

### ACCY200, Autumn 2021, Assessment Task 3: Marking Criteria

Grade Awarded	Demonstrates
Excellent (Mark range: 8.5 – 10)	
	<ul style="list-style-type: none"> <li>• <i>Clearly identifies</i> a recent issue in relation to chosen accounting standard</li> <li>• <i>Logically and coherently explains</i> how this is an issue within an accounting context</li> <li>• <i>Specifically discusses</i> how the accounting standard does or does not resolve the issue</li> <li>• <i>Discusses</i> specific parts of the accounting standard that are relevant</li> <li>• <i>Informed discussion</i> - well researched and cites references</li> <li>• <i>Displays</i> academic writing style, clear expression, effective use of paragraphs, correct spelling, grammar, punctuation and sentence construction</li> <li>• <i>Applies</i> Harvard Referencing Method in the content and in reference list</li> <li>• <i>Manages response</i> within the limits set for length, style and format.</li> </ul>
Good (Mark range: 7 – 8)	
	<ul style="list-style-type: none"> <li>• <i>Clearly identifies</i> a recent issue in relation to chosen accounting standard</li> <li>• <i>Explains</i> how this is an issue within an accounting context</li> <li>• <i>Broadly discusses</i> how the accounting standard does and/or does not resolve the issue</li> <li>• <i>Discusses</i> the accounting standard generally; or, specifically but may not reveal a full understanding</li> <li>• <i>Informed discussion</i> – some research evident with occasional citing of references</li> <li>• <i>Displays</i> academic writing style, with one or two areas (clear expression, use of paragraphs, spelling, grammar, punctuation and sentence construction) needing further development</li> <li>• <i>Applies</i> Harvard Referencing Method in the content and in reference list</li> <li>• <i>Manages response</i> within most (or all) of the limits set for length, style and format</li> </ul>
Satisfactory (Mark range: 5 – 6.5)	
	<ul style="list-style-type: none"> <li>• <i>Discusses or lists</i> more than one issue related to the chosen accounting standard; and/or does not offer a clear identification of one issue related to the chosen accounting standard; and/or too much discussion of the issue in general</li> <li>• <i>Displays</i> some problems with logic and coherency in explanation</li> <li>• <i>Discusses generally</i> how the chosen accounting standard is linked to the issue but may not clearly identify whether the standard resolves the issue; and/or does not discuss an issue within the accounting context</li> <li>• <i>Discusses generally</i> the accounting standard but may not specifically identify parts of the standard that are relevant to the issue</li> <li>• <i>Lacks Informed discussion</i> – one or two references are cited; and/or the references are not used logically to make a clear point</li> </ul>

Grade Awarded	Demonstrates
	<ul style="list-style-type: none"> <li>• <i>Displays</i> a writing style that needs further development of a few areas in: academic style, expression, use of paragraphs, spelling, grammar, punctuation and sentence construction.</li> <li>• <i>Applies</i> referencing method that may not correctly adhere to Harvard Referencing Method</li> <li>• <i>Manages response</i> within some (or all) of the limits set for length, style and format.</li> </ul>
Fair (Mark range: 4 – 4.5)	
	<ul style="list-style-type: none"> <li>• <i>Discusses</i> an issue, <i>identifies</i> the accounting standard, but has not successfully made the link between the two.</li> <li>• <i>Displays</i> problems with logic and coherency in explanation, with minor parts offering some meaning.</li> <li>• <i>Discusses</i> some of the issue within the accounting context</li> <li>• <i>Lacks Informed discussion</i> – one or two references are cited; and/or the references are not used logically to make a clear point</li> <li>• <i>Displays</i> a writing style that makes readability difficult in some or many parts. Further development needed in most areas of academic style, expression, use of paragraphs, spelling, grammar, punctuation and sentence construction.</li> <li>• <i>Problems in applying a method of referencing</i>: does not correctly adhere to Harvard Referencing Method or any method, and/or poorly referenced content where referencing should have been applied.</li> <li>• <i>Manages response</i> without much consideration of set limits, or some of the limits set for length, style and format are met</li> </ul>
Unsatisfactory (Mark range: 0 – 3.5)	
	<ul style="list-style-type: none"> <li>• <i>Discusses</i> broad issues and/or broad area of accounting; may also fail to <i>identify</i> the accounting standard.</li> <li>• <i>Displays</i> mostly confusion and misunderstanding of the issue in relation to the accounting standard; and problems with logic and coherency in explanation.</li> <li>• <i>Discusses</i> mostly (or entirely) without attention to accounting context</li> <li>• <i>Lacks Informed discussion</i> – one or two references are cited but with no clear/logical point.</li> <li>• <i>Displays</i> a writing style that makes readability difficult in most parts. Further development needed in all areas of academic style, expression, use of paragraphs, spelling, grammar, punctuation and sentence construction.</li> <li>• <i>Problems in applying a method of referencing</i>: does not correctly adhere to Harvard Referencing Method or any method, and/or poorly referenced content where referencing should have been applied.</li> <li>• <i>Manages response</i> without consideration of set limits (eg, too short in length, incorrect formatting)</li> </ul>