255&site=ehost-live&ebv=EB&ppid=pp_Cover 3. Status Quo: The unfinished business of Feminism (2012). Childcare. Timestamp 57:00 to end of documentary. 4. Frye, Marilyn (1983). Oppression. 1st 5 pages of the reading. Reading located in the Readings and Videos section in UMLearn for our course. <p>Please use the APA information online to construct your reference list.</p>

How do I get started?

Suggested steps for writing AN papers:

1. Read through the directions. If you do not follow the directions, your paper may not be assigned a passing grade.
2. Select 2 items from the list above.
3. Approach your writing as a process. You must write at least 3, but no more than 5.25 pages (double spaced) in total.

Drafting stage: Draft an outline to sketch out your thoughts. I often suggest that students draft their “Questions and Reaction” section first, as this can help with “writers block”.

Papers in this course should use the **first person voice** because it is an important way that writers acknowledge their subjectivity (their own experiences and observations). In feminist writing this is referred to as your “subject location” and it is an element of feminism to (re)claim our voice through writing using “I”.

Draft your “Summary” section. Select which ideas from the readings you will quote directly and which ideas you will paraphrase. Keep track of where you are citing from. **Cite the page number** for all direct quotes AND when paraphrasing from any source.

After writing your Summary, take the time to develop your “Integration” section (approximately 1 page). This is where you integrate course materials, and continue to cite them accurately, including the page number. In this section you select which course concepts help you to analyze how or why a specific condition exists. See here for more on analysis vs. summary: <https://writingcenter.ashford.edu/summary-vs-analysis>

4. Complete your editing sweeps:
 - The first editing sweep is for idea development.
 - The next sweep is to edit for paragraph and topic sentence development.
 - The next sweep is to edit and fix grammar and punctuation errors.
 - Do a final editing sweep to add any missing citations (in APA you must cite all outside material in-text). Each paragraph in the summary must have in text citations with the author, date and page number. Use the APA info at the OWL Purdue website or an APA Style manual.

You can book a meeting with an online writing tutor through the U of M Academic Learning Centre. You can email your Instructor questions about your draft, but this must be done at least 2 business days before the due date.

5. Submit the final copy of your AN-1 paper on or before the due date, to the correct dropbox in UMLearn.

Letter Grade	Significance on written work and criteria used to assess written assignments
A+	Exceptional: student demonstrates superior grasp of the subject matter, an ability to go beyond the given material in a critical and constructive manner, superior ability to organize, analyze and integrate ideas, going beyond insights offered in course materials. A+ papers are also free of grammatical and mechanical errors.
A	Excellent: student demonstrates superior grasp of the subject matter, ability to go beyond the given material in a critical and constructive manner, strong ability to organize, analyze and integrate ideas, solid familiarity with course material. 'A' papers are relatively free of grammatical and mechanical errors. Claims made are accurate, explained and supported with evidence.
B+	Very good: B+ papers demonstrate almost all of the qualities of an 'A' paper but fall short in one key area, often writing style or ability to organize, analyze, and integrate ideas.
B	Good: A more than adequate performance, student demonstrates: thorough grasp of subject matter, a good understanding of the relevant issues and adequate referencing of relevant materials.
C+	Satisfactory: C+ papers demonstrate almost all of the qualities of B papers, but fall short in one key area, often because material and ideas are not well organized, or because some aspect of the materials appears to be not well understood.
C	Acceptable: An adequate performance in which the student demonstrates: a generally adequate grasp of subject matter, adequate understanding of relevant issues, adequate referencing of relevant materials. Report is mostly descriptive (summarizing) rather than critical / analytical. Failure to use course items to support claims. Referencing and / or citations need editing.
D	Marginal: Student demonstrates: some familiarity with subject matter, paper may be more descriptive than analytical, may not be referenced and / or organized adequately in sections. The student displays some familiarity with course material/ concepts. May contain: inaccuracies, missing citations, writing or structural errors.
F	An inadequate performance. Poorly written and / or contains too many errors, does not meet criteria for the assignment or does not illustrate understanding of the material cited.

What is an “in-text citation”?

Each time you see this: (Author, date, p.xx), it is an in-text citation.

This is where you **credit the source** where you learned facts and ideas.

Citations are necessary in academic papers. You must **provide support for your claims**, and you must **credit people for their work**.

Please cite the page number (or time-stamp) where you learned the information you are writing about.

Your Reference List should list all items you read (or watched) and cited in your paper:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_books.html



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