

OL 600 Milestone Two Guidelines and Rubric

Performance Management: Employee and Labor Relations

Overview: For this milestone, due in **Module Five**, you will analyze HR strategic initiatives of employee and labor relations that positively impact organizational effectiveness. The three critical element focus on employee discipline, performance management, and employee and labor relations.

Prompt: First, read Chapters 8 and 14 in your text, the *Harvard Business Review* article <u>Discipline Without Punishment – At Last</u>, and the <u>Grievance Procedures</u>: What are the Steps Typically Found in a Grievance Procedure? SHRM article.

Refer to the chapter readings and module resources to support your responses to each of the three critical elements below. Carefully read and address each critical element as written, using detailed and informative analysis that conveys critical thinking. The three critical element are aligned to the **organization** technical competency within the HR knowledge domain.

Specifically, the following **critical elements** must be addressed:

- Employee Discipline: Analyze punitive and nonpunitive disciplinary approaches, and explain their impacts on employee relations.
- **Performance Management**: Determine the elements of an effective performance management system, and explain how well the employer's system meets organizational needs.
- **Employee and Labor Relations**: Determine the differences between union grievance procedures and nonunion complaint processes, and describe improvements that could be made to a nonunion complaint process.

Be sure to incorporate instructor feedback on this milestone into your final submission.

Rubric

Guidelines for Submission: This milestone must be submitted as a 3- to 4-page Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Use the latest edition of the APA manual for formatting and citations.

Note that the grading rubric for this milestone submission is not identical to that of the final project. The Final Project Rubric will include an additional "Exemplary" category that provides guidance as to how you can go above and beyond "Proficient" in your final submission.



Critical Elements	Proficient (100%)	Needs Improvement (70%)	Not Evident (0%)	Value
Employee Discipline	Analyzes punitive and nonpunitive	Analyzes punitive and nonpunitive	Does not analyze punitive and	30
	disciplinary approaches and explains	disciplinary approaches and explains	nonpunitive disciplinary approaches	
	their impacts on employee relations,	their impacts on employee relations,		
	using specific examples	using specific examples, but		
		explanation is cursory or contains		
		inaccuracies, or examples are		
		inappropriate		
Performance Management	Determines the elements of an	Determines the elements of an	Does not determine the elements of	30
	effective performance management	effective performance management	an effective performance	
	system and explains how well the	system and explains how well the	management system	
	employer's system meets	employer's system meets		
	organizational needs, using specific	organizational needs, using specific		
	examples	examples, but explanation is cursory		
		or contains inaccuracies, or examples		
		are inappropriate		
Employee and Labor	Determines the differences between	Determines the differences between	Does not determine the differences	30
Relations	union grievance procedures and	union grievance procedures and	between union grievance procedures	
	nonunion complaint processes and	nonunion complaint processes and	and nonunion complaint processes	
	describes improvements that could	describes improvements that could		
	be made to a nonunion complaint	be made to a nonunion complaint		
	process, using specific examples	process, using specific examples, but		
		description is cursory or contains		
		inaccuracies, or examples are		
		inappropriate		
Articulation of Response	Submission has no major errors	Submission has major errors related	Submission has critical errors related	10
	related to citations, grammar,	to citations, grammar, spelling,	to citations, grammar, spelling,	
	spelling, syntax, or organization	syntax, or organization that	syntax, or organization that prevent	
		negatively impact readability and	understanding of ideas	
		articulation of main ideas		
			Total	100%