

UIC 2020 – Colonization & Indigenous Peoples of Canada
Instructor – Lucy Fowler
Reading Discussion Facilitation (20%) – Instructions

Students will choose one reading from the syllabus at the beginning of term. Students will be responsible for reviewing and critiquing the reading in a written response submitted to the instructor. Additionally, students will lead the class in a discussion of the reading on the Nexus site. The facilitation of discussion will take place over the week following the assigned reading. The discussion questions must be posted by 9 am CST on the day of the class with that assigned reading. The written response must be submitted on Nexus (Assessments -> Assignments) by the same deadline.

Grading:

- 12% Written Response
 - 4% Review
 - 8% Critique
- 8% Online Discussion Facilitation

Written Response

The objective of the written response is to provide students with an opportunity to more deeply explore one of the readings for the course and share their new understandings with others. The written response will be 3-4 pages (not including title page or references), double spaced, 12pt Times New Roman font.

Within the written response, please include the following elements:

Review (4% of the grade):

- Author's main thesis (purpose of article/chapter)
- Key themes/arguments/issues
- Author's conclusion

Critique (8% of the grade):

- Strengths/weaknesses/biases (author's social locations)
- Do you agree/disagree with the author (overall or specific points)? Why?
- How does the reading connect to other course material (min. 2 sources, especially readings)? Be specific.
- Did the reading enhance your understanding of colonization and Indigenous peoples? How?

Online Discussion Facilitation

The objective of the online discussion facilitation is to give students an opportunity to develop and refine their presentation skills. Students will design a prompt for their classmates and post it as a new thread on Nexus. This prompt should include 3 or 4 questions for class discussion. Students are also responsible for engaging in conversation with classmates throughout the week, and adding probing questions to spark conversation if needed. Students need not reply to every reply to their post, but should continue the dialogue consistently throughout their assigned week. Be sure to choose a week that you can be available to post frequently.

Discussion & overall facilitation (8%):

- Facilitate a class discussion on the reading
- Encourage students to share their opinions of the reading and to ask questions
- Prepare 3 or 4 questions for class discussion
- Consistently reply to student responses, facilitate dialogue, and spark new thinking

Tips and Guidelines:

- Remember your audience. What questions, discussions, and texts will be fresh in their minds? What issues will interest them? What terms are they likely to understand immediately? Which connections will you have to explain in more depth?
- All information must be cited properly, both in the written reflection and in your discussion prompts. It should be clear to the audience when it is your own argument or another's. See the posts from week 1 started by the instructor for guidance.