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Criteria	No Submission 0 points	Emerging (F through D Range) (1-19) 19 points	Satisfactory (C Range) (20-22) 22 points	Proficient (B Range) (23-25) 25 points	Exemplary (A Range) (25-28) 28 points	> Score
Define the problem related to your aging topic.	Student did not submit assignment or did not include in assignment.	Provided no or minimal explanation of the problem.	Important details of the problem are evident, but needed more detail.	Accurately explained the problem covering most details.	Accurately and completely explained the problem, using specific details for all the points covered.	/ 2

Criteria	No Submission 0 points	Emerging (F through D Range) 8 points	Satisfactory (C Range) 9 points	Proficient (B Range) 11 points	Exemplary (A Range) 12 points	>
Described the specific population affected.	Student did not submit assignment or did not include in assignment.	The description is too incomplete to provide a clear picture of the population.	The important details are provided, but overall the identification of the population is incomplete.	Accurately identified and described the population. More details could have been used to support the identification.	Accurately identified and described the population. Specific details are used to support the identification.	

Criteria	No Submission 0 points	Emerging (F through D Range) 8 points	Satisfactory (C Range) 9 points	Proficient (B Range) 11 points	Exemplary (A Range) 12 points	>
Described the cultural implications for the identified population.	Student did not submit assignment or did not include in assignment.	The identification and description for the cultural implications are incomplete and not very clear.	The identification and description for the cultural implications are somewhat clear and correct.	The identification and description for the cultural implications are clear and correct.	The identification and description for the cultural implications are clear, concise, detailed and accurate.	

Criteria	No Submission 0 points	Emerging (F through D Range) 8 points	Satisfactory (C Range) 9 points	Proficient (B Range) 11 points	Exemplary (A Range) 12 points	>
Described the financial/legal/ethical implications for the identified population r/t the problem.	Student did not submit assignment or did not include in assignment.	The identification and description of the financial/legal/ethical implications are incomplete and not very clear.	The identification and description of the financial/legal/ethical implications are somewhat clear and correct.	The identification and description of the financial/legal/ethical implications are clear and correct.	The identification and description of the financial/legal/ethical implications are clear, concise, detailed and accurate.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-13) 13 points	Satisfactory (C Range) (14-15) 15 points	Proficient (B Range) (16-17) 17 points	Exemplary (A Range) (18-20) 20 points	>
Described 2-3 interventions that can be used to improve the problem for the specific population.	Student did not submit assignment or did not include in assignment.	The identification and description of the interventions that can be used to improve the problem are incomplete and not very clear.	The identification and description of the interventions that can be used to improve the problem are somewhat clear and correct.	The identification and description of the interventions that can be used to improve the problem are clear and correct	The identification and description of the interventions that can be used to improve the problem are clear, concise, detailed and accurate.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-13) 13 points	Satisfactory (C Range) (14-15) 15 points	Proficient (B Range) (16-17) 17 points	Exemplary (A Range) (18-20) 20 points	>
Described the resources that are available in order to improve the problem for the specific population.	Student did not submit assignment or did not include in assignment.	The identification and description of the available resources are incomplete and not very clear.	The identification and description of the available resources are incomplete are somewhat clear and correct.	The identification and description of the available resources are clear and correct.	The identification and description of the available resources are clear, concise, detailed and accurate.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-13) 13 points	Satisfactory (C Range) (14-15) 15 points	Proficient (B Range) (16-17) 17 points	Exemplary (A Range) (18-20) 20 points	>
Described the associated costs related to the interventions for the identified problem.	Student did not submit assignment or did not include in assignment.	The identification and description of the associated costs are incomplete and not very clear.	The identification and description of the associated costs are somewhat clear and correct.	The identification and description of the associated costs are clear and correct.	The identification and description of the associated costs are clear, concise, detailed and accurate.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-13) 13 points	Satisfactory (C Range) (14-15) 15 points	Proficient (B Range) (16-17) 17 points	Exemplary (A Range) (18-20) 20 points	>
Described the sustainability of the interventions for the identified problem.	Student did not submit assignment or did not include in assignment.	The description of the sustainability of the interventions is incomplete and not very clear.	The description of the sustainability of the interventions is somewhat clear and correct.	The description of the sustainability of the interventions is clear and correct.	The description of the sustainability of the interventions is clear, concise, detailed and accurate.	

Written Components	No Submission 0 points	Emerging (F through D Range) (1-5) 5 points	Satisfactory (C Range) (6) 6 points	Proficient (B Range) (7) 7 points	Exemplary (A Range) (8) 8 points	>
Organization (introduction, thesis, transitions, conclusion)	Student did not submit assignment or student did not complete this criteria.	Introduction is limited or missing entirely. The paper lacks a thesis statement. Transitions are infrequent, illogical, or missing entirely. Conclusion is limited or missing entirely.	Introduction is present but incomplete or underdeveloped. The paper is loosely organized around a thesis that may have to be inferred. Transitions are sporadic. Conclusion is present, but incomplete or underdeveloped.	Introduction has a clear opening, provides background information, and states the topic. The paper is organized around an arguable, clearly stated thesis statement. Conclusion summarizes main argument and has a clear ending.	Introduction catches the reader's attention, provides compelling and appropriate background information, and clearly states the topic. The paper is well organized around an arguable, focused thesis. Conclusion leaves the reader with a sense of closure and provides concluding insights.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-8) 8 points	Satisfactory (C Range) (9) 9 points	Proficient (B Range) (10) 10 points	Exemplary (A Range) (11-12) 12 points	>
Usage and Mechanics (grammar, spelling, sentence structure)	Student did not submit assignment or student did not complete this criteria.	Writing contains numerous errors in spelling, grammar, or sentence structure that severely interferes with readability and comprehension	Writing contains numerous errors in spelling, grammar, or sentence structure that somewhat interfere with readability or comprehension.	Writing follows conventions of spelling and grammar throughout. Errors are infrequent and do not interfere with readability or comprehension.	Writing follows conventions of spelling and grammar throughout that helps establish a clear idea and aid the reader in following the writer's logic.	

Criteria	No Submission 0 points	Emerging (F through D Range) (1-11) 11 points	Satisfactory (C Range) (12) 12 points	Proficient (B Range) (13-14) 14 points	Exemplary (A Range) (15-16) 16 points	>
APA Elements (Attribution, Paraphrasing, Quotations)	Student did not submit assignment.	No attempt at APA format.	APA format is attempted for paraphrase, quote, and cite, but errors are significant.	Using APA format—accurately paraphrased, quoted, and cited in many spots throughout when appropriate or called for. Errors present are somewhat minor.	Using APA format—accurately paraphrased, quoted, and cited throughout the presentation when appropriate or called for. Only a few minor errors present.	

Total	/ 180
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Overall Score

No Submission 0 points minimum	Emerging (F through D Range) 108 points minimum	Satisfactory (C Range) 126 points minimum	Proficient (B Range) 144 points minimum	Exemplary (A Range) 162 points minimum
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