

Unit 2 Assignment: Activity Plan Article Selections

Based on your identified topic, select one article from the following choices:

- Ashbrook, P. (2018). Introducing children to phenology. *Science & Children*, 55(8), 18–19
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=128886774&site=eds-live&scope=site>
- Ashbrook, P. (2016). Getting deep with documentation. *Science & Children*, 54(3), 28.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=119126768&site=eds-live&scope=site>
- Ashbrook, P. (2014). Leaf it to nature. *Science & Children*, 52(2), 26–27.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=98545996&site=eds-live&scope=site>
- Ashbrook, P. (2014). Shape exploration: another dimension. *Science & Children*, 51(5), 30–31.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=93429723&site=eds-live&scope=site>
- Ashbrook, P. (2013). “Life” Science. *Science & Children*, 50(6), 30–31.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=85163892&site=eds-live&scope=site>
- Ashbrook, P. (2012). Please touch museum. *Science & Children*, 50(4), 28–29.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=85163892&site=eds-live&scope=site>

<https://postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=84016912&site=eds-live&scope=site>

- Ashbrook, P. (2011). A Sense of Place. *Science & Children*, 49(1), 30.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=525474858&site=eds-live&scope=site>
- Ashbrook, P. (2011). Ongoing inquiry. *Science & Children*, 48(5), 22–23.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=508182287&site=eds-live&scope=site>
- Ashbrook, P. (2010). Investigable questions. *Science & Children*, 48(4), 22–23.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=508196757&site=eds-live&scope=site>
- Ashbrook, P. (2009). A reason to write. *Science & Children*, 47(3), 17–18.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=508103745&site=eds-live&scope=site>
- Ashbrook, P. (2007). Recording sensory words. *Science & Children*, 45(4), 18–19.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=508018415&site=eds-live&scope=site>
- Ashbrook, P. (2007). Birds in winter. *Science & Children*, 44(6), 16–18.
<https://postu.idm.oclc.org/login?auth=proddb&url=http://search.ebscohost.com.postu.idm.oclc.org/login.aspx?direct=true&db=eue&AN=507955843&site=eds-live&scope=site>