- 1. For the following relations, determine whether they are (1) reflexive (2) symmetric and/or (3) transitive. Give a justification or counterexample.
 - (a) Let $x, y \in \mathbb{R}$. We define xRy if x + y = 100.
 - (b) Let $x, y \in \mathbb{R}$. We define xRy if $|x y| \le 1$.
- 2. (a) The relation R on real numbers \mathbb{R} is given by xRy if $x y \in \mathbb{Q}$. (1) Show that R is an equivalence relation. (2) Describe all numbers in the equivalence class of 0, 1, and $\sqrt{2}$.
 - (b) The relation R on pairs of real numbers ℝ×ℝ given by (x, y)R(z, w) if x + y = z + w.
 (1) Show that R is an equivalence relation. (2) Describe all points in the equivalence class of (4,0) and the equivalence class of (0,0). Draw a sketch of the equivalence classes of this relation.
- 3. For the following relations, you do not need to show that they are equivalence relations. Just find the equivalence classes.
 - (a) The relation R on the set of all twice differentiable functions is defined by fRg if f''(x) = g''(x).
 Describe all functions that are in the equivalence class of f(x) = x³ + 2x and g(x) = 0. Hint: Be careful! Remember that every time you integrate a function, you need to add a constant....
 - (b) Let R be the equivalence relation on the set \mathbb{Q} of rational numbers defined by $\frac{a}{b}R\frac{c}{d}$ if ad = bc. Describe the elements of the equivalence class of $\frac{3}{2}$.
- 4. Consider the following partition of the set of integers \mathbb{Z} . Describe an equivalence relation whose equivalence classes are the elements of P.

 $P = \{\{0\}, \{1, -1\}, \{2, -2\}, \{3, -3\}, \{4, -4\}, \ldots\}$

5. Describe the partition on \mathbb{N} that arises for the following equivalence relation. For $m, n \in \mathbb{N}$, mRn if m and n have the exact same prime divisors.