

Unit 5 Assignment: AAP Presentation Part 2 Advocacy Issue

Due Date: 11:59 pm EST Sunday of Unit 5

Points: 7 Points

Overview

This assignment is Part 2 of your AAP Presentation. With this assignment, you will continue to develop your AAP in preparation for your final project due in Unit 7. You should have completed Part 1 of your AAP Presentation in Unit 3.

Please use the feedback from your instructor to ensure that you have completed the following Part 1 steps before you work on Part 2:

Step 1: Identified an advocacy issue for your state or a selected state from the CDF *State of America's Children Fact Sheet*.

Step 2: Connected the issue to the Strengthening Families Protective Factors Framework and explained how one the Protective Factor connects to your advocacy issue.

Step 3: Prepared slide presentation with four slides: Title, Advocacy Issue, Protective Factor and References.

The AAP Guiding Framework provides a worksheet to help you organize your thoughts and resources throughout this project.

NAEYC Early Childhood Professional Preparation Standards

As you prepare your AAP, reflect on how your ideas and strategies connect to the NAEYC standards and key elements listed below the assignment steps in bold. In the final AAP (due in Unit 7) you will be required to demonstrate your knowledge and application of the NAEYC standards.

Unit 5 Instructions

In this unit you will complete Part 2 of your presentation to help you prepare for your final AAP due in Unit 7. Add to your slide presentation from Part 1 (submitted in Unit 3) by addressing the following in 4-5 additional slides **using bullet points**:

Step 1: On 1 or 2 slides, briefly explain how the early childhood professional responsibilities of ethical conduct and building family and community relationships support your advocacy issue and the need for change.

- A. Ethical Conduct:** Utilize the NAEYC Code of Ethical Conduct and Statement of Commitment. Identify and briefly explain how one ideal or principle supports your advocacy issue.

NAEYC Early Childhood Professional Preparation Standard 6: Becoming a Professional

- **Key Element 6b. Knowing about and upholding ethical standards and other early childhood professional guidelines.**

B. Family and Community Relationships: Using key elements 2a and 2b, briefly explain the necessity of establishing family and community relationships to effectively address your advocacy issue.

NAEYC Early Childhood Professional Preparation Standard 2 Building Family and Community Relationships

- **Key Element 2a. Knowing about and understanding diverse family and community characteristics.**
- **Key Element 2b. Supporting and engaging families and communities through respectful, reciprocal relationships.**

Step 2: On a slide, briefly explain how you can use Bronfenbrenner's Bioecological Theory to support your advocacy issue.

NAEYC Standard 4: Using Developmentally Effective Approaches.

- **Key Element 4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.**

Step 3: On 1 or 2 slides, identify two approaches or strategies from the course materials (articles, TedTalk videos, Help Me Grow, *Beyond the Bake Sale*, etc.) that you will use to address your advocacy issue.

NAEYC Standard 6: Becoming a Professional.

- **Key Element 6a. Identifying and involving oneself with the early childhood field.**

Step 4: Update the APA Reference slide with all resources used in the presentation.

Requirements

- Submit the completed slide presentation (slides from Unit 3 Part 1 and Unit 5 Part 2) in PowerPoint format or as a Prezi link to the Unit 5 Assignment submission link.
- Minimum seven to nine (7 - 9) total slides in length, including Title and Reference page slides.

- Use APA format for the Title and References slides.

Be sure to read the criteria below by which your work will be evaluated before you write and again after you write.

CRITERIA	Addressed
	0 – 1 Point
Ethical Conduct NAEYC Standard 6: Becoming a Professional. Key Element 6b	Identifies and briefly explains how one ethical ideal or principle supports advocacy issue and the need for change.
	0 – 2 Point
Family and Community Relationships NAEYC Standard 2 Building Family and Community Relationships. Key Elements 2a and 2b	Explains the necessity of establishing family and community relationships to effectively address advocacy issue and the need for change.
	0 – 1 Points
Theory Application NAEYC Standard 4: Using Developmentally Effective Approaches. Key Element 4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.	Briefly explains application of Bronfenbrenner’s Bioecological Theory to support the advocacy issue.
	0 – 2 Points
Approaches/Strategies NAEYC Standard 6: Becoming a Professional Key Element 6a. Identifying and involving oneself with the early childhood field.	Identifies two approaches or strategies from the course to address the advocacy issue.
	0 – 1 Point
APA References slide	Includes updated APA formatted References slide.